

Standardized Test Preparation Materials

SRA

Spelling Mastery

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SRA

Columbus, OH

TEACHER INSTRUCTIONS

Overview

The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is *not* a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five *Spelling Mastery* lessons or, in a few cases, earlier lessons. **Administer each practice test five lessons after the targeted lesson group.** For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures

To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students' desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly, but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it, and go back to it later.

Administration Procedure At the beginning of the school year, read the directions to your students, but have students complete the test activities independently. As the year progresses, read the items to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an **X**. Answer Keys are on pages vi–viii.

Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in student achievement. If students do not make satisfactory progress, you may modify your instructional practices.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student's name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program's instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery's* instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Remedy The chief reasons for graphing the results of each test activity are to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student's progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student's performance on other activities or tests using the same words.
 - If the student's behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
 - If the student's practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.
2. Sit with the student, and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student's spelling ability and his or her understanding of the testing process.
3. Note how well the student performs on the next practice test.
 - If the student's performance returns to the typical level, then it is possible that the poor performance was an anomaly.
 - If the student continues to perform below what is typical, refer to the Focus on Students section of the Teacher Presentation Book for suggestions.

SPELLING PROGRESS MONITORING GRAPH

Name _____

Standardized Test Preparation Materials • Spelling Mastery Level C

		NUMBER CORRECT																	
		0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
LESSON SPAN	1-5																		
	6-10																		
	11-15																		
	16-20																		
	21-25																		
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	86-90																		
	91-95																		
	96-100																		
101-105																			
106-110																			
111-115																			
116-120																			

Answer Keys

Lessons 1–5

1 meet; 2 beetle; 3 listen; 4 shove;
5 thought/thought; 6 quiete/quiet;
7 whare/where; 8 All correct; 9 gud/good;
10 reech/reach; 11 woode/wood; 12 streat/
street; 13 shoud/should; 14 liddle/little;
15 hoam/home; 16 sume/some

Lessons 6–10

1 writes; 2 bright; 3 high; 4 right;
5 flite/flight; 6 tha/the; 7 hase/has; 8 inn/in;
9 liht/light; 10 thann/than; 11 mee/me;
12 colde/cold; 13 migt/might; 14 shea/she;
15 fite/fight; 16 Wea/We

Lessons 11–15

1 grin; 2 sight; 3 try; 4 bananas;
5 All correct; 6 crie/cry; 7 mye/my;
8 tuuk/took; 9 breckfast/breakfast;
10 grandmothar/grandmother;
11 steepe/steep; 12 whay/why; 13 foar/for;
14 shutt/shut; 15 bedder/better;
16 gonne/gone

Lessons 16–20

1 escape; 2 stay; 3 to; 4 blue; 5 grean/green;
6 noas/nose; 7 pley/play; 8 tolk/talk;
9 keepe/keep; 10 screpe/scrape;
11 anibody/anybody; 12 didn't/didn't;
13 cley/clay; 14 wass/was; 15 highe/high;
16 manny/many

Lessons 21–25

1 torch; 2 say; 3 corn; 4 away; 5 bornn/born;
6 All correct; 7 putt/put; 8 ril/real;
9 toren/torn; 10 bey/bay; 11 fourk/fork;
12 scolde/scold; 13 today/today;
14 rase/race; 15 sei/see; 16 stude/stood

Lessons 26–30

1 which; 2 mess; 3 spoon; 4 with;
5 coope/coop; 6 rume/room; 7 besst/best;
8 bluem/bloom; 9 yew/you; 10 scupe/scoop;
11 thinke/think; 12 brume/broom;
13 ligt/light; 14 reche/reach;
15 unough/enough; 16 thoght/thought

Lessons 31–35

1 vote; 2 milk; 3 stack; 4 toy; 5 coate/coat;
6 All correct; 7 blak/black; 8 sacke/sack;
9 werk/work; 10 tolde/told; 11 locke/lock;
12 beleve/believe; 13 desck/desk; 14 abel/
able; 15 soke/soak; 16 nuwe/new

Lessons 36–40

1 wood; 2 other; 3 hedge; 4 sponge;
5 peaple/people; 6 shoar/shore; 7 All
correct; 8 sillk/silk; 9 leesh/leash; 10 plege/
pledge; 11 chardge/charge; 12 auther/
author; 13 decke/deck; 14 bilding/building;
15 ruff/rough; 16 wotched/watched

Lessons 41–45

1 watch; 2 rowboats; 3 graceful; 4 hiss;
5 frech/fresh; 6 cought/caught; 7 All correct;
8 mes/mess; 9 rite/write; 10 fusse/fuss;
11 bownd/bound; 12 saleboats/sailboats;
13 nudg/nudge; 14 Coud/Could; 15 spende/
spend; 16 edje/edge

Lessons 46–50

1 together; 2 lace; 3 children; 4 place; 5 All
correct; 6 joyn/join; 7 scool/school; 8 nise/
nice; 9 Thoas/Those; 10 aight/eight; 11 toye/
toy; 12 sourt/sort; 13 choise/choice;
14 mosse/moss; 15 grase/grace; 16 lefte/left

Lessons 51–55

1 lightest; 2 unpacking; 3 string; 4 rest;
5 spinding/spending; 6 shoote/shoot;
7 wondring/wondering; 8 All correct;
9 rennting/renting; 10 freshe/fresh; 11 werth/
worth; 12 unhapy/unhappy; 13 rafreshing/
refreshing; 14 kept/kept; 15 ringng/ringing;
16 spraye/spray

Lessons 56–60

1 there; 2 misplace; 3 repay; 4 cube;
5 sevrал/several; 6 endliss/endsless;
7 helpus/helpless; 8 humen/human;
9 anlock/unlock; 10 soyle/soil; 11 diffrant/
different; 12 worthliss/worthless; 13 ekwal/
equal; 14 gloab/globe; 15 auther/author;
16 fraem/frame

Lessons 61–65

1 unequal; 2 break; 3 charm; 4 size; 5 valu/
value; 6 All correct; 7 lenth/length; 8 hier/
hire; 9 greatist/greatest; 10 chardge/charge;
11 fete/feat; 12 Moste/Most; 13 sity/city;
14 singg/sing; 15 cheape/cheap;
16 thickniss/thickness

Lessons 66–70

1 ditch; 2 breakable; 3 wanted; 4 rebuild;
5 boundliss/boundless; 6 All correct;
7 unshure/unsure; 8 kure/cure;
9 unbrakable/unbreakable; 10 mach/match;
11 startid/started; 12 abuve/above; 13 stich/
stitch; 14 formd/formed; 15 unkindness/
unkindness; 16 rounde/round

Lessons 71–75

1 remarkable; 2 grounded; 3 civil;
4 hopeless; 5 viewe/view; 6 shineing/shining;
7 valueable/valuable; 8 All correct;
9 likabell/likable; 10 skech/sketch;
11 prischool/preschool; 12 repackt/
repacked; 13 shapeing/shaping; 14 widist/
widest; 15 brashing/brushing; 16 speechliss/
speechless

Lessons 76–80

1 likely; 2 unusable; 3 homeless; 4 stretcher;
5 twise/twice; 6 coalder/colder; 7 All
correct; 8 rezerved/reserved; 9 grater/
greater; 10 roufer/rougher; 11 traceing/
tracing; 12 equaly/equally; 13 replacd/
replaced; 14 sprintt/sprint; 15 hireing/
hiring; 16 unequaly/unequally

Lessons 81–85

1 pointless; 2 brightness; 3 rehiring;
4 sketching; 5 greatast/greatest; 6 unlikley/
unlikely; 7 cheapper/cheaper; 8 slightist/
slightest; 9 harmlissly/harmlessly;
10 biteing/biting; 11 unnstuck/unstuck;
12 restlesly/restlessly; 13 careing/caring;
14 spitte/spite; 15 nameley/namely;
16 lifeles/lifeless

Lessons 86–90

1 unlike; 2 researching; 3 tale; 4 formless;
5 persan/person; 6 All correct; 7 swimm/
swim; 8 paintes/paints; 9 changeing/
changing; 10 timeles/timeless;
11 unbelievable/unbelievable; 12 fisheing/
fishing; 13 streching/stretching; 14 timelly/
timely; 15 civily/civilly; 16 flopp/flop

Lessons 91–95

1 firmest; 2 shortly; 3 misused; 4 cope;
5 deservd/deserved; 6 restfull/restful;
7 spottid/spotted; 8 All correct; 9 jokeing/
joking; 10 forcful/forceful; 11 starring/
starring; 12 believeable/believable;
13 freshin/freshen; 14 taile/ tail; 15 lengthan/
lengthen; 16 hopful/hopeful

Lessons 96–100

1 passage; 2 childish; 3 starless; 4 delighted;
5 All correct; 6 foollish/foolish; 7 rentel/
rental; 8 shoping/shopping; 9 dafined/
defined; 10 unchangeing/unchanging;
11 unrippened/unripened; 12 deserveing/
deserving; 13 fitniss/fitness; 14 waterring/
watering; 15 greenesh/greenish;
16 goble/global

Lessons 101–105

1 undrinkable; 2 quotable; 3 yardage; 4 fuse;
5 undafeated/undefeated; 6 wandring/
wandering; 7 All correct; 8 delightfal/
delightful; 9 usfully/usefully; 10 flattin/
flatten; 11 skiping/skipping; 12 brownash/
brownish; 13 unsnaped/unsnapped;
14 sterdy/sturdy; 15 foollishly/foolishly;
16 risan/risen

Lessons 106–110

1 skillfully; **2** notable; **3** planned; **4** departed;
5 All correct; **6** playfull/playful; **7** wraper/
wrapper; **8** hoal/whole; **9** resorce/resource;
10 wreckadge/wreckage; **11** sorce/source;
12 normle/normal; **13** raview/review;
14 mistakin/mistaken; **15** stylash/stylish;
16 resigned/resigned

Lessons 111–115

1 unproven; **2** lengthy; **3** fatal; **4** shiny;
5 unrap/unwrap; **6** noisey/noisy; **7** All
correct; **8** realy/really; **9** planed/planned;
10 straightin/straighten; **11** fayte/fate;
12 platte/plate; **13** ralated/related;
14 thickist/thickest; **15** mity/mighty;
16 hoal/hole

Lessons 116–120

1 preview; **2** unbreakable; **3** delightful;
4 replace; **5** cought/caught; **6** All correct;
7 lissens/listens; **8** ascaped/escape; **9** unlikley/
unlikely; **10** sevrал/several; **11** auther/author;
12 hopelass/hopeless; **13** strangthened/
strengthened; **14** worthliss/worthless;
15 straght/straight; **16** finaly/finally

Lessons 1–5

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Let's _____ at the front gate.

- mete meet
 meete mette

2.

That _____ is a colorful bug.

- beedle beadle
 beetle beatel

3.

I _____ to all kinds of music.

- lissen listen
 lisen lisin

4.

Do not push and _____ in line.

- shuv shov
 shuve shove

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- dark blue
 thought about
 over and under
 All correct

6.

- even you
 peace and quiete
 to have none
 All correct

7.

- have more
 going whare
 not enough
 All correct

8.

- wheat and oats
 drive through
 all done
 All correct

Lessons 1–5

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

My friends say that this is a gud book.

10.

Could you reech the top shelf on tiptoe?

11.

We will need woode to build the tree house.

12.

I wonder what streat Ned lives on.

13.

You shoud come to visit sometime.

14.

When we were liddle, we played silly games.

15.

The Kings brought hoam their new dog.

16.

Dad needed sume help in the kitchen.

Lessons 6–10

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Mr. Warren _____ children's books.

- writes writtes
 rites writs

2.

The glowing fire made the room _____.

- brit brigt
 brite bright

3.

A hawk flew _____ in the sky.

- hihe highe
 high hie

4.

Turn _____ at the next road.

- rite right
 rigt righte

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- early flite
 talks a lot
 pull a weed
 All correct

6.

- sore back
 night sky
 in tha morning
 All correct

7.

- hase some toys
 tight shoes
 is over
 All correct

8.

- cooked meat
 terrible fright
 inn the room
 All correct

Lessons 6–10

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Can someone please turn on a liht?

10.

Wade is a little taller thann William is.

11.

My parents took my sister and mee to the park.

12.

Lisa's hands grew colde without her gloves.

13.

He migt start taking piano lessons.

14.

I wonder where shea got that umbrella.

15.

The children get along well and never fite.

16.

Wea decided to enter the bicycle race.

Lessons 11–15

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

She wore a happy _____ on her face.

- grinn grinne
 grin gren

2.

The sunset was a beautiful _____.

- sigt sight
 sighte sihte

3.

Do you like to _____ new foods?

- try trye
 trie tri

4.

The ripe _____ tasted sweet.

- banas banans
 bannanas bananas

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- jump shot
 ate quickly
 by the door
 All correct

6.

- start to crie
 learn to fly
 take your time
 All correct

7.

- migrate south
 mye brother
 shy person
 All correct

8.

- happy sigh
 tuuk a nap
 a sly fox
 All correct

Lessons 11–15

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Uncle Seth made some pancakes for breckfast.

10.

Your grandmothar made beautiful dresses.

11.

The path was both narrow and steepe.

12.

My teacher wanted to know whay I was late.

13.

Mark asked foar the key to open the trunk.

14.

Remember to shutt the door after you leave.

15.

I am bedder at art than I am at math.

16.

After they were gonne, I missed them.

Lessons 16–20

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

How did the monkey _____ from the zoo?

- ascape scape
 escape escap

2.

They let us _____ up to watch the game.

- stey stay
 steye staye

3.

My baby brother just learned _____ roll over.

- to ta
 tu ti

4.

We painted my bedroom walls a light _____.

- bloo blue
 blu bloue

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- long cape
 grean leaves
 trained ape
 All correct

6.

- drape the cloth
 bumped her noas
 tape the package
 All correct

7.

- grape juice
 fall in love
 pley outside
 All correct

8.

- round shape
 talk together
 piece of tape
 All correct

Lessons 16–20

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

We keepe our games in the hall closet.

10.

I got a screpe on my knee when I fell.

11.

Does anibody have an extra pencil?

12.

Their dog diden't get along with our cat.

13.

Gina made a small round bowl out of cley.

14.

Ms. Gray wass their first teacher.

15.

The kite was stuck highe in the tree.

16.

He made manny friends at the new school.

Lessons 21–25

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

He carried a burning _____ into the cave.

- toarch torch
 toarche torche

2.

My friends _____ that I am funny.

- saay sey
 say saye

3.

In the summer we eat a lot of _____.

- corn coorn
 corne coern

4.

We go _____ on a trip once a year.

- away away
 awae awaiy

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- front porch
 cell phone
 baby was bornn
 All correct

6.

- exciting day
 hot or cold
 pork sandwich
 All correct

7.

- ships in port
 look for
 putt down the pen
 All correct

8.

- play a sport
 funny book
 a ril person
 All correct

Lessons 21–25

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

My shirt was toren during the game.

10.

We counted seven boats in the bey.

11.

I needed a fourk to eat my lunch.

12.

She will scolde me for tracking in mud.

13.

Are you doing anything special taday?

14.

He got a ribbon for winning the rase.

15.

It was too dark outside for us to sei.

16.

Lenny stude at the front of the class.

Lessons 26–30

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

I couldn't tell _____ hat was mine.

- wich wiche
 which whiche

2.

That bedroom was a big _____.

- mes mess
 mehs mehss

3.

Dad fed the baby with a _____.

- spoun spune
 spuun spoon

4.

James walks to school _____ Marco.

- with wit
 withe wite

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- help them
 chicken coope
 will go
 All correct

6.

- would like
 extra rume
 these cups
 All correct

7.

- besst way
 bad mood
 want a lot
 All correct

8.

- flowers will bluem
 stoop down
 brush your hair
 All correct

Lessons 26–30

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Do yew plan to go to the library today?

10.

He would love a scupe of strawberry ice cream.

11.

I thinke there should be better stores at the mall.

12.

Dad used a brume to sweep out the garage.

13.

The windows let plenty of ligt into the room.

14.

We could not reche the books on the top shelf.

15.

There was unough food for a second meal.

16.

Clara thoght the singer's voice was pretty.

Lessons 31–35

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We get to _____ for class president.

- voat vote
 vought voute

2.

I drank a tall glass of cold _____.

- melk millk
 milk milke

3.

There was a _____ of books on the table.

- stalk stak
 stake stack

4.

She put each _____ where it belonged.

- toay toy
 toye toiy

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- electric shock
 winter coate
 above the ground
 All correct

6.

- thank you
 spell a word
 hold a bat
 All correct

7.

- almost like
 blak feather
 feels soft
 All correct

8.

- lost dog
 paper sacke
 scary mask
 All correct

Lessons 31–35

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Clem fixed the gate so it would werk better.

10.

Mom tolde us to set the table for dinner.

11.

Darla has a good locke for her bicycle.

12.

I beleve our team will win the game.

13.

He sat at his desck and did his math.

14.

Are you abel to beat me in a race?

15.

Dad had to soke his feet in warm water.

16.

We watched a nuwe movie last night.

Lessons 36–40

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The broom's handle was made of _____.

- wood woud
 woode wuud

2.

The _____ movie was much better.

- othr uthr
 other uther

3.

The _____ was tall and needed to be cut.

- hege hedge
 hedg heje

4.

I need a _____ to wipe the table.

- spunje sponge
 sponge sponje

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- many people
 open range
 lost and found
 All correct

6.

- tough game
 police badge
 lake shoar
 All correct

7.

- large bears
 dark brown
 from the roof
 All correct

8.

- park the car
 didn't budge
 silk cloth
 All correct

Lessons 36–40

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Sam always walks his dog on a leesh.

10.

As class president, you must plege to do your best.

11.

How much do you chardge for a glass of lemonade?

12.

The auther signed copies of the book she wrote.

13.

We decided to eat lunch outside on the decke.

14.

That bilding is one of the oldest in town.

15.

Our team won, but it was a ruff game.

16.

We wotched a funny new show on television.

Lessons 41–45

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Grandpa likes to _____ our soccer games.

- wach watch
 wadch watsh

2.

We took _____ out on the lake.

- rowbotes roaboats
 rowboats rowbowts

3.

The ballet dancers were very _____.

- grasful gracful
 graseful graceful

4.

When a dog gets too close, the cat will _____.

- his hise
 hiss hisse

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- inside a cage
 teach a lesson
 frech fruit
 All correct

6.

- huge mountain
 cought the ball
 press a button
 All correct

7.

- fringe on a blanket
 build a house
 car crash
 All correct

8.

- feel loss
 on the stage
 big mes
 All correct

Lessons 41–45

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Please rite your name on the bottom line.

10.

Everyone made a big fusse about the baby.

11.

The travelers were bownd to see new things.

12.

There must have been fifty saleboats in the bay.

13.

I gave my friend a nudg to make her speak up.

14.

Coud we borrow some sugar and a cup of milk?

15.

How much money do you spende each week?

16.

He sat on the edge of the seat and raised his hand.

Lessons 46–50

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Dad and I went shopping

_____.

- togather tagether
 together tagather

2.

Aunt Sue hung _____
curtains in her window.

- lase lace
 lasse lacse

3.

The _____ liked the
babysitter.

- children childrin
 childran childrun

4.

We ate at a _____ that
served soup and salad.

- playce plase
 playse place

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- piece of cork
 since you left
 grand entrance
 All correct

6.

- joyn the fun
 trace a picture
 wooden fence
 All correct

7.

- loud voice
 summer scool
 space heater
 All correct

8.

- their property
 motor home
 nise person
 All correct

Lessons 46–50

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Thoas trees turn a beautiful gold color in the fall.

10.

There are aight days left until summer vacation.

11.

Our dog loves playing with her new rubber toye.

12.

We like to sourt Grandma's box of buttons by color.

13.

If I had my choise, we would go to a movie today.

14.

Thick green mosse grew on the front steps.

15.

The diver showed strength and grase.

16.

There was only one olive lefte, and I ate it.

Lessons 51–55

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

She painted her room the _____ shade of blue.

- lightist lightest
 lightast lightust

2.

When you are finished _____, give me a call.

- unpaking unpacing
 unpacking unnpacking

3.

The kitten played with a ball of _____.

- stering string
 stirng sitring

4.

After the race, everyone needed a short _____.

- rast rest
 rist rust

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- spinding money
 watering plants
 unlocking doors
 All correct

6.

- replace a window
 quietest classroom
 shoote hoops
 All correct

7.

- rebuild the wall
 wondring why
 sighed happily
 All correct

8.

- react quickly
 coldest month
 listening carefully
 All correct

Lessons 51–55

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

A man was rennting boats to take out on the lake.

10.

We put freshe sheets on all of the beds in the cabin.

11.

Everyone thought the ride was werth waiting in line for.

12.

I was unhapy to learn that the party had been cancelled.

13.

The cool water felt rafrashing on such a hot day.

14.

The Browns keep a television down in their basement.

15.

Jake was outside when he heard the phone start ringng.

16.

We spraye our rosebushes to keep the bugs away.

Lessons 56–60

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We went _____ last summer.

- thare there
 thear theree

2.

It is annoying when you
_____ something.

- missplace missplase
 misplace misplase

3.

I want to _____ you for your
kindness.

- ripay repay
 reppay reapay

4.

The toy was shaped like a
giant _____.

- cuube cubbe
 cube cyube

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- unclear directions
 sevral visitors
 rewrite the answer
 All correct

6.

- fall on the ground
 endliss talking
 terrible mistake
 All correct

7.

- refine oil
 to feel helplus
 water pipe
 All correct

8.

- fruit on the vine
 humen beings
 pointless question
 All correct

Lessons 56–60

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Lana needed a key to anlock the door.

10.

The soyle in our yard was perfect for a garden.

11.

Greg's costume made him look very diffrant.

12.

The ring was worthliss, but it was pretty.

13.

He divided the clay into two ekwal parts.

14.

Mrs. Gibbs bought a gloab of the world for the classroom.

15.

Last week we heard an auther give a talk about science.

16.

The shop made a special fraem for the painting.

Lessons 61–65

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The two friends owned _____ parts of the company.

- unequal unnequal
 anequal enequal

2.

After working hard all morning, we took a _____.

- brayke brake
 break braek

3.

She had a tiny gold _____ on her bracelet.

- charme charm
 charrm charmm

4.

What _____ shoe do you wear?

- saise saize
 sise size

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- good valu
 build strength
 draw with chalk
 All correct

6.

- refill the glass
 friendly child
 slice of bread
 All correct

7.

- uneven haircut
 lenth of rope
 close the door
 All correct

8.

- kindest person
 cure a cold
 hier a worker
 All correct

Lessons 61–65

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Who is the greatist soccer player of all time?

10.

My oldest sister is in chardge when my parents are away.

11.

To run a mile in such a short time was an amazing fete.

12.

Moste of the people she knew enjoyed playing sports.

13.

The sity was working to keep its streets safe and clean.

14.

I smile whenever I hear my dad singg in the shower.

15.

Tickets to see the show were cheape.

16.

The thickniss of the walls helped keep the house warm.

Lessons 66–70

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The tractor was stuck in the _____.

- dich diche
 ditch dittch

2.

The parents bought toys that were not _____.

- brakable breakable
 brakeable brekable

3.

Sam _____ a dog of his own.

- wantid wantud
 wantad wanted

4.

We had to _____ the tree house.

- rebild rebilde
 rebuild rebuilde

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- refillable glass
 boundliss energy
 stretch out
 All correct

6.

- washable rug
 needless things
 class report
 All correct

7.

- cut a notch
 seem unshure
 brown coat
 All correct

8.

- portable radio
 kure the sickness
 misspell a word
 All correct

Lessons 66–70

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

The plastic dishes were completely unbrakable.

10.

Bob will compete in a tennis mach next week.

11.

Lily startid taking piano lessons when she was five.

12.

We heard a helicopter flying high abuve the city.

13.

She used some thread to stich together the cloth.

14.

My friends and I formd our own secret club.

15.

There is no excuse for unkinedness.

16.

The old barn was an unusual rownde shape.

Lessons 71–75

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The singer had a _____ voice.

- remarkable remarkauble
 remarkible remarkeble

2.

The planes were _____ for an hour because of bad weather.

- groundid groundad
 grounded groundud

3.

The trial will be held in a _____ court.

- cival civil
 civel civul

4.

Jane felt _____ when she heard the news.

- hopelass hopeliss
 hopeless hopless

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- clear viewe
 reviewed the chapter
 scratch the paint
 All correct

6.

- give a preview
 shineing sun
 park bench
 All correct

7.

- switch places
 usable battery
 valueable lesson
 All correct

8.

- bunch of flowers
 bicycle racing
 finest silk
 All correct

Lessons 71–75

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Mindy is a very likabell young lady.

10.

The artist drew a skech of the marketplace.

11.

My little brother goes to a new prischool.

12.

We repackt our suitcases when it was time to leave.

13.

He was shapeing the clay on a slowly turning wheel.

14.

The widist part of the river spanned about five feet.

15.

Wade spent a few minutes each week brashing the dog's coat.

16.

Linda was speechliss when she learned she won first place.

Lessons 76–80

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We are _____ to go to the park today.

- likly likley
 likely liklye

2.

The flashlight was broken and _____.

- unusable unusible
 unuseable unuseble

3.

Lisa serves food at a shelter for _____ people.

- homeless homeless
 homliss homeliss

4.

They carried the hurt player away on a _____.

- strecher stretcher
 streacher stretcher

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- tried twise
 sizable reward
 visited quietly
 All correct

6.

- lovable person
 widely known
 coalder weather
 All correct

7.

- driving slowly
 careless remark
 famous baker
 All correct

8.

- faced the truth
 new clothes
 rezerved seat
 All correct

Lessons 76–80

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Mr. Tibbs thinks there was no grater president than Lincoln.

10.

Walnut trees have roufer bark than most birch trees.

11.

Clem was busy traceing a picture from one of his books.

12.

Dad spends his time equaly between his two jobs.

13.

I replacd the broken light with a new one.

14.

Rita likes to sprinnt from one place to the next.

15.

The school is hireing five new teachers for next year.

16.

The king treated his two servants unequaly.

Lessons 81–85

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

We thought the story was _____.

- pointless pointles
 pointlis pointliss

2.

The _____ of the lights hurt my eyes.

- brightnes brightness
 brightnis brightniss

3.

The company was _____ some of its former workers.

- rehireing rehiering
 rehiring rehirring

4.

Lori likes _____ pictures in her notebook.

- skeching sketching
 skeshing skething

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- greatest actor
 quite busy
 preserve a building
 All correct

6.

- unlikley to happen
 largely undiscovered
 unpacked bags
 All correct

7.

- misjudged a person
 searching for
 cheapper price
 All correct

8.

- unreachable by telephone
 slightist sound
 matching socks
 All correct

Lessons 81–85

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

The man was harmlissly minding his own business.

10.

The dog was biteing the stuffed toy playfully.

11.

I wasn't sure how to get the gum unnstuck from my shoe.

12.

The man tossed and turned restlesly in his bed.

13.

The kitten needed a careing family to take it home.

14.

In spitte of her bad ankle, Maggie won the race.

15.

One teacher, nameley Mr. Pitt, knew what stories we liked.

16.

Scientists wondered if the planet was truly lifeles.

Lessons 86–90

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The movie was _____
anything I had seen before.

- anlike enlike
 unlike inlike

2.

Ely is _____ the history of
rock music.

- reserching recerching
 reearching researching

3.

The storyteller told an old
_____ to the children.

- tale tail
 tael tayl

4.

The dancer's dress was loose
and _____.

- formles formlis
 formless formliss

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- interesting persan
 not very often
 older brother
 All correct

6.

- hottest weather
 vacation pictures
 arrived safely
 All correct

7.

- learn to swimm
 washing machine
 nicer home
 All correct

8.

- larger car
 oil paintes
 step down
 All correct

Lessons 86–90

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

The sky was changeing from a dark gray to a light blue.

10.

The building was old, but it had a timeles appearance.

11.

Trained stunt people are able to do unbelievable things.

12.

We go fisheing on the first Saturday of every month.

13.

Runners were busy streching to prepare for the race.

14.

Their meetings always begin in a timelly manner.

15.

She was careful to answer the question civily.

16.

At our house, it's okay to flopp down on the sofa.

Lessons 91–95

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The _____ apples usually taste the best.

- firmist firmest
 firmast firmust

2.

Doctor Gray will be with you _____.

- shortly shoretly
 shortley shorteley

3.

If the power tool is _____, it may break.

- missused misusd
 misused misusde

4.

Mark had learned to _____ with his sickness.

- coap cope
 coep coape

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- watching carefully
 deservd to win
 nobody's fault
 All correct

6.

- restfull place
 shipped on Tuesday
 tied with rope
 All correct

7.

- fast runner
 define a word
 spottid owl
 All correct

8.

- trained swimmer
 softly touched
 kind and helpful
 All correct

Lessons 91–95

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Brian's friends were always jokeing around.

10.

Be forcful, and show the dog you are in charge.

11.

I saw a movie staring my favorite actress.

12.

The plot of the novel was exciting but also believeable.

13.

We tried to freshin the air by opening the windows.

14.

Spot wags his taile whenever someone comes home.

15.

The employee planned to lengthan the curtains by two inches.

16.

The student's face looked hopful when the awards were given out.

Lessons 96–100

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The only _____ through the mountains was by train.

- passige pasage
 passage pasadge

2.

Sometimes even grown-ups act _____.

- childash childish
 childesh childush

3.

The night sky appeared dark and _____.

- starless starles
 starrless starrles

4.

My grandparents are always _____ to see me.

- delightid delightad
 delighted delightud

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- world leaders
 new design
 snapped together
 All correct

6.

- foollish idea
 paper packaging
 barely see
 All correct

7.

- picture book
 movie rentel
 light signal
 All correct

8.

- formal gown
 wander off
 shoping mall
 All correct

Lessons 96–100

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Each of the words was dafined in the dictionary.

10.

The forest is unchangeing in its natural beauty.

11.

The unrippeded fruit tasted as sour as it looked.

12.

No one is more deserveing of thanks than our fearless leader.

13.

The class on fitniss taught students about exercise and diet.

14.

I am waterring their plants while they are away on a trip.

15.

The cheese was a strange greenesh color, so I threw it out.

16.

How humans treat the environment can have a globe effect.

Lessons 101–105

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The water from the old well was _____.

- undrinkible undrinkable
 undrinkeble undrinkuble

2.

The reporter wanted a _____ statement from the mayor.

- quoteable quotible
 quotable quoteble

3.

There was enough _____ to make two dresses.

- yardage yardaege
 yardige yardadge

4.

The dynamite expert lit the _____ carefully.

- fuze fues
 fuse fuez

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- undafeated team
 dripping pipes
 storage locker
 All correct

6.

- haven't heard
 aimless wandering
 ripest tomato
 All correct

7.

- brightest star
 spotless windows
 bride and groom
 All correct

8.

- strengthened muscles
 tame animals
 delightfal visit
 All correct

Lessons 101–105

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

The workers spent their time usfully.

10.

We must flattin the cardboard boxes in order to recycle them.

11.

The boys were skiping stones across the lake.

12.

The water in the tank looked brownash, so I replaced it.

13.

He unsnaped his raincoat and hung it up to dry.

14.

The deck was safe and sterdy enough to play on.

15.

He realized later that he had behaved foollishly.

16.

Lee woke up long before the sun had risan.

Lessons 106–110

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The artist used her paintbrush _____.

- skillfully skilfully
 skilfully skillfully

2.

Many people thought the author's work was _____.

- noteable notable
 notable noteble

3.

Their trip to Africa had been _____ well.

- planed plannd
 pland planned

4.

The plane _____ one hour later than expected.

- daparted departed
 diparted depparted

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- storing everything
 feel pity
 busy day
 All correct

6.

- straightest line
 playfull kitten
 honest answer
 All correct

7.

- stirred and shaken
 candy wraper
 slightly warm
 All correct

8.

- slowly dripped
 hoal watermelon
 spinning wheel
 All correct

Lessons 106–110

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

The library is a great resorce for people who like to read.

10.

Along the shore, we found the boat's wreckadge.

11.

My favorite sorce for wool fabric is a shop downtown.

12.

It wasn't normle for Rick to stay indoors on a Saturday.

13.

I saw a good newspaper review about that movie.

14.

He was mistakin to think he could finish the job in a day.

15.

Dad asked the barber for a new, stylash haircut.

16.

The president of the company risigned today.

Lessons 111–115

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

The scientists' ideas were still _____.

- anproven unproven
 enproven inproven

2.

It was a _____ telephone conversation.

- lenthly legthy
 lengthy lenghy

3.

The explorer caught a _____ illness.

- fatul fatal
 fatil fatel

4.

The new car had a nice, _____ finish.

- shiney shiny
 shinny shinney

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- cloudy sky
 unrap presents
 sleepy face
 All correct

6.

- state capital
 show kindness
 noisey concert
 All correct

7.

- scary movie
 draw a picture
 show pity
 All correct

8.

- ask a question
 skate on ice
 realy interesting
 All correct

Lessons 111–115

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

The visit from the mayor was not planed.

10.

Dad asked if I would please straightin my room.

11.

In fables, the selfish animal often meets an unhappy fayte.

12.

We rinsed each platte before putting it in the dishwasher.

13.

The teacher ralated her vacation experiences to her students.

14.

They pruned away the thickist part of the old hedge.

15.

We heard the mity sound of the ocean's waves crash on the shore.

16.

Inside the hoal, a squirrel had buried a large peanut.

Lessons 116–120

Name _____ Date _____

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.

Jan likes to _____ a book before she reads it.

- preeview preaview
 preview priview

2.

These plastic cups are _____.

- unbreakable enbreakable
 anbreakable inbreakable

3.

Grandmother said it was a _____ story.

- delightfull dulightful
 delightful dilightful

4.

I would like to _____ my old computer with a new one.

- replase ruplace
 riplace replace

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

5.

- cought a fish
 long tail
 undefeated record
 All correct

6.

- enough time
 valuable players
 their friends
 All correct

7.

- give an answer
 lissens to me
 peace and quiet
 All correct

8.

- try to ascape
 bright color
 stay together
 All correct

Lessons 116–120

Name _____ Date _____

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.

Rita is unlikley to quit the track team to start music lessons.

10.

Dad uses sevrал vegetables in his chicken stew.

11.

Let's check if our favorite auther has a Web site.

12.

The longer it rained, the more hopelass Victor felt.

13.

Coach believed that sit-ups stranghtened important muscles.

14.

The ring's stone was just a worthliss fake.

15.

I have straght red hair, but my sister has curly brown hair.

16.

When the concert was finaly over, we drove home.