

Materials: Each child will need an orange and a black crayon and lined paper.

EXERCISE 1

SOUNDS

h Sound

- Listen: **hide**. What word? (Signal.) *Hide*.
 - Say the sounds in **hide**. Get ready. (Tap 3 times.) *h III d*.
 - What letter do you use to spell the first sound? (Signal.) *H*.
- New word: **had**. What word? (Signal.) *Had*.
 - Say the sounds in **had**. Get ready. (Tap 3 times.) *h aaa d*.
 - What letter do you use to spell the first sound? (Signal.) *H*.

TEXTBOOK

- Open your textbook to lesson 51. Find the little shells at the top of the page. ✓
 - (Teacher reference:)

k j h w th g c

- Touch and say the sounds.
 - First sound. Get ready. (Signal.) *k*.
 - Next sound. Get ready. (Signal.) *j*.
 - (Repeat for remaining items.)

EXERCISE 2

READING WORDS

Words with H

- After you read all the words on this page without any mistakes, I'll call on different children to read some of the words.
- Find the starfish. ✓
 - (Teacher reference:)

1. has 2. his 3. hike 4. hill

- These words start with the letter **H**.

- Word 1 is **has**. What word? (Signal.) *Has*.
 - Touch and say the sounds. Get ready. (Tap 3 times.) *h aaa sss*.
 - What word? (Signal.) *Has*.
- Word 2. Get ready. (Tap 3 times.) *h iii sss*.
 - What word? (Signal.) *His*.
- Word 3 has a blue letter. Get ready. (Tap 3 times.) *h III k*.
 - What word? (Signal.) *Hike*.
- Word 4. Get ready. (Tap 3 times.) *h iii ll*.
 - What word? (Signal.) *Hill*.
- Let's read those words again, the fast way.
 - Word 1. What word? (Signal.) *Has*.
 - Word 2. What word? (Signal.) *His*.
 - Word 3. What word? (Signal.) *Hike*.
 - Word 4. What word? (Signal.) *Hill*.

EXERCISE 3

READING WORDS

Words with S Ending

- Find the seahorse. ✓
 - (Teacher reference:)

1. wins 2. trees 3. **goats** 4. waves

- These words end with the letter **S**.
- Word 1 does not have a blue letter. Touch and say the four sounds. Get ready. (Tap 4 times.) *www iii nnn sss*.
 - What word? (Signal.) *Wins*.
 - Yes, the fastest car **wins**.
 - Word 2. Get ready. (Tap 4 times.) *t rrr EEE sss*.
 - What word? (Signal.) *Trees*.
 - Word 3. Get ready. (Tap 4 times.) *g OOO t sss*.
 - What word? (Signal.) *Goats*.
 - Yes, there were lots of **goats** on the farm.
 - Word 4 has a blue letter. Get ready. (Tap 4 times.) *www AAA vv sss*.
 - What word? (Signal.) *Waves*.
 - Yes, there were big **waves** on the beach.
 - Let's read those words again, the fast way.
 - Word 1. What word? (Signal.) *Wins*.

- Word 2. What word? (Signal.) Trees.
- Word 3. What word? (Signal.) Goats.
- Word 4. What word? (Signal.) Waves.

EXERCISE 4

READING WORDS

- a. Find the crab. ✓

- (Teacher reference:)

1. crow	2. green
3. read	4. need

- The first two words have difficult beginning sounds.
- b. Word 1. Get ready. (Tap 3 times.)
c rrr OOO.
- What word? (Signal.) Crow.
- Yes, a **crow** is a black bird that says caw-caw.
- c. Word 2 has four sounds. Get ready. (Tap 4 times.) g rrr EEE nnn.
- What word? (Signal.) Green.
- d. Word 3. Get ready. (Tap 3 times.)
rrr EEE d.
- What word? (Signal.) Read.
- e. Word 4. Get ready. (Tap 3 times.)
nnn EEE d.
- What word? (Signal.) Need.
- f. Let's read those words again, the fast way.
- Word 1. What word? (Signal.) Crow.
- Word 2. What word? (Signal.) Green.
- Word 3. What word? (Signal.) Read.
- Word 4. What word? (Signal.) Need.

EXERCISE 5

READING WORDS

Words with E-D Ending

- a. Find the big shell at the bottom of the page. ✓
- (Teacher reference:)

1. filled	2. sailed
3. mailed	4. lived

- All these words have the ending that's spelled **E-D**.

- b. Word 1 does not have a blue letter. Touch and say the sounds. Get ready. (Tap 4 times.) fff iii lll d.
- Again. Get ready. (Tap 4 times.)
fff iii lll d.
- What word? (Signal.) Filled.
- Yes, we **filled** the glass.
- c. Word 2. Get ready. (Tap 4 times.)
sss AAA lll d.
- What word? (Signal.) Sailed.
- d. Word 3. Get ready. (Tap 4 times.)
mmm AAA lll d.
- What word? (Signal.) Mailed.
- e. Word 4 does not have a blue letter. Get ready. (Tap 4 times.) lll iii vv d.
- Again. Get ready. (Tap 4 times.)
lll iii vv d.
- What word? (Signal.) Lived.
- Yes, the bunny **lived** in a hole.
- f. Let's read those words again, the fast way.
- Word 1. What word? (Signal.) Filled.
- (Repeat for words 2-4.)

Individual Turns



- (Call on different children to read one or two of the words on the page.)

EXERCISE 6

STORY READING

A goat ate and ate. The goat said, "I feel sick."

A mole told the goat, "You need to sit and read."

The mole gave the goat a note. Did the goat read that note? No. The goat ate it.

- a. Find the book. ✓
 - Some of the sentences have quote marks because the characters are talking.
- b. You'll read all the words in the first sentence the fast way.
 - First word. What word? (Signal.) A.
 - Next word. What word? (Signal.) Goat.
 - (Repeat for: **ate, and, ate.**)
- c. (Repeat step b until firm.)
- d. Everybody, say the first sentence. (Signal.) A goat ate and ate.
- e. I'll call on different children to read the rest of the sentences in the story.
 - (Call on a child.) Read the next sentence. The goat said, "I feel sick."
- f. Listen to the whole sentence: **The goat said, "I feel sick."**
 - What did the goat say? (Signal.) I feel sick.
- g. (Repeat step f until firm.)
- h. (Call on a child.) Read the next sentence. A mole told the goat, "You need to sit and read."
- i. Listen to that whole sentence: **A mole told the goat, "You need to sit and read."**
 - What did the mole say? (Signal.) You need to sit and read.
- j. (Repeat step i until firm.)
- k. (Call on different children to read the rest of the sentences: The mole gave the goat a note. Did the goat read that note? No. The goat ate it.)

Second Reading

- Let's read the story one more time.
- (Call on different children to read one of the sentences.)

EXERCISE 7

COMPREHENSION

- a. Touch the first picture of the story. ✓



- Who is talking in that picture? (Signal.) The goat.
- (Call on a child to read what the goat said. I feel sick.)
- Why does the goat feel sick? (Call on a child. Idea: Because he ate too much.)
- You can see some leftover pieces of food. That goat's belly looks pretty full.

b. Touch the next picture. ✓



- Who is talking in that picture? (Signal.) *A mole.*
- (Call on a child to read what the mole said. *You need to sit and read.*)
- The mole is handing the goat a note. Who can read what it says on the note? (Call on a child. *Note for goat.*)
- Remember the story. Did the goat read that note? (Signal.) *No.*
- What did he do with it? (Signal.) *Ate it.*

c. Find the last picture. ✓



- The goat is eating the note all right. What is the mole saying? (Call on a child. *You ate the note.*)

WORKBOOK

EXERCISE 8

STORY EXTENSION

Writing Words in Picture

- Close your textbook. Go to lesson 51 in your workbook and write your name. ✓
 - Find the picture of the story. ✓
 - The goat and the mole are talking. You'll write the word **goat** under the picture of the goat. Touch where you'll write the word **goat**. ✓
 - And what word will you write under the picture of the mole? (Signal.) *Mole.*
 - Touch where you'll write the word **mole**. ✓
- Then you'll fix up the picture so the goat is telling how he feels. The mole is saying, "**You need to blank and blank.**"

EXERCISE 9

INDEPENDENT WORK

Hidden Picture

Note: Each child needs an orange and a black crayon.

- a. Find the hidden picture. ✓
 - I'll tell you the coloring rules for the picture.
- b. Touch the word **go**. ✓
 - Listen: All the parts with **go** are orange. Make an orange mark for **go**. ✓
- c. Touch the word **do**. ✓
 - All the parts with **do** are black. Make a black mark for **do**. ✓
- d. Later, you'll color the picture.

Missing Words or Pictures

- e. Turn to side 2. ✓
 - Some of the pictures show things, but there are no words under the pictures. Some pictures are blank, but there is a word under the blank.
- f. The first picture is blank.
 - Everybody, get ready to read the word that is under that box. What word? (Signal.) *Five*.
 - You'll have to write a five or draw a picture of **five** things in that box.
- g. Touch the next blank picture. ✓
 - It has the word **ear** under it. You'll draw an ear in that box. Maybe you'll draw a dog's ear or a cat's ear.
- h. Then you'll write words under the pictures that don't have words.
 - Touch the picture of the fly. ✓
 - The word is missing under that picture. What word will you write? (Signal.) *Fly*.
 - You'll find all the words you are to write above the pictures.
- i. Remember, fix up each box so it has a picture in it and a word under it.

Matching: Letters

- j. Find the matching game. ✓
 - You'll draw lines to match the capital letters with the regular letters.

EXERCISE 10

SPELLING WORDS

- a. (Write on the board:)

oa ea

- You're going to spell words. Some of them have the letter combination **O-A**. What sound does that combination make? (Signal.) *OOO*.
 - Some of the words have the letter combination **E-A**. What sound does that combination make? (Signal.) *EEE*.
- b. Listen: **lean**. What word? (Signal.) *Lean*.
 - When you turn on a bike you have to **lean**.
 - Say the sounds in **lean**. Get ready. (Tap 3 times.) *lll EEE nnn*.
 - How do you spell the **EEE** sound in **lean**? (Signal.) *E-A*.
 - Everybody, spell the word **lean**. Get ready. (Tap 4 times.) *L-E-A-N*.
 - Again. Spell **lean**. Get ready. (Tap 4 times.) *L-E-A-N*.
 - c. New word: **lead**. What word? (Signal.) *Lead*.
 - Yes, **lead** the way.
 - Say the sounds in **lead**. Get ready. (Tap 3 times.) *lll EEE d*.
 - How do you spell the **EEE** sound in the word **lead**? (Signal.) *E-A*.
 - Everybody, spell the word **lead**. Get ready. (Tap 4 times.) *L-E-A-D*.
 - Again. Spell **lead**. Get ready. (Tap 4 times.) *L-E-A-D*.
 - d. New word: **load**. What word? (Signal.) *Load*.
 - The truck had a heavy **load**.
 - Say the sounds in **load**. Get ready. (Tap 3 times.) *lll OOO d*.
 - How do you spell the **OOO** sound in the word **load**? (Signal.) *O-A*.
 - Everybody, spell the word **load**. Get ready. (Tap 4 times.) *L-O-A-D*.
 - Again. Spell **load**. Get ready. (Tap 4 times.) *L-O-A-D*.
 - e. Last word: **loan**. What word? (Signal.) *Loan*.
 - Yes, **loan** me 500 dollars, please.

- Say the sounds in **loan**. Get ready. (Tap 3 times.) *lll ooo nnn*.
- How do you spell the **ooo** sound in the word **loan**? (Signal.) *O-A*.
- Everybody, spell the word **loan**. Get ready. (Tap 4 times.) *L-O-A-N*.

LINED PAPER

- f. Your turn to write the words we just spelled.
- Number four lines on your paper. ✓
- g. Touch number 1. ✓
- Write the word **lean** on that line. Pencils down when you're finished. (Observe children and give feedback.)
- (Write on the board:)

1 lean

- Here's what you should have. **Lean** is spelled **L-E-A-N**.
- h. Touch number 2. ✓
- Write the word **loan** on that line. Pencils down when you're finished. (Observe children and give feedback.)
- (Write on the board:)

2 loan

- Here's what you should have. **Loan** is spelled **L-O-A-N**.
- i. Touch number 3. ✓
- Write the word **lead** on that line. Pencils down when you're finished. (Observe children and give feedback.)
- (Write on the board:)

3 lead

- Here's what you should have. **Lead** is spelled **L-E-A-D**.
- j. Touch number 4. ✓
- Write the word **load** on that line. Pencils down when you're finished. (Observe children and give feedback.)
- (Write on the board:)

4 load

- Here's what you should have. **Load** is spelled **L-O-A-D**.

- k. Raise your hand if you got everything right.

EXERCISE 11

SENTENCE WRITING

- a. (Write on the board:)

The goat ate and ate.

- b. You're going to write this sentence. (Call on a child to read the sentence.)
- c. Turn to the back of your paper. ✓
- Write the sentence on the top line. Pencils down when you're finished. (Observe children and give feedback.)
- d. Later, you can write the same sentence two more times on the lines below.

EXERCISE 12

LETTER PRINTING

- a. (Write on the board:)

th ck m w ay g h n


- You're going to write some letters.
- b. Skip the next two lines on your paper, and put your pencil at the beginning of the line after that. On that line you'll write the letter combination that makes the sound **k**. What sound? (Signal.) *k*.
- What letter combination makes that sound? (Signal.) *C-K*.
- Write the letter combination for **k**. Pencils down when you're finished. ✓
- c. Touch the next line. ✓
- On that line you'll write the letter that makes the sound **h**. What sound? (Signal.) *h*.
- What letter makes that sound? (Signal.) *H*.
- Write the letter for **h**. Pencils down when you're finished. ✓
- d. Touch the next line. ✓
- On that line you'll write the letter that makes the sound **www**. What sound? (Signal.) *www*.

- What letter makes that sound?
(Signal.) *W*.
- Write the letter for **www**. Pencils down when you're finished. ✓
- e. Later, you'll complete the lines of letters.

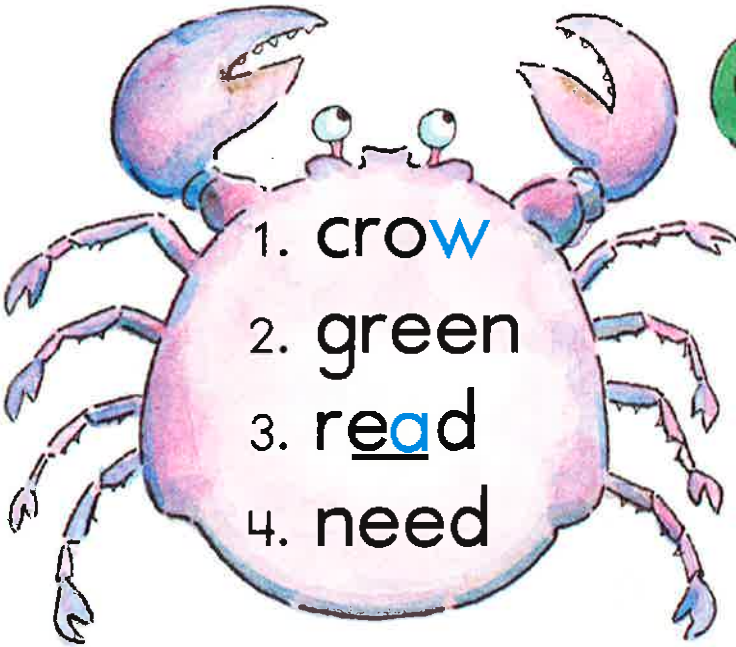
Independent Work Summary

- Story extension (write missing words).
- Hidden picture (**do**=black, **go**=orange).
- Draw missing pictures; write missing words.
- Matching game.
- Sentence writing (copy two more times: **The goat ate and ate.**).
- Letter printing (finish lines of **ck**, **h**, **w**).



- 
1. has
 2. his
 3. hikee
 4. hill

- 
1. wins
 2. trees
 3. goats
 4. waves

- 
1. crow
 2. green
 3. read
 4. need

- 
1. filled
 2. sailed
 3. mailed
 4. lived

A goat ate e and ate e. The goat said, "I feel sick."

A mole e told the goat, "You need to sit and read."

The mole e gave e the goat a note e. Did the goat read that note e? No. The goat ate e it.





You need to sit
and read.

Note for
goat.

You ate the
note.