

EXERCISE 1

DIFFICULT SOUNDS

- a. I'll say words that have difficult sounds.
You'll say the sounds in those words.
- b. The word **flip** has four sounds.
Listen: **fff ... lll ... iii ... p.**
• Say the sounds in **flip**. Get ready.
(Tap 4 times.) **fff ... lll ... iii ... p.**
- c. The word **cold** has four sounds.
Listen: **c ... OOO ... lll ... d.**
• Say the sounds in **cold**. Get ready.
(Tap 4 times.) **c ... OOO ... lll ... d.**
- d. The word **store** has four sounds.
• Say the sounds in **store**. Get ready.
(Tap 4 times.) **sss ... t ... OOO ... rrr.**

TEXTBOOK

EXERCISE 2

SOUNDS

- a. Open your textbook to lesson 78. Find the flag. ✓
• (Teacher reference:)
- | | | | | | | |
|---|---|---|---|---|----|---|
| f | c | v | k | j | ck | d |
|---|---|---|---|---|----|---|
- You'll tell me the sounds for the letters and combination on the flag.
- b. The first letter is **F**. What sound? (Signal.) **fff.**
• The next letter is **C**. What sound? (Signal.) **k.**
• The next letter is **V**. What sound? (Signal.) **vvv.**
• The next letter is **K**. What sound? (Signal.) **k.**
• The next letter is **J**. What sound? (Signal.) **j.**
• The next combination is **C-K**. What sound? (Signal.) **k.**
• The last letter is **D**. What sound? (Signal.) **d.**
- c. (Repeat step b until firm.)

EXERCISE 3

READING WORDS

Words with the New Sounds

- a. Find the back door of the van. ✓
• (Teacher reference:)

- | |
|----------|
| 1. jail |
| 2. stove |
| 3. like |
| 4. take |

- These words have the new sounds.
- b. Word 1 has a blue letter. Touch and say the sounds. Get ready. (Tap 3 times.)
j ... AAA ... lll.
• What word? (Signal.) **Jail.**
- c. Word 2 is a tough word. Touch and say the sounds. Get ready. (Tap 4 times.)
sss ... t ... OOO ... vvv.
• Again. Get ready. (Tap 4 times.)
sss ... t ... OOO ... vvv.
• What word? (Signal.) **Stove.**
Yes, we cook on a **stove**.
- d. Word 3 has a blue letter. Get ready. (Tap 3 times.) **lll ... III ... k.**
• What word? (Signal.) **Like.**
- e. Word 4. Get ready. (Tap 3 times.)
t ... AAA ... k.
• Again. Get ready. (Tap 3 times.)
t ... AAA ... k.
• What word? (Signal.) **Take.**
- f. Let's do those words again.
- g. Word 1. Get ready. (Tap 3 times.)
j ... AAA ... lll.
What word? (Signal.) **Jail.**
• Word 2. Get ready. (Tap 4 times.)
sss ... t ... OOO ... vvv.
What word? (Signal.) **Stove.**
• Word 3. Get ready. (Tap 3 times.)
lll ... III ... k.
What word? (Signal.) **Like.**
• Word 4. Get ready. (Tap 3 times.)
t ... AAA ... k.
What word? (Signal.) **Take.**
- h. (Repeat step g until firm.)

Individual Turns

- (Call on different children to read one or two of the words.)

EXERCISE 4

READING WORDS

- a. Find the front door of the van. ✓
• (Teacher reference:)

- | |
|---------|
| 1. fine |
| 2. fin |
| 3. sore |
| 4. ride |

- b. Word 1 has a blue letter. Say the sounds. Get ready. (Tap 3 times.)
fff ... III ... nnn.
• What word? (Signal.) *Fine.*
- c. Word 2 does not have a blue letter. Get ready. (Tap 3 times.) *fff ... iii ... nnn.*
• What word? (Signal.) *Fin.*
- d. Word 3. Get ready. (Tap 3 times.)
sss ... OOO ... rrr.
• What word? (Signal.) *Sore.*
- e. Word 4 has a blue letter. Get ready. (Tap 3 times.) *rrr ... III ... d.*
• What word? (Signal.) *Ride.*
- f. Let's do those tough words one more time.
- g. Word 1. Get ready. (Tap 3 times.)
fff ... III ... nnn.
What word? (Signal.) *Fine.*
• Word 2. Get ready. (Tap 3 times.)
fff ... iii ... nnn.
What word? (Signal.) *Fin.*
• Word 3. Get ready. (Tap 3 times.)
sss ... OOO ... rrr.
What word? (Signal.) *Sore.*
• Word 4. Get ready. (Tap 3 times.)
rrr ... III ... d.
What word? (Signal.) *Ride.*

Individual Turns

- (Call on different children to read one or two of the words.)

EXERCISE 5

READING WORDS

A Sound at a Time

- a. Find the front of the van. ✓
• (Teacher reference:)

seed
need
tan

- b. Top word. Say the sounds. Get ready. (Tap 3 times.) *sss ... EEE ... d.*
• Again. Get ready. (Tap 3 times.)
sss ... EEE ... d.
• What word? (Signal.) *Seed.*
Yes, plant that **seed**.
- c. Middle word. Get ready. (Tap 3 times.)
nnn ... EEE ... d.
• What word? (Signal.) *Need.*
- d. Bottom word. Get ready. (Tap 3 times.)
t ... aaa ... nnn.
• What word? (Signal.) *Tan.*
- e. Let's do those words again.
- f. Top word. Get ready. (Tap 3 times.)
sss ... EEE ... d.
What word? (Signal.) *Seed.*
• Middle word. Get ready. (Tap 3 times.)
nnn ... EEE ... d.
What word? (Signal.) *Need.*
• Bottom word. Get ready. (Tap 3 times.)
t ... aaa ... nnn.
What word? (Signal.) *Tan.*
- g. (Repeat step f until firm.)

Individual Turns

- (Call on different children to read one or two of the words.)

Reading Words the Fast Way

- h. This time, you'll read the words on the front of the van the fast way. You won't say the sounds. You'll just tell me the word.

- i. Top word. Figure out what the word is.
Raise your hand when you know it. ✓
Everybody, what word? (Signal.) *Seed*.
- Middle word. Raise your hand when you know it. ✓
Everybody, what word? (Signal.) *Need*.
- Bottom word. Raise your hand when you know it. ✓
Everybody, what word? (Signal.) *Tan*.
- j. (Repeat step i until firm.)

Individual Turns

- This time, I'll call on different children to read one of the words the fast way.
- Everybody, touch the top word. ✓
- Read the top word the fast way. (Call on a child. *Seed*.)
- Everybody, touch the middle word. ✓
- Read the middle word the fast way. (Call on a child. *Need*.)
- Everybody, touch the bottom word. ✓
- Read the bottom word the fast way. (Call on a child. *Tan*.)
- You're reading words the fast way.

EXERCISE 6

STORY READING

- a. Find the book. ✓
- (Teacher reference:)

I like my pal. My
pal may take me
for a ride. That
may make me sore.

- b. Everybody, touch the first word of the story. ✓
- You'll read all the words in the first sentence.
- c. First word. What word? (Signal.) *I*.
- Next word. Say the sounds. Get ready. (Tap 3 times.) *lll . . . III . . . k*.
What word? (Signal.) *Like*.
- Next word. Get ready. (Tap 2 times.)
mmm . . . III.
What word? (Signal.) *My*.
- Last word. Get ready. (Tap 3 times.)
p . . . aaa . . . ll.
What word? (Signal.) *Pal*.

- d. Say that sentence. Get ready. (Signal.)
I like my pal.
- e. (Repeat step d until firm.)
- f. Touch the first word of the next sentence. ✓
- First word. Say the sounds. Get ready. (Tap 2 times.) *mmm . . . III*.
What word? (Signal.) *My*.
- Next word. Get ready. (Tap 3 times.)
p . . . aaa . . . ll.
What word? (Signal.) *Pal*.
- Next word. Get ready. (Tap 2 times.)
mmm . . . AAA.
What word? (Signal.) *May*.
- Next word. Get ready. (Tap 3 times.)
t . . . AAA . . . k.
What word? (Signal.) *Take*.
- Next word. Get ready. (Tap 2 times.)
mmm . . . EEE.
What word? (Signal.) *Me*.
- Next word. Get ready. (Tap 3 times.)
fff . . . OOO . . . rrr.
What word? (Signal.) *For*.
- Next word. What word? (Signal.) *A*.
- Last word. Get ready. (Tap 3 times.)
rrr . . . III . . . d.
What word? (Signal.) *Ride*.
- g. Say that sentence. Get ready. (Signal.)
My pal may take me for a ride.
- h. (Repeat step g until firm.)
- i. Touch the first word of the last sentence. ✓
- First word. Say the sounds. Get ready. (Tap 3 times.) *ththth . . . aaa . . . t*.
What word? (Signal.) *That*.
- Next word. Get ready. (Tap 2 times.)
mmm . . . AAA.
What word? (Signal.) *May*.
- Next word. Get ready. (Tap 3 times.)
mmm . . . AAA . . . k.
What word? (Signal.) *Make*.
- Next word. Get ready. (Tap 2 times.)
mmm . . . EEE.
What word? (Signal.) *Me*.
- Last word. Get ready. (Tap 3 times.)
sss . . . OOO . . . rrr.
What word? (Signal.) *Sore*.
- j. Say that sentence. Get ready. (Signal.)
That may make me sore.
- k. (Repeat step j until firm.)

Second Reading

- l. I'm going to call on different children to read sentences in the story. Everybody else follow along and touch the words as they are read. Say **stop** as soon as the last word of the sentence is read.
- m. Everybody, touch the first word of the story. ✓
 - (Call on a child to read the first sentence. *I like my pal.* Children say *stop*. Praise accurate reading.)
 - That's the end of the first sentence.
- n. Everybody, say that sentence. Get ready. (Signal.) *I like my pal.*
 - (Repeat until firm.)
- o. Everybody, touch the first word of the next sentence. ✓
 - (Call on a child to read the second sentence. *My pal may take me for a ride.* Children say *stop*.)
- p. Everybody, say that sentence. Get ready. (Signal.) *My pal may take me for a ride.*
 - (Repeat until firm.)
- q. Everybody, touch the first word of the last sentence. ✓
 - (Call on a child to read the last sentence. *That may make me sore.* Children say *stop*.)
- r. Everybody, say that sentence. Get ready. (Signal.) *That may make me sore.*
 - (Repeat until firm.)

EXERCISE 7

COMPREHENSION

- a. Touch the first story picture. ✓



- The girl is the person telling the story. Read what she is saying in that picture. (Call on a child. *I like my pal.*)
 - Everybody, who does the girl like? (Signal.) *Her pal.*
 - Don't say anything. Nod your head if you know who her pal is. ✓
- b. Touch the next story picture. ✓



My pal may take me
for a ride.

- That shows her pal. Who is her pal? (Signal.) *A horse.*

- You can see the girl riding that horse. She does not have a saddle.
- Read what it says under the picture. (Call on a child. *My pal may take me for a ride.*)
- What may the horse do for the girl? (Call on a child. Idea: *Take her for a ride.*)
- c. Everybody, touch the last picture. ✓



That may make me sore.

- The girl's legs are sore in that picture. Why? (Call on a child. Ideas: *From riding bareback; from riding; she didn't have a saddle.*)
- Read what it says under the picture. (Call on a child. *That may make me sore.*)
- The sentence says, **That** may make me sore. What may make the girl sore? (Call on a child. Ideas: *The ride on her pal; the ride on the horse.*)
- d. Everybody, close your textbook. ✓

WORKBOOK

EXERCISE 8

STORY EXTENSION Sentence Completion

Note: Children are not to write their name yet.

- Open your workbook to lesson 78. Complete the sentence at the top of your workbook page. ✓
- Find the story picture. ✓
 - In the picture and under the picture are sentences with words missing. Later you'll write the words to complete the sentences.

EXERCISE 9

INDEPENDENT ACTIVITY Matching Game

- Find the matching game. ✓
- You'll draw lines to match the capital letters with the regular letters.

Writing Words for Pictures

- Find the box with four words in it. ✓
- Touch the first word. ✓
 - Read it to yourself. Raise your hand when you know what the first word says. ✓
 - Everybody, what's the first word? (Signal.) *Tree.*
 - Touch the picture that shows a **tree**. ✓
- Later you'll write the word **tree** under that picture. Then you'll write the words that go below the rest of the pictures.

Cross-out and Circle Game

- Find the cross-out and circle game. ✓
- Raise your hand when you can tell me the word that is circled. ✓
 - Everybody, what word? (Signal.) *This*.
- Later you'll circle **this**.
 - How many words will you circle? (Signal.) *Three*.
- Raise your hand when you can tell me the word that is crossed out. ✓
 - Everybody, what word? (Signal.) *That*.
- Later you'll cross out **that**.
 - How many words will you cross out? (Signal.) *Three*.


EXERCISE 10

WRITING LETTERS

- Find the rows of dotted letters. ✓
- Touch the first row. ✓
 - Everybody, what letter is that? (Signal.) *K*.
- Touch the next row. ✓
 - Everybody, what letter is that? (Signal.) *J*.
- Later you'll complete all the rows.

EXERCISE 11

SENTENCE WRITING

- Find the dotted sentence. ✓

- (Call on a child to read the sentence.)
- Everybody, later you'll trace all four words on the first line. Then you'll write the same sentence on the next line. You'll write **I ride my pal**.

Independent Work Summary

- Write **pal** and **ride**.
- Matching game.
- Writing words for pictures.
- Cross-out and circle game.
- Complete **Ks** and **Js**.
- Trace **I ride my pal**. Write it.

EXERCISE 12

SPELLING WORDS

- a. Find the picture of the pencil. ✓
- You're going to spell some words.
- b. Word 1 is **ant**. What word? (Signal.)
Ant.
- Ant** has three sounds. Say **ant** a sound at a time. Get ready. (Tap 3 times.)
aaa . . . nnn . . . t.
 - Again. Say the first sound in **ant**. (Signal.) *aaa.*
 - Say the next sound in **ant**. (Signal.) *nnn.*
 - Say the last sound in **ant**. (Signal.) *t.*
 - The first sound in **ant** is **aaa**. What letter will you write? (Signal.) *A.*
 - The next sound is **nnn**. What letter will you write? (Signal.) *N.*
 - The last sound is **t**. What letter will you write? (Signal.) *T.*
 - Write **ant**. Pencils down when you're finished.
(Observe children and give feedback.)
 - (Write on the board:)

1. ant

- Here's what you should have. **Ant** is spelled **A-N-T**.
 - Spell **ant**. Get ready. (Tap 3 times.)
A-N-T.
- c. Word 2 is **name**. What word? (Signal.)
Name.
- Remember, it has an **E** on the end.
 - Name** has three sounds. Say **name** a sound at a time. Get ready. (Tap 3 times.) *nnn . . . AAA . . . mmm.*
 - Again. Say the first sound in **name**. (Signal.) *nnn.*
 - Say the next sound in **name**. (Signal.) *AAA.*

- Say the last sound in **name**. (Signal.) *mmm.*
- Is one of those sounds a letter **name**? (Signal.) *Yes.*
- So is there an **E** on the end of **name**? (Signal.) *Yes.*
- Write **name**. Pencils down when you're finished.
(Observe children and give feedback.)
- (Write on the board:)

2. name

- Here's what you should have. **Name** is spelled **N-A-M-E**.
 - Spell **name**. Get ready. (Tap 4 times.)
N-A-M-E.
- d. Word 3 is **pat**. What word? (Signal.)
Pat.
- Write **pat**. Pencils down when you're finished.
(Observe children and give feedback.)
 - (Write on the board:)

3. pat

- Here's what you should have. **Pat** is spelled **P-A-T**.
 - Spell **pat**. Get ready. (Tap 3 times.) *P-A-T.*
- e. Word 4 is **rat**. What word? (Signal.)
Rat.
- Write **rat**. Pencils down when you're finished.
(Observe children and give feedback.)
 - (Write on the board:)

4. rat

- Here's what you should have. **Rat** is spelled **R-A-T**.
- Spell **rat**. Get ready. (Tap 3 times.) *R-A-T.*

f c v k j ck

d

1. jail

2. stove

3. like

4. take

1. fine

2. fin

3. sore

4. ride

seed

need

tan

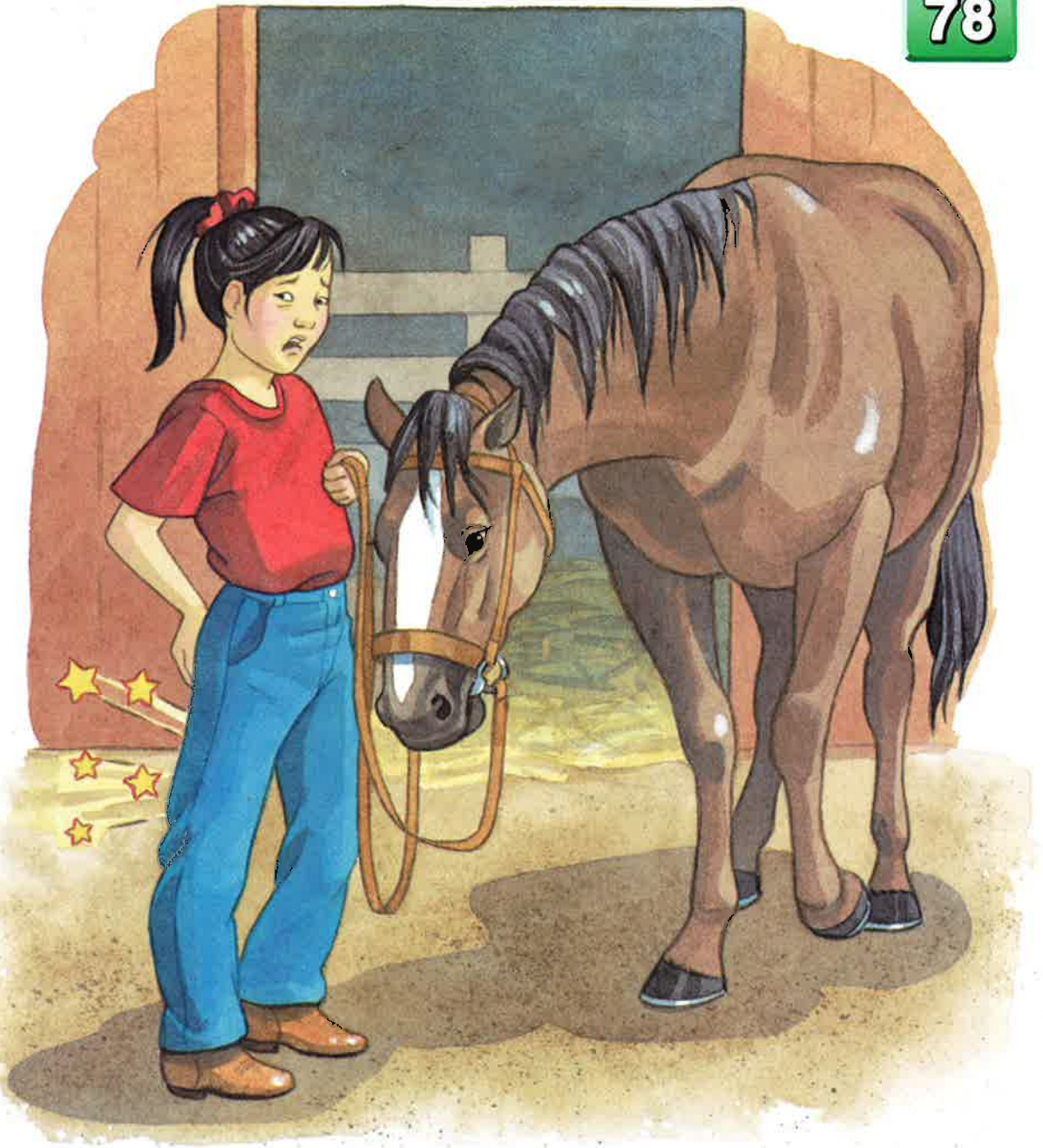
I like **e** my pal. My
pal **ay** take **e** me
for a ride. **That**
ay make **e** me sore.

An illustration of a young girl with dark hair in a ponytail, wearing a red shirt, hugging a brown horse. They are in a stable with wooden walls and a window. A speech bubble above the girl contains the text "I like e my pal.".

I like **e** my pal.



My pal may take me
for a ride.



That may make me sore.