

# Standardized Test Preparation Materials

# Spelling Mastery

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Columbus, OH

# TEACHER INSTRUCTIONS

## Overview

The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is *not* a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

**Item Selection** In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

**Word Selection** The words in each practice test come from a group of five *Spelling Mastery* lessons, or in a few cases, earlier lessons. **Administer each practice test five lessons after the targeted lesson group.** For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

## Procedures

To simulate the standardized assessment environment on occasion, you may want to set up a formal testing atmosphere.

**Before Testing** Have students clear their desks. If possible, separate students' desks in order to simulate the testing environment. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly, but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it and go back to it later.

**Administration Procedure** At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

**Scoring** At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an **X**. Answer Keys are on pages vi–viii.

**Remediation** If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

## Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students' achievement. If students do not make satisfactory progress, you may modify your instructional practices.

## Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student's name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

**Interpreting the Graph** Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program's instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery's* instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

**Remedy** The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student's progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student's performance on other activities or tests using the same words.
  - If the student's behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
  - If the student's practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.
2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student's spelling ability and his or her understanding of the testing process.
3. Note how well the student performs on the next practice test.
  - If the student's performance returns to the typical level, then it is possible that the poor performance was an anomaly.
  - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.

# SPELLING PROGRESS MONITORING GRAPH

Name \_\_\_\_\_

Standardized Test Preparation Materials • Spelling Mastery Level F

	<b>NUMBER CORRECT</b>																		
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1-5																			
6-10																			
11-15																			
16-20																			
21-25																			
26-30																			
31-35																			
36-40																			
41-45																			
46-50																			
51-55																			
56-60																			
61-65																			
66-70																			
71-75																			
76-80																			
81-85																			
86-90																			
91-95																			
96-100																			
101-105																			
106-110																			
111-115																			
116-120																			

**LESSON SPAN**

# Answer Keys

## Lessons 1–5

1 imagination; 2 uninformed; 3 misjudged;  
4 acquire; 5 transform; 6 biographie/  
biography; 7 mistakin/mistaken; 8 finel/final;  
9 All correct; 10 autagraph/autograph;  
11 usable/usable; 12 famouse/famous;  
13 hoplessly/hopelessly; 14 All correct;  
15 inguir/inquire; 16 suported/supported;  
17 latley/lately; 18 misinformmed/  
misinformed

## Lessons 6–10

1 package; 2 admirable; 3 perceptive;  
4 surprise; 5 baggage; 6 notace/notice;  
7 supervisiun/supervision; 8 hoppless/  
hopeless; 9 intrest/interest; 10 parshal/  
partial; 11 All correct; 12 stranger/stranger;  
13 telescoap/telescope; 14 basment/  
basement; 15 photogrophy/photography;  
16 transleshon/translation; 17 valuable/  
valuable; 18 starlass/starless

## Lessons 11–15

1 paragraph; 2 haphazard; 3 sorest;  
4 version; 5 impartial; 6 supervisor/  
supervisor; 7 All correct; 8 nastty/nasty;  
9 visable/visible; 10 theroughly/thoroughly;  
11 storred/stored; 12 glarious/glorious;  
13 preformer/performer; 14 revvise/revise;  
15 fatefull/fateful; 16 usually/usually;  
17 carrage/carriage; 18 worried/worried

## Lessons 16–20

1 wrapper; 2 imaginary; 3 asterisk; 4 tale;  
5 improvement; 6 manufacturer/  
manufacturer; 7 pleasent/pleasant;  
8 hazirdous/hazardous; 9 informativive/  
informative; 10 All correct; 11 repelent/  
repellent; 12 sunier/sunnier; 13 taile/tail;  
14 unplesant/unpleasant; 15 sentamental/  
sentimental; 16 compeling/compelling;  
17 worrysome/worrisome; 18 accomodate/  
accommodate

## Lessons 21–25

1 phrase; 2 importance; 3 accommodations;  
4 warehouses; 5 hazard; 6 inconsintint/  
inconsistent; 7 profet/prophet; 8 recurr/  
recur; 9 aplied/applied; 10 unother/another;  
11 imagin/imagine; 12 phantam/phantom;  
13 curency/currency; 14 uphil/uphill;  
15 misfortoun/misfortune; 16 critick/critic;  
17 Whetherr/Whether; 18 endurrance/  
endurance

## Lessons 26–30

1 technique; 2 allowed; 3 mechanic;  
4 stomach; 5 discipline; 6 milatary/military;  
7 anchored/anchored; 8 permission/  
permission; 9 All correct; 10 nowledge/  
knowledge; 11 loneliness/loneliness;  
12 oमित/omitted; 13 All correct;  
14 pursce/purse; 15 skeme/scheme;  
16 transfered/transferred; 17 visuel/visual;  
18 curtale/curtail

## Lessons 31–35

1 admitted; 2 thoughtful; 3 manual;  
4 currently; 5 rebellion; 6 personalaty/  
personality; 7 All correct; 8 recomended/  
recommended; 9 magisian/magician;  
10 disippoint/disappoint; 11 anonymouse/  
anonymous; 12 busineses/businesses;  
13 sitation/citation; 14 All correct;  
15 symbollic/symbolic; 16 bicicle/bicycle;  
17 synonymus/synonymous;  
18 unquestionning/unquestioning

## Lessons 36–40

1 compelled; 2 subscription; 3 reception;  
4 description; 5 misconception; 6 equater/  
equator; 7 fortyeth/fortieth; 8 oportunity/  
opportunity; 9 summrize/summarize;  
10 predictable/predictable; 11 equivlent/  
equivalent; 12 summett/summit;  
13 dencity/density; 14 perceve/perceive;  
15 indescribble/indescribable; 16 adaquate/  
adequate; 17 consistted/consisted;  
18 regection/rejection

### Lessons 41–45

1 interceded; 2 performed; 3 enclosure;  
4 creature; 5 healthier; 6 All correct;  
7 athalete/athlete; 8 polece/police;  
9 descriptivve/descriptive; 10 pannic/panic;  
11 simply/simply; 12 pressentation/  
presentation; 13 All correct; 14 preveuing/  
previewing; 15 resede/recede; 16 exceded/  
exceeded; 17 semisircle/semicircle;  
18 quoteation/quotation

### Lessons 46–50

1 reservation; 2 familiarize; 3 individual;  
4 scheming; 5 meaningless; 6 All correct;  
7 exeedingly/exceedingly; 8 transet/transit;  
9 breatheless/breathless; 10 rinoceros/  
rhinoceros; 11 praduced/produced;  
12 receeding/receding; 13 conceded/  
conceded; 14 dividde/divide; 15 proceding/  
proceeding; 16 exersises/exercises;  
17 ryme/rhyme; 18 sendence/sentence

### Lessons 51–55

1 twice; 2 instant; 3 sentenced; 4 manicure;  
5 contrary; 6 obveous/obvious; 7 stabel/  
stable; 8 constint/constant; 9 All correct;  
10 triviell/trivial; 11 puncsure/puncture;  
12 defanition/definition; 13 sacrafice/  
sacrifice; 14 uffect/effect; 15 corse/coarse;  
16 surfise/surface; 17 manipalate/  
manipulate; 18 twyilight/twilight

### Lessons 56–60

1 manager; 2 punctual; 3 advice;  
4 constantly; 5 vacuum; 6 radient/radiant;  
7 harbbor/harbor; 8 preffer/prefer;  
9 evackuate/evacuate; 10 All correct;  
11 prinsipal/principal; 12 All correct;  
13 reversel/reversal; 14 migreat/migrate;  
15 patreotic/patriotic; 16 valer/valor;  
17 sertain/certain; 18 variabil/variable

### Lessons 61–65

1 musician; 2 classified; 3 aisle;  
4 stationery; 5 expedient; 6 banaficial/  
beneficial; 7 All correct; 8 intensefy/  
intensify; 9 managgement/management;  
10 madefy/modify; 11 nutrision/nutrition;  
12 pedestrean/pedestrian; 13 qualafy/qualify;  
14 expadition/expedition; 15 reactshun/  
reaction; 16 clearence/clearance;  
17 simplefy/simplify; 18 terafy/terrify

### Lessons 66–70

1 conspicuous; 2 sandwiches; 3 acquainted;  
4 challenge; 5 sandal; 6 disappearrance/  
disappearance; 7 grasious/gracious;  
8 All correct; 9 submited/submitted;  
10 migrasion/migration; 11 consious/  
conscious; 12 perel/peril; 13 verce/verse;  
14 continueous/continuous; 15 quotid/  
quoted; 16 spasioous/spacious;  
17 unconcious/unconscious; 18 cauteous/  
cautious

### Lessons 71–75

1 subject; 2 concentrate; 3 rejected;  
4 replica; 5 location; 6 All correct;  
7 benefits/benefits; 8 entertane/entertain;  
9 successfull/successful; 10 projecder/  
projector; 11 refused/refused;  
12 arrangemint/arrangement; 13 connquer/  
conquer; 14 All correct; 15 relocait/relocate;  
16 sepparation/separation; 17 unpertected/  
unprotected; 18 multeply/multiply

### Lessons 76–80

1 wholesome; 2 affectionate; 3 pair;  
4 irrelevant; 5 marrying; 6 experimntle/  
experimental; 7 beger/beggar; 8 absint/  
absent; 9 tremendus/tremendous;  
10 relevvant/relevant; 11 numerus/  
numerous; 12 succes/success; 13 elvation/  
elevation; 14 tremmer/tremor; 15 unsuccessful/  
unsuccessful; 16 ridiculus/ridiculous;  
17 applience/appliance; 18 waighed/weighed

### Lessons 81–85

1 container; 2 friendliness; 3 undeniable;  
4 interrupt; 5 abrupt; 6 All correct;  
7 eruption/eruption; 8 gymnasium/  
gymnasium; 9 laboratory/laboratory;  
10 poisoned/poisoned; 11 deter/deter;  
12 submarine/submarine; 13 terrific/terrific;  
14 examination/examination; 15 ununiform/  
uniform; 16 bankrupt/bankrupt;  
17 veterinarian/veterinarian; 18 influenza/  
influenza

### Lessons 86–90

1 fluid; 2 predicting; 3 unique; 4 affluent;  
5 caution; 6 undeniably/undeniably;  
7 All correct; 8 complicate/complicate;  
9 universe/universe; 10 prehistoric/  
prehistoric; 11 spirit/spirit; 12 certain/  
certain; 13 unanimous/unanimous;  
15 effort/effort; 16 versatile/  
versatile; 17 certify/certify; 18 superfluous/  
superfluous

### Lessons 91–95

1 influential; 2 compensate; 3 busy;  
4 companies; 5 antonym; 6 consistency/  
consistency; 7 denied/denied; 8 committed/  
committed; 9 insistent/insistent;  
10 All correct; 11 precaution/precaution;  
12 substantial/substantial; 13 unified/  
unified; 14 animal/animal; 15 respectable/  
respectable; 16 justifiable/justifiable;  
17 significant/significant; 18 judgment/  
judgment

### Lessons 96–100

1 suspend; 2 precious; 3 enjoyable;  
4 appreciate; 5 commotion; 6 All correct;  
7 defensive/defensive; 8 automotive/  
automotive; 9 offend/offend; 10 expectation/  
expectation; 11 persuade/persuade;  
12 expansion/expansion; 13 All correct;  
14 responsive/responsive; 15 comprehend/  
comprehend; 16 unappreciative/  
unappreciative; 17 inspiration/inspiration;  
18 expense/expense

### Lessons 101–105

1 relieved; 2 advantageous; 3 conference;  
4 susceptible; 5 believable; 6 twelfth/  
twelfth; 7 explanation/explanation;  
8 incredible/incredible; 9 All correct;  
10 noticeable/noticeable; 11 referred/referred;  
12 service/service; 13 insist/insist;  
14 mischief/mischief; 15 antique/antique;  
16 courageous/courageous; 17 technique/  
technique; 18 workable/workable

### Lessons 106–110

1 introduction; 2 variety; 3 desirable;  
4 association; 5 propriety; 6 evaporate/  
evaporate; 7 glamorize/glamorize;  
8 inconsiderate/inconsiderate; 9 authority/  
authority; 10 disastrous/disastrous;  
11 preferable/preferable; 12 All correct;  
13 miscellaneous/miscellaneous;  
14 nineteenth/nineteenth; 15 Registration/  
Registration; 16 spontaneous/spontaneous;  
17 wondrous/wondrous; 18 elaborate/  
elaborate

### Lessons 111–115

1 adhered; 2 irritable; 3 direct; 4 prior;  
5 credible; 6 considerate/considerate;  
7 All correct; 8 conquer/conquer; 9 capacity/  
capacity; 10 geology/geology; 11 All correct;  
12 hospitality/hospitality; 13 serviced/  
serviced; 14 humidity/humidity;  
15 irritation/irritation; 16 replaceable/  
replaceable; 17 legality/legality;  
18 believed/believed

### Lessons 116–120

1 revive; 2 influenced; 3 classification;  
4 possibility; 5 sense; 6 probability/  
probability; 7 All correct; 8 disability/  
disability; 9 vivid/vivid; 10 reverse/  
reverse; 11 invincible/invincible;  
12 exhaustive/exhaustive; 13 organization/  
organization; 14 responsibility/responsibility;  
15 apology/apology; 16 reversible/  
reversible; 17 visibility/visibility;  
18 deduct/deduct



# Lessons 1–5

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Write a story, using your \_\_\_\_\_.

- imagination       imagenation
- imagination       imaganation

**2.**

They were \_\_\_\_\_ about the event.

- uninformmed       uninformed
- uninformd       uninforemd

**3.**

Ben had \_\_\_\_\_ Lena's athletic ability.

- misjudgd       misjudg
- misjudegd       misjudged

**4.**

Mr. Gomez plans to \_\_\_\_\_ more land for his farm.

- acquire       acquir
- aquire       aquir

**5.**

New wallpaper will \_\_\_\_\_ the room.

- transforme       transform
- transforem       transfourm

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- read a biographie
- great performance
- reported the news
- All correct

**7.**

- feel discontent
- translate a text
- mistakin idea
- All correct

**8.**

- finel answer
- portable television
- replacement parts
- All correct

**9.**

- expensive car
- reusable batteries
- meet the requirement
- All correct

**10.**

- fortunate person
- sign an autagraph
- heart transplant
- All correct

# Lessons 1–5

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Most of the supplies in the warehouse were still usable. All correct

**12.**

We spotted a famouse actor at a local restaurant. All correct

**13.**

The hikers felt as though they were hoplessly lost. All correct

**14.**

Carrying a first-aid kit wherever you travel is important. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Jeff called to inquir about the times for the movies.

**16.**

We suported the neighborhood watch group.

**17.**

The weather has been terrible latley.

**18.**

You appear to be misinformmed about a few things.

# Lessons 6–10

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

I wrapped the \_\_\_\_\_ in brown paper.

- packege                       packige
- package                       packuge

**2.**

Ramon was praised for his \_\_\_\_\_ work.

- admireable                       admirable
- admiruble                       admirable

**3.**

Andrea is both thoughtful and \_\_\_\_\_.

- perceptive                       perceptave
- percepteve                       perceptuve

**4.**

Dad wanted the party to be a \_\_\_\_\_.

- surprize                       suprise
- suprize                       surprise

**5.**

They left their \_\_\_\_\_ at the front desk.

- baggege                       baggage
- baggige                       bagage

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- civilize the jungle
- storage place
- notace something
- All correct

**7.**

- conscientious worker
- close supervisiun
- excessively worried
- All correct

**8.**

- amusement park
- geography book
- hoppless case
- All correct

**9.**

- to show intrest
- confusing map
- need a medic
- All correct

**10.**

- parshal answer
- realize something
- separate places
- All correct

# Lessons 6–10

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Our electricity bill showed a deduction for overpayment. All correct  
                                                                 

**12.**

The stranger bought a ticket at the station and boarded the train. All correct  
                                                                 

**13.**

The scientists used a telescoap to observe the planets. All correct  
                                                                 

**14.**

We do laundry and watch television in the basment. All correct  
                                                                 

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Josh is taking a class to learn about photography.

**16.**

Elena listened to a transleshon of the speech in English.

**17.**

Mother's necklace was pure gold and very valuble.

**18.**

At midnight the sky was black and appeared to be starlass.

# Lessons 11–15

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Please read the first \_\_\_\_\_.

- paregraph       parigraph
- parograph       paragraph

**2.**

The surprised squirrel moved in a \_\_\_\_\_ way.

- haphazurd       haphazird
- haphazard       haphazerd

**3.**

My leg muscles are the \_\_\_\_\_.

- sorist       sorest
- sorst       sorast

**4.**

Your \_\_\_\_\_ of the story is funny.

- version       virsion
- virseon       verson

**5.**

The children were treated in an \_\_\_\_\_ manner.

- imparshal       impartiale
- imparshle       impartial

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- incurable sickness
- afraid of failure
- job supervisor
- All correct

**7.**

- neat appearance
- signed the letter
- justice for all
- All correct

**8.**

- the bucket leaked
- nasty stain
- acknowledge someone
- All correct

**9.**

- visable crack
- a year's separation
- slammed the door
- All correct

**10.**

- blameless for the accident
- to feel embarrassed
- theroughly confused
- All correct

# Lessons 11–15

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The photographs were storred in separate albums. All correct

**12.**

We enjoyed a glariorus sunset before heading back. All correct

**13.**

He has become a well-known stage preformer. All correct

**14.**

She planned to revise the last paragraph. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

You can read about the fatefull day in your history book.

**16.**

Dad usualy prepares breakfast on the weekends.

**17.**

The carrage was pulled by six large horses.

**18.**

Grandmother sometimes worried about getting a flat tire.

# Lessons 16–20

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Someone left a gum \_\_\_\_\_ on the ground.

- rapper                       wrapper  
 wrappar                       wrapar

2.

My little sister has an \_\_\_\_\_ kitten.

- imaginery                       imagineary  
 imaginary                       imagineiry

3.

Each winner's name was followed by an \_\_\_\_\_.

- asterisk                       astrask  
 astrisk                       asteresk

4.

It was an exciting \_\_\_\_\_ of adventure.

- tael                               tale  
 tayl                               talle

5.

Lisa is showing \_\_\_\_\_ in her math skills.

- improvmint                       improvment  
 improvement                       improvemint

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- athletics program  
 car manufacturer  
 propel forward  
 All correct

7.

- pleasent visit  
 give consent  
 careful supervision  
 All correct

8.

- fitness program  
 hazirdous material  
 study astronomy  
 All correct

9.

- informatitive report  
 lack the skills  
 cause dissent  
 All correct

10.

- wonderful marriage  
 witty saying  
 omit a word  
 All correct

# Lessons 16–20

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

We sprayed bug repelent on our bare legs and arms. All correct

**12.**

The weather was sunier on our last vacation. All correct

**13.**

The cat was bothered when the baby grabbed its taile. All correct

**14.**

The soup had a strange and unplesant taste. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Grandma says she keeps my artwork for sentamental reasons.

**16.**

The book was so compeling I could not put it down.

**17.**

Dad said my habit of losing house keys was worrysome.

**18.**

The hotel could accomodate up to twenty guests.



# Lessons 21–25

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Vinny was unsure what the \_\_\_\_\_ meant.

- phras                       phraise
- phrase                     phrais

**2**

Never forget the \_\_\_\_\_ of being polite.

- importence               importince
- importunce               importance

**3.**

Our \_\_\_\_\_ were simple but elegant.

- accommadations       accommodations
- accommidations       accommedations

**4.**

The \_\_\_\_\_ stood in rows outside town.

- warehouses               warehousis
- warehousas               warehousus

**5.**

A broken headlight is a driving \_\_\_\_\_.

- hazzard                       hazerd
- hazard                       hazurd

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- spring weather
- inconsistint results
- one casualty
- All correct

**7.**

- play tennis occasionally
- ancient profet
- complying with orders
- All correct

**8.**

- moderate temperature
- will soon recurr
- durable cloth
- All correct

**9.**

- economic plan
- aplied for a job
- accomplish a feat
- All correct

**10.**

- lose weight
- unother reason
- rephrased the question
- All correct

## Lessons 21–25

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Fred could not imagin living anywhere else but Iowa. All correct  
                                                                 

**12.**

According to legend, a phantam lived in the castle. All correct  
                                                                 

**13.**

We paid for our goods with foreign curency. All correct  
                                                                 

**14.**

The final part of the race was an uphil stretch. All correct  
                                                                 

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

He had the misfortoun of breaking his leg.

**16.**

The critick praised the quality of the show.

**17.**

Whetherr you want to or not, we must attend the event.

**18.**

It takes great endurance to complete a marathon.

# Lessons 26–30

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Jean learned a new \_\_\_\_\_ in art class.

- technique       techneaque
- techneque       technieque

**2.**

Bob's parents \_\_\_\_\_ him to stay up until nine.

- allowd       allowed
- alowd       alowed

**3.**

Chip studied to be a \_\_\_\_\_.

- machanic       michanic
- mechanic       muchanic

**4.**

That sandwich upset my \_\_\_\_\_.

- stomech       stomich
- stomuch       stomach

**5.**

The parents needed to \_\_\_\_\_ their children.

- dissipline       discapline
- discipline       discupline

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- uncontrollable tears
- form a committee
- military training
- All correct

**7.**

- preferred milk
- sudden disaster
- ship was anchored
- All correct

**8.**

- give permission
- tried for excellence
- frequent occurrence
- All correct

**9.**

- forbidden area
- food industry
- recurring dream
- All correct

**10.**

- gain admittance
- increase nowledge
- charming characteristic
- All correct

# Lessons 26–30

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

In the tower, the princess experienced great loneliness. All correct

**12.**

You omited a period at the end of your sentence. All correct

**13.**

Sitting at a computer all day can give you a backache. All correct

**14.**

Mom checked her pursce to see if she had a safety pin. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Your clever skeme might actually work.

**16.**

Mark was transfered to another district.

**17.**

I used visuél aids during my speech.

**18.**

You should curtale conversation during a movie.

# Lessons 31–35

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Ted \_\_\_\_\_ he forgot to do his homework.

- admitted                       admitted  
 admitud                         admittud

2.

Your gift was both unexpected and \_\_\_\_\_.

- thoughtfil                       thoughtfill  
 thoughtful                       thoughtfull

3.

Our new toaster came with a user's \_\_\_\_\_.

- manuel                           manule  
 manuil                          manual

4.

Helen is \_\_\_\_\_ a member of five clubs.

- currently                         currintly  
 curruntly                         currantly

5.

A \_\_\_\_\_ broke out in the colonies.

- rebellean                         rebellion  
 rebellian                         rebelion

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- misplaced the keys  
 sweet personalaty  
 use a dictionary  
 All correct

7.

- visit a physician  
 familiar place  
 mysterious events  
 All correct

8.

- impersonate someone  
 recomended reading  
 discover a contradiction  
 All correct

9.

- questionable behavior  
 cruel dictator  
 clever magisian  
 All correct

10.

- disippoint the fans  
 probable cause  
 the event recurred  
 All correct

# Lessons 31–35

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The money was given to the museum by an anonymouse giver. All correct

**12.**

There were several successful businesses on Main Street. All correct

**13.**

The author included a sitation at the end of the article. All correct

**14.**

The failure of the experimnet was regrettable. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The tree in the story is symbollic of life.

**16.**

Those bicicle tires need to be replaced.

**17.**

The word cheerful is synonymus with merry.

**18.**

The soldiers behaved with unquestioning obedience.

# Lessons 36–40

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Brian felt \_\_\_\_\_ to help.

- compeled       compelled
- compeld       compelld

**2.**

We have a \_\_\_\_\_ to that magazine.

- subscripshun       subscripchon
- subscription       subscripsion

**3.**

The wedding \_\_\_\_\_ was held at a hotel.

- reception       recepshon
- reepsian       recepshon

**4.**

The author includes a lot of \_\_\_\_\_ in the story.

- descripchon       descripshon
- descriptshon       description

**5.**

That is a common \_\_\_\_\_ about snakes.

- misconcepchon       misconcepshon
- misconception       misconcepshon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- near the equater
- varying temperature
- occasional trips
- All correct

**7.**

- fortyeth birthday
- enduring the weather
- yearly event
- All correct

**8.**

- separate rooms
- read the inscription
- job oportunity
- All correct

**9.**

- make an inquiry
- simple equation
- summize the story
- All correct

**10.**

- predictible behavior
- feeling regretful
- acknowledged my letter
- All correct

# Lessons 36–40

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The workers earned the equivlent of two days' wages. All correct  
                  ○                  ○                  ○                  ○

**12.**

We reached the mountain's summett by sunset. All correct  
                  ○                  ○                  ○                  ○

**13.**

The dencity of the forest slowed our progress. All correct  
                  ○                  ○                  ○                  ○

**14.**

I was able to perceve a faint musical sound. All correct  
                  ○                  ○                  ○                  ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The flavor of the fruit was indescribable.

**16.**

There was adauquate food for all the visitors.

**17.**

The group consisted of people interested in history.

**18.**

The regection of new applications meant the club was full.



# Lessons 41–45

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

The referee \_\_\_\_\_ when the players disagreed.

- intercedid                       intercedad
- interceded                       intercedud

**2.**

The actors \_\_\_\_\_ the play in a park.

- perfourmed                       perforemd
- perfoarmed                       performed

**3.**

Owls had nested in an \_\_\_\_\_ under the roof.

- enclosire                       enclosure
- enclosare                       enclosere

**4.**

He wrote a story about a swamp

- \_\_\_\_\_.
- creature                       createore
  - createre                       creatare

**5.**

Leila feels \_\_\_\_\_ since she started exercising.

- healthyer                       healthere
- healthier                       healthear

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- use a hyphen
- precede someone
- involvement in sports
- All correct

**7.**

- mysteriously appear
- famous athalete
- simple procedure
- All correct

**8.**

- hope to succeed
- breathe clean air
- polece car
- All correct

**9.**

- winter clothes
- unfortunate event
- descriptivve story
- All correct

**10.**

- refusal to join
- casual observation
- pannic attack
- All correct

# Lessons 41–45

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

To make the costume, Jacob simply sewed the pieces together. All correct  
○ ○ ○ ○

**12.**

I was in charge of the computer during our science presentation. All correct  
○ ○ ○ ○

**13.**

The students had a serious conversation with the school principal. All correct  
○ ○ ○ ○

**14.**

After preveuing the book, I decided to purchase it. All correct  
○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The water level of the lake began to resede.

**16.**

The price of the house exceded the family's budget.

**17.**

Pat drew a semisircle on the board with chalk.

**18.**

Lisa began her speech with a famous quoteation.

# Lessons 46–50

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Mr. Adams made a \_\_\_\_\_ for two at the restaurant.

- resirvation       resarvation  
 reservation       reserveation

2.

Ellie began to \_\_\_\_\_ herself with her new house.

- familurize       familiarize  
 familearize       famillierize

3.

Each \_\_\_\_\_ is responsible for a section of road.

- individuil       individule  
 individuel       individual

4.

The villain was a \_\_\_\_\_ character.

- scheming       schemeing  
 scheaming       scheeming

5.

Emma found her job to be \_\_\_\_\_.

- meaningliss       meaningless  
 meaningluss       meaninglass

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- what I meant  
 opposite end  
 play telephone  
 All correct

7.

- preceding the game  
 exeedingly happy  
 slowly surfaced  
 All correct

8.

- hear a symphony  
 feel resentment  
 lost in transet  
 All correct

9.

- breathless after running  
 steady rhythm  
 transmitting electricity  
 All correct

10.

- succeeded in life  
 wild rinoceros  
 uniformed soldiers  
 All correct

# Lessons 46–50

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The factory praduced all kinds of furniture. All correct  
                                 

**12.**

The beach was receeding because of strong tides. All correct  
                                 

**13.**

When we explained why we wanted to go, Dad concedded. All correct  
                                 

**14.**

Mary chooses to divvide her time between running and studying. All correct  
                                                 

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The meeting was proceeding smoothly.

**16.**

Grandma did her daily exersises at the gym.

**17.**

The poem had a cheerful ryme pattern.

**18.**

Begin with a more interesting sendence.

# Lessons 51–55

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I am \_\_\_\_\_ as old as my little sister.

- wise                       twice  
 twyce                     twyse

2.

The game was an \_\_\_\_\_ success.

- instent                     instunt  
 instant                     instint

3.

The judge \_\_\_\_\_ the guilty criminal.

- sentanced                 sentinced  
 sentunced                 sentenced

4.

After a \_\_\_\_\_, her fingernails looked nice.

- manicure                 manucure  
 manacure                 manecure

5.

The spoiled child behaved in a \_\_\_\_\_ manner.

- contrery                     contrary  
 contrarey                 contraery

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- true statement  
 obveous reason  
 continue indefinitely  
 All correct

7.

- horse stabel  
 undefined word  
 previous plans  
 All correct

8.

- make inquiries  
 constint noise  
 railroad station  
 All correct

9.

- definite answer  
 eventual destination  
 feel pressure  
 All correct

10.

- confined inside  
 infinite possibilities  
 triviel details  
 All correct

# Lessons 51–55

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

If you puncsure the balloon, it will lose its air. All correct

**12.**

Kim used a dictionary to determine the word's defanition. All correct

**13.**

When you have to sacrafice something, you appreciate it more. All correct

**14.**

Daily watering seemed to have no uffect on the plants. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The homemade cloth was corse.

**16.**

Water plants covered the surfise of the pond.

**17.**

Suki tried to manipalate the tire into place.

**18.**

At twylight the city appeared more peaceful.

# Lessons 56–60

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Maya decided to talk to the \_\_\_\_\_.

- maniger                       manuger  
 maneger                       manager

**2.**

Gary wanted to be \_\_\_\_\_ for his meeting.

- punctual                       punctule  
 punctuil                       punctuel

**3.**

Jena asked her brother for some \_\_\_\_\_.

- advic                               advice  
 advis                               advise

**4.**

The students were \_\_\_\_\_ coming up with ideas.

- constintly                       constently  
 constantly                       constuntly

**5.**

Our \_\_\_\_\_ cleaner needed to be repaired.

- vacume                               vacuum  
 vacuume                               vaccum

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- radient oven  
 establish government  
 punctuate a sentence  
 All correct

**7.**

- ships in the harbbor  
 group of immigrants  
 good behavior  
 All correct

**8.**

- hotel vacancy  
 laugh out loud  
 preffer another  
 All correct

**9.**

- obviously right  
 restaurant patron  
 evackuate a building  
 All correct

**10.**

- favorite saying  
 farmer's plow  
 art museum  
 All correct

# Lessons 56–60

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The school prinsipal organized a staff meeting. All correct

**12.**

Clouds are composed of water vapor. All correct

**13.**

In a reversel of fortune, the rich man suddenly became poor. All correct

**14.**

Steve finished a report on birds that migreat south in winter. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Flying a flag is a way of being patreotic.

**16.**

The soldiers showed great valer during the war.

**17.**

Gina was certain that she would be awarded first place.

**18.**

We can expect variabil winds today.



# Lessons 61–65

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Erin makes a living as a \_\_\_\_\_.

- musisian       musichian  
 musishian       musician

**2.**

The spy uncovered \_\_\_\_\_ information.

- classifyd       classifide  
 classified       classified

**3.**

The bride walked down the \_\_\_\_\_.

- aisle       aile  
 ile       iale

**4.**

The thank-you notes were written on personal \_\_\_\_\_.

- stationairy       stationery  
 stationarey       stationerey

**5.**

He completed the job in an \_\_\_\_\_ manner.

- expediant       expediont  
 expediunt       expedient

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- reestablish themselves  
 banaficial to health  
 ancient civilization  
 All correct

**7.**

- discovered gold  
 notify the police  
 evacuated the house  
 All correct

**8.**

- falsify information  
 identify yourself  
 intensefy the search  
 All correct

**9.**

- amusing story  
 justify your actions  
 managgement company  
 All correct

**10.**

- coarsely ground  
 madefy the design  
 impediment to success  
 All correct

# Lessons 61–65

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Exercise and nutrision have an effect on your health. All correct

**12.**

It was certainly safe for a pedestrean to cross the street. All correct

**13.**

Reena hoped to qualafy for the state finals. All correct

**14.**

The dogsleds were loaded with supplies for the expadition. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

There was a pleasant reactshun to the new show.

**16.**

The department store was holding a clearense sale.

**17.**

By moving to a farm, we hoped to simplefy our lives.

**18.**

A large, excited dog can easily terafy a small child.

# Lessons 66–70

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Ted felt \_\_\_\_\_ wearing such a silly costume.

- conspicuis       conspicues  
 conspicuous       conspicuas

2.

We brought \_\_\_\_\_ along in case we got hungry.

- sandwithes       sandwiches  
 sandwhitches       sandwiches

3.

During recess the new students got \_\_\_\_\_.

- acquaintad       acquaintid  
 acquaintud       acquainted

4.

We accepted the other team's \_\_\_\_\_.

- challenge       challenge  
 challinge       challunge

5.

The strap on my \_\_\_\_\_ just broke.

- sandle       sandel  
 sandal       sandale

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- sudden disappearrance  
 great affection  
 expedite the job  
 All correct

7.

- to show originality  
 grasious host  
 classifying things  
 All correct

8.

- take a vacation  
 compete against  
 strenuous work  
 All correct

9.

- identified the insect  
 submitted the papers  
 a clear conscience  
 All correct

10.

- inexperienced player  
 fish migrasion  
 official news  
 All correct

# Lessons 66–70

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The patient was consious but could not speak. All correct  
                                                                 

**12.**

The fire put the lives of many wild creatures in perel. All correct  
                                                                 

**13.**

We practiced the poem by learning a new verce every week. All correct  
                                                                 

**14.**

The river provided a continueous supply of water. All correct  
                                                                 

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Beth quotid several presidents in her history report.

**16.**

Their new kitchen was open and spasioous.

**17.**

Lee was unconscious after being knocked in the head.

**18.**

Being a cauteous driver means paying attention.

# Lessons 71–75

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Math used to be my favorite \_\_\_\_\_.

- subject                       subject
- subjact                       subject

2.

Listening to music helps me \_\_\_\_\_.

- concentrate                 concintrate
- consintrate                 consantrate

3.

The newspaper \_\_\_\_\_ his story.

- rijected                       rajected
- rujected                       rejected

4.

A carpenter made a \_\_\_\_\_ of the table.

- replika                       replicka
- replica                       replicha

5.

It was a perfect \_\_\_\_\_ for a picnic.

- locashun                       locasion
- locachun                       location

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- quick injection
- accounted for
- pertaining to you
- All correct

7.

- medical benafits
- job application
- curious kitten
- All correct

8.

- deluxe home
- entertane each other
- fortify with vitamins
- All correct

9.

- comply with the rules
- successfull business
- luxurious apartment
- All correct

10.

- resourceful person
- maintain health
- slide projecder
- All correct

# Lessons 71–75

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The child reffused to cooperate with his playmates. All correct

**12.**

A flower arrangemint would look pretty on the table. All correct

**13.**

Their goal was to connquer all of the nearby kingdoms. All correct

**14.**

Grandfather was an expert on the steam locomotive. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Her family had to relocait halfway through the year.

**16.**

Our separration from the group lasted just an hour.

**17.**

Riding a bicycle with your head unpertected is foolish.

**18.**

Roy was learning how to multeply fractions.

# Lessons 76–80

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Apples and bananas are \_\_\_\_\_ snacks.

- whoelsome       wholsome
- whoalsome       wholesome

**2.**

The puppy gave me an \_\_\_\_\_ lick.

- affectionet       affectionate
- affectionit       affectionite

**3.**

My old \_\_\_\_\_ of shoes was worn out.

- pair       pare
- pear       paer

**4.**

Stan acted like my feelings were \_\_\_\_\_.

- irrelevint       irrelevent
- irrelevant       irrelevunt

**5.**

My cousin is \_\_\_\_\_ her boyfriend from college.

- merrying       marrying
- marying       merying

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- skilled bowler
- experimentle treatment
- identifying birds
- All correct

**7.**

- Roman numeral
- homeless beger
- lift manually
- All correct

**8.**

- suspicious behavior
- absint from school
- ask the waiter
- All correct

**9.**

- feel nervous
- tremendus joy
- pliable clay
- All correct

**10.**

- refuse to help
- wasteful activity
- relevvant information
- All correct





# Lessons 81–85

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Dad put food scraps in a plastic \_\_\_\_\_.

- contaner                       contayne
- container                       contaener

**2.**

The \_\_\_\_\_ of the strangers surprised us.

- friendleness                       friendliness
- friendlieness                       friendlyness

**3.**

My love of animals is \_\_\_\_\_.

- undenyable                       undeniable
- undenyeble                       undeniable

**4.**

Please do not \_\_\_\_\_ me again.

- interrapt                       interrept
- interrupt                       interropt

**5.**

She had an \_\_\_\_\_ manner of talking.

- abruppt                       abrupped
- abrupet                       abruped

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- knocked unconscious
- answer correctly
- stage entertainment
- All correct

**7.**

- job applicant
- volcano's eruption
- try to categorize
- All correct

**8.**

- new gymnasium
- historic building
- building inspector
- All correct

**9.**

- verify the facts
- science labratory
- implying something
- All correct

**10.**

- poisoned the food
- beautiful sight
- competent worker
- All correct

# Lessons 81–85

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Mona tried to deter me from making a mistake. All correct

**12.**

The museum offered tours of an old military submerine. All correct

**13.**

My uncle has a terific sense of humor. All correct

**14.**

The examination was not difficult because I had studied. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The hospital nurses wore the same kind of unaform.

**16.**

After a long struggle, the company went bankruped.

**17.**

We know a vetrinarian who does house calls.

**18.**

Recovering from influenza can take awhile.

# Lessons 86–90

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

We are out of windshield wiper \_\_\_\_\_.

- fluad                       fluid
- flued                       flud

**2.**

People like \_\_\_\_\_ what's going to happen next.

- pradicting               prudicting
- predicting               prodicting

**3.**

Bart has a \_\_\_\_\_ writing style.

- unique                     uniqie
- uniqe                     uniqu

**4.**

My friends live in an \_\_\_\_\_ neighborhood.

- affluint                  affluent
- afflunt                  affluent

**5.**

Please use \_\_\_\_\_ when cutting the vegetables.

- cotion                     caotion
- caution                  cahtion

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- powerful cyclone
- effective solution
- undeniably difficult
- All correct

**7.**

- fast bicyclist
- completely unaffected
- effortless movement
- All correct

**8.**

- fluent in Japanese
- complacate things
- influence someone
- All correct

**9.**

- study the unaverse
- sudden interruption
- each category
- All correct

**10.**

- justification for leaving
- objected to something
- prehistorrec creature
- All correct

# Lessons 86–90

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

To show our school spiret, we made and hung posters. All correct

**12.**

Are you certin you forgot your backpack on the bus? All correct

**13.**

The building was shaped like a tryangle. All correct

**14.**

We elected a class president with a unanimous vote. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The teacher said I gave the project my best effert.

**16.**

Those shoes are versatal enough to wear anywhere.

**17.**

The instructor will certaffy that you passed the driving test.

**18.**

Your first few sentences are superflues.

# Lessons 91–95

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

Ms. Howard is a very \_\_\_\_\_ person.

- influential       influensial
- influenshal       influential

**2.**

The company will \_\_\_\_\_ you for your time.

- compinsate       companstate
- compensate       componsate

**3.**

This is a \_\_\_\_\_ time of year.

- busy       bussy
- busiy       buzy

**4.**

Several \_\_\_\_\_ shared the same building.

- companys       companies
- companeys       companese

**5.**

Justin knew the \_\_\_\_\_ for each word in the puzzle.

- antanym       antinym
- antonym       antenym

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- need verification
- achieve consistincy
- antagonize his sister
- All correct

**7.**

- certified diver
- dennied the story
- guiding principle
- All correct

**8.**

- identification card
- antipollution law
- commited a crime
- All correct

**9.**

- misjudge someone
- incistant about coming
- stationary bike
- All correct

**10.**

- tropical isle
- judicial ruling
- develop antibodies
- All correct

# Lessons 91–95

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Always carry a first-aid kit as an emergency precausion. All correct

**12.**

After working all summer, she had a substansial amount of money. All correct

**13.**

The parents were unafied in their desire for excellent education. All correct

**14.**

Lucy rescued the anamal and brought it to a shelter. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Ms. DeVivo chose a respectable business suit.

**16.**

Todd's actions were probably justifiable.

**17.**

My teachers made a significint difference in my life.

**18.**

Hold your jugment until you hear the facts.

# Lessons 96–100

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

We plan to \_\_\_\_\_ the mobile from the ceiling.

- sospend                       sespnd
- suspend                       saspnd

**2.**

The baby's tiny socks and booties were \_\_\_\_\_.

- precious                       presious
- preshous                       pretious

**3.**

The visitors had an \_\_\_\_\_ time on the island.

- enjoyeble                       enjoyible
- enjoyuble                       enjoyable

**4.**

People usually \_\_\_\_\_ what you do for them.

- appretiate                       appreciate
- apprecreate                       appreshiate

**5.**

What was that terrible \_\_\_\_\_ in the yard?

- commosion                       commocion
- commotion                       commoshon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- persistent headache
- draw a conclusion
- happy existence
- All correct

**7.**

- respect yourself
- land conservation
- defencive response
- All correct

**8.**

- soil erosion
- autamotive shop
- include everyone
- All correct

**9.**

- exclusive resort
- insect invasion
- ofend some people
- All correct

**10.**

- have a motive
- high expectasion
- originate here
- All correct

# Lessons 96–100

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

Can you perswade your friends to join us? All correct

**12.**

The expantion of the house doubled its size. All correct

**13.**

We bought new batteries for our television remote. All correct

**14.**

The boss was responcive to your ideas and suggestions. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Beth tried hard to comprihend the conversation.

**16.**

Frank was unappreshative of our attempts to help.

**17.**

Your success has been an insperation to us.

**18.**

Dining out every night is an expence we cannot afford.



# Lessons 101–105

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

We were \_\_\_\_\_ when we heard the good news.

- releevd                       releaved  
 relieved                       releveld

**2.**

It was \_\_\_\_\_ to play a home game.

- advantagious               advantageous  
 advantagous               advantagus

**3.**

The teacher asked for a parent \_\_\_\_\_.

- conference                   conferunce  
 conferance                   conferince

**4.**

Luke was \_\_\_\_\_ to catching colds.

- susceptuble                   susceptable  
 susceptible                   susceptible

**5.**

The details you used made the story \_\_\_\_\_.

- believeable                   believable  
 believable                   believeble

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- changeable weather  
 do not reveal  
 twelvth day  
 All correct

**7.**

- manageable work  
 a good explanation  
 have a grievance  
 All correct

**8.**

- visible damage  
 pack of wolves  
 incredible story  
 All correct

**9.**

- outrageous comments  
 considerable time  
 business executive  
 All correct

**10.**

- knowledgeable person  
 notisable stain  
 make a proclamation  
 All correct

# Lessons 101–105

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

He referred to his favorite books as his friends. All correct

**12.**

Our school requires each student to do a community servise project. All correct

**13.**

Dad will incist that we carry along our raincoats and umbrellas. All correct

**14.**

It was impossible to stay out of mischef the entire day. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

The carved wooden trunk was an antequue.

**16.**

A hero is someone who acts in a couragious manner.

**17.**

The painter has an interesting brush techneque.

**18.**

The officials weren't sure the solution would be workible.

# Lessons 106–110

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The author wrote the \_\_\_\_\_ for the book.

- introduction       introducion  
 introducton       introducsion

2.

She arranged a \_\_\_\_\_ of flowers in the vase.

- variuty       variety  
 variaty       variety

3.

Eating sensibly is a \_\_\_\_\_ habit.

- desirible       desireable  
 desireible       desirable

4.

The neighbors formed their own garden \_\_\_\_\_.

- asosiation       assoshiation  
 association       assochiation

5.

The mayor behaved with honor and \_\_\_\_\_.

- propriaty       propriety  
 propriuty       propprioty

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6.

- considerably more  
 undesirable seat  
 evapperate quickly  
 All correct

7.

- glammorize the event  
 become a hindrance  
 let's collaborate  
 All correct

8.

- humorous saying  
 inconciderate person  
 absorb water  
 All correct

9.

- reality show  
 respect authoraty  
 simultaneous events  
 All correct

10.

- consume food  
 instantaneous action  
 disasterous meeting  
 All correct

# Lessons 106–110

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

For me, juice is preferible to soda. All correct

**12.**

We are trying to reduce the garbage we produce in our home. All correct

**13.**

That desk drawer is reserved for miscellaneos stuff. All correct

**14.**

Our guests will be arriving on the ninteenth of July. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Regestration for the new school year was held in the cafeteria.

**16.**

Her response was sudden and spontaneous.

**17.**

Miss Tibbets has a wonderous ability to teach children.

**18.**

Mom asked me to alaborate on what I had just said.

# Lessons 111–115

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

The sticky paper \_\_\_\_\_ to the wall.

- adheard                       adheerd
- adherde                       adhered

**2.**

Max felt \_\_\_\_\_ after getting too little sleep.

- irritable                       irritible
- irrituble                       irriteble

**3.**

Mr. Kelly helps \_\_\_\_\_ the children's choir.

- dirrect                       derect
- direct                       derrect

**4.**

We got a bite to eat \_\_\_\_\_ to the movie.

- prier                       prior
- priar                       priur

**5.**

The shopkeeper was a \_\_\_\_\_ witness.

- creduble                       credable
- credeble                       credible

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- singing audition
- considerat of you
- majority of people
- All correct

**7.**

- respected doctor
- applicable laws
- hesitate to speak
- All correct

**8.**

- show originality
- conger an enemy
- bored audience
- All correct

**9.**

- perfect solution
- incoherent speech
- full capacity
- All correct

**10.**

- actual size
- study gealogy
- hard to apologize
- All correct

# Lessons 111–115

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The detective uncovered the clever deception. All correct

**12.**

Our host showed the honored guests great hospitalaty. All correct

**13.**

An antique car needs to be serveced frequently. All correct

**14.**

In Hawaii the humidaty is highest during the rainy season. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Great irratation showed on her usually calm face.

**16.**

Luckily the broken iron was replacable.

**17.**

Getting a building permit is an important legallity.

**18.**

The explorers beleived they had found the ancient temple.

# Lessons 116–120

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

**1.**

The doctor tried to \_\_\_\_\_ the patient.

- revive                       ravive  
 ruvive                       revive

**2.**

Other writers \_\_\_\_\_ her to become a writer.

- influenced                   influinced  
 influanced                   influensed

**3.**

Kyle knew each animal's scientific \_\_\_\_\_.

- classifucation               classifacation  
 classification               classifecation

**4.**

Our family talked about the \_\_\_\_\_ of a trip.

- posibility                       possibility  
 possebility                       possobility

**5.**

Owls have a keen \_\_\_\_\_ of sight.

- sens                               sence  
 sinse                               sense

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**6.**

- convert into compost  
 high probobility  
 irresponsible behavior  
 All correct

**7.**

- great generosity  
 convince me  
 hard to resist  
 All correct

**8.**

- crash survivor  
 overcome a dissability  
 advertise on television  
 All correct

**9.**

- filled with curiosity  
 vivud imagination  
 authorize payment  
 All correct

**10.**

- tested durability  
 reverse order  
 formalize the rules  
 All correct

# Lessons 116–120

Name \_\_\_\_\_ Date \_\_\_\_\_

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

**11.**

The superheroes in comic books are usually invincible. All correct  
○ ○ ○ ○

**12.**

He just completed an exhaustive book on world explorers. All correct  
○ ○ ○ ○

**13.**

The organazation provided its members with supplies. All correct  
○ ○ ○ ○

**14.**

It is your responsibility to turn in your science project on time. All correct  
○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

**15.**

Making an apalogy can sometimes be difficult.

**16.**

Her fancy new jacket was reversibbel.

**17.**

The pilot announced that there was poor visability.

**18.**

If you dedduct the cost of the ticket, I owe you a dollar.