Standardized Test Preparation Materials

LEVEL F

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TEACHER INSTRUCTIONS

Overview
The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five Spelling Mastery lessons, or in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures
To simulate the standardized assessment environment on occasion, you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students’ desks in order to simulate the testing environment. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.

2. Work quickly, but not so fast that you make mistakes.

3. If you change an answer, be sure to erase your first mark completely.

4. You can guess if you are not sure which answer is correct.

5. If an item seems difficult, skip it and go back to it later.

Administration Procedure At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–viii.
**Remediation** If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

**Implementing Progress Monitoring**

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

**Interpreting the Graph** Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery*’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

**Recording Student Progress**

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students’ achievement. If students do not make satisfactory progress, you may modify your instructional practices.
**Remedy** The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.
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### Answer Keys

#### Lessons 1–5
1. imagination; 2. unformed; 3. misjudged; 4. acquire; 5. transform; 6. biography; 7. mistaken; 8. final; 9. All correct; 10. autograph; 11. usable; 12. famous; 13. hopelessly; 14. All correct; 15. inquire; 16. supported; 17. lately; 18. misinformed

#### Lessons 6–10
1. package; 2. admirable; 3. perceptive; 4. surprise; 5. baggage; 6. notice; 7. supervision; 8. hopless; 9. interest; 10. partial; 11. All correct; 12. stranger; 13. telescope; 14. basement; 15. photography; 16. translation; 17. valuable; 18. starless

#### Lessons 11–15
1. paragraph; 2. haphazard; 3. sorest; 4. version; 5. impartial; 6. supervisor; 7. All correct; 8. nasty; 9. visible; 10. thoroughly; 11. stored; 12. glorious; 13. performer; 14. revise; 15. fateful; 16. usually; 17. carriage; 18. worried

#### Lessons 16–20
1. wrapper; 2. imaginary; 3. asterisk; 4. tale; 5. improvement; 6. manufacturer; 7. pleasant; 8. hazardous; 9. informative; 10. All correct; 11. repellant; 12. sunier; 13. tail; 14. unpleasant; 15. sentimental; 16. compelling; 17. worrisome; 18. accommodate

#### Lessons 21–25
1. phrase; 2. importance; 3. accommodations; 4. houses; 5. hazard; 6. inconsistent; 7. profet/prophet; 8. recur; 9. applied; 10. another; 11. imagine; 12. phantom; 13. currency; 14. uphills; 15. misfortune; 16. criticize; 17. Whether; 18. endurance

#### Lessons 26–30
1. technique; 2. allowed; 3. mechanic; 4. stomach; 5. discipline; 6. military; 7. anchored; 8. permission; 9. All correct; 10. knowledge; 11. loneliness; 12. omitted; 13. All correct; 14. purse; 15. scheme; 16. transferred; 17. visual; 18. curtail

#### Lessons 31–35
1. admitted; 2. thoughtful; 3. manual; 4. currently; 5. rebellion; 6. personality; 7. All correct; 8. recommended; 9. magician; 10. disappointed; 11. anonymous; 12. businesses; 13. citation; 14. All correct; 15. symbolic; 16. bicycle; 17. synonymous; 18. unquestioning

#### Lessons 36–40
1. compelled; 2. subscription; 3. reception; 4. description; 5. misconception; 6. equate; 7. fortyeth; 8. opportunity; 9. summarize; 10. predictable; 11. equivalent; 12. summit; 13. density; 14. perceive; 15. indescribable; 16. adequate; 17. consisted; 18. rejection
Lessons 41–45
1 interceded; 2 performed; 3 enclosure; 4 creature; 5 healthier; 6 All correct; 7 athatele/athlete; 8 polece/police; 9 descriptivve/descriptive; 10 pannic/panic; 11 simpley/simply; 12 presentation/presentation; 13 All correct; 14 preveuing/previewing; 15 resede/recede; 16 exceeded/exceeded; 17 semisircle/semicircle; 18 quotation/quotation

Lessons 46–50
1 reservation; 2 familiarize; 3 individual; 4 scheming; 5 meaningless; 6 All correct; 7 exceeding/exceedingly; 8 transect/transit; 9 breathless/breathless; 10 rinoceros/rhinoceros; 11 produced-produced; 12 receding/receding; 13 conceded/conceded; 14 divide/divide; 15 proceeding/proceeding; 16 exercises/exercises; 17 ryme/rhyme; 18 sendence/sentence

Lessons 51–55
1 twice; 2 instant; 3 sentenced; 4 manicure; 5 contrary; 6 obveous/obvious; 7 stabel/stable; 8 constint/constant; 9 All correct; 10 trivel/trivial; 11 puncture/puncture; 12 defanition/definition; 13 sacrifce/sacrifice; 14 effect/effect; 15 corse/coarse; 16 surfise/surface; 17 manipulate/manipulate; 18 twylight/twilight

Lessons 56–60
1 manager; 2 punctual; 3 advice; 4 constantly; 5 vacuum; 6 radient/radiant; 7 harbor/harbor; 8 preffer/prefer; 9 evacuate/evacuate; 10 All correct; 11 prinsipal/principal; 12 All correct; 13 reverse/reversal; 14 migrate/migrate; 15 patriotic/patriotic; 16 valer/valor; 17 sertain/certain; 18 variabl/variable

Lessons 61–65
1 musician; 2 classified; 3 aisle; 4 stationery; 5 expedient; 6 banaficial/beneficial; 7 All correct; 8 intensely/intensify; 9 management/management; 10 madefy/modify; 11 nutrition/nutrition; 12 pedestrian/pedestrian; 13 qualafy/qualify; 14 expedition/expedition; 15 reactshun/reaction; 16 clearense/clearance; 17 simplefy/simplify; 18 terafy/terrify

Lessons 66–70
1 conspicuous; 2 sandwiches; 3 acquainted; 4 challenge; 5 sandal; 6 disappearance/disappearance; 7 grasious/gracious; 8 All correct; 9 submited/submitted; 10 migrasion/migration; 11 consious/conscious; 12 perel/peril; 13 verse/verse; 14 continuous/continuous; 15 quoti/quoted; 16 spasion/spacious; 17 unconscious/unconscious; 18 cauteous/cautious

Lessons 71–75
1 subject; 2 concentrate; 3 rejected; 4 replica; 5 location; 6 All correct; 7 benfis/benefits; 8 enteratne/entertain; 9 successfull/successful; 10 projcder/projector; 11 refused/refused; 12 arrangement/arrangement; 13 conquer/conquer; 14 All correct; 15 relocait/relocate; 16 separation/separation; 17 unpertaected/ unprotected; 18 mulpy/multiply

Lessons 76–80
1 wholesome; 2 affectionate; 3 pair; 4 irrelevant; 5 marrying; 6 experimentle/experimental; 7 beger/beggar; 8 absint/absent; 9 tremendous/tremendous; 10 relevnt/relevant; 11 numerus/numerous; 12 succes/success; 13 elvation/elvation; 14 tremer/tremor; 15 unsucceful/unsuccessful; 16 ridiculs/ridiculous; 17 applience/appliance; 18 waighed/weighed
## Lessons 81–85

1 container; 2 friendliness; 3 undeniable; 4 interrupt; 5 abrupt; 6 All correct; 7 erupion/eruption; 8 gymnasium/gymnasium; 9 laboratory/laboratory; 10 poisoned/poisoned; 11 deter/deter; 12 submarine/submarine; 13 terific/terrific; 14 examination/examination; 15 uniform/uniform; 16 bankrupt/bankrupt; 17 veterinarian/veterinarian; 18 influenza/influenza

## Lessons 86–90

1 fluid; 2 predicting; 3 unique; 4 affluent; 5 caution; 6 undeniable/undeniably; 7 All correct; 8 complicate/complicate; 9 universe/universe; 10 prehistory/prehistoric; 11 spirit/spirit; 12 certin/certain; 13 triangle/triangle; 14 unanimous/unanimous; 15 effort/effect; 16 versatile/versatile; 17 certify/certify; 18 superfluous/superfluous

## Lessons 91–95

1 influential; 2 compensate; 3 busy; 4 companies; 5 antonym; 6 consistency/consistency; 7 denied/denied; 8 committed/committed; 9 incistant/insistent; 10 All correct; 11 precaution/precaution; 12 subsansial/substantial; 13 unified/unified; 14 animal/animal; 15 respectable/respectable; 16 justifiable/justifiable; 17 significant/significant; 18 judgment/judgment

## Lessons 96–100

1 suspend; 2 precious; 3 enjoyable; 4 appreciate; 5 commotion; 6 All correct; 7 defensive/defensive; 8 amotive/automotive; 9 offend/offend; 10 expectation/expectation; 11 persuade/persuade; 12 expansion/expansion; 13 All correct; 14 resonive/responsive; 15 comprehend/comprehend; 16 unappresative/unappreciative; 17 inspiration/inspiration; 18 expanse/expense

## Lessons 101–105

1 relieved; 2 advantageous; 3 conference; 4 susceptible; 5 believable; 6 twelveth/twelfth; 7 explanation/explanation; 8 incredible/incredible; 9 All correct; 10 notisable/noticeable; 11 referred/referred; 12 service/service; 13 insert/inset; 14 mischief/mischief; 15 antque/antique; 16 courageous/courageous; 17 technique/technique; 18 workable/workable

## Lessons 106–110

1 introduction; 2 variety; 3 desirable; 4 association; 5 properity; 6 evaporate/evaporate; 7 glamarize/glarmorize; 8 inconconsiderate/inconsiderate; 9 authoritative/authority; 10 disasterus/disastrous; 11 preferable/preferable; 12 All correct; 13 miscellaneous/miscellaneous; 14 nineteenth/nineteenth; 15 Regestration/Registration; 16 spontaneous/spontaneous; 17 wunderous/wondrous; 18 elaborate/elaborate

## Lessons 111–115

1 adhered; 2 irritable; 3 direct; 4 prior; 5 credible; 6 considerate/considerate; 7 All correct; 8 conquer/conquer; 9 capacity/capacity; 10 geology/geology; 11 All correct; 12 hospitalaty/hospitality; 13 served/served; 14 humidaty/humidity; 15 irration/irritation; 16 replaceable/replaceable; 17 legaltli/legality; 18 beleived/believed

## Lessons 116–120

1 revive; 2 influenced; 3 classification; 4 possibility; 5 sense; 6 probability/probability; 7 All correct; 8 dissability/disability; 9 vivd/vivid; 10 reverse/reverse; 11 invincible/invincible; 12 exautuive/exhaustive; 13 organization/organization; 14 responsibiltiy/responsibility; 15 apologie/apology; 16 reversibbel/reversible; 17 visability/visibility; 18 deduct/deduct
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Write a story, using your _________.
   ○ imagination  ○ imagnation
   ○ imagination  ○ imaganation

2. They were ________ about the event.
   ○ uninformed  ○ uninformed
   ○ uninfromd  ○ uninforemd

3. Ben had ________ Lena’s athletic ability.
   ○ misjudgd  ○ misjudged
   ○ misjudged  ○ misjudged

4. Mr. Gomez plans to ________ more land for his farm.
   ○ acquire  ○ acquir
   ○ aquire  ○ aquir

5. New wallpaper will ________ the room.
   ○ transforme  ○ transform
   ○ transforem  ○ transfourm

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ read a biographie
   ○ great performance
   ○ reported the news
   ○ All correct

7. ○ feel discontent
   ○ translate a text
   ○ mistaken idea
   ○ All correct

8. ○ finel answer
   ○ portable television
   ○ replacement parts
   ○ All correct

9. ○ expensive car
   ○ reusable batteries
   ○ meet the requirement
   ○ All correct

10. ○ fortunate person
    ○ sign an autograph
    ○ heart transplant
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Most of the **supplies** in the **warehouse** were still **usable**. All correct

12. We spotted a **famous** actor at a local **restaurant**. All correct

13. The **hikers** felt as though they were **hopelessly** lost. All correct

14. Carrying a first-aid kit **wherever** you travel is important. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Jeff called to inquire about the times for the movies.

16. We **suported** the neighborhood watch group.

17. The weather has been terrible **latley**.

18. You appear to be misinformed about a few things.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I wrapped the ________ in brown paper.
   ○ package  ○ packige
   ○ package  ○ packige

2. Ramon was praised for his ________ work.
   ○ admireable  ○ admirable
   ○ admiruble  ○ admirible

3. Andrea is both thoughtful and ________.
   ○ perceptive  ○ perceptave
   ○ percepteve  ○ percutve

4. Dad wanted the party to be a ________.
   ○ suprise  ○ suprise
   ○ suprize  ○ surprise

5. They left their ________ at the front desk.
   ○ baggege  ○ baggage
   ○ baggige  ○ bagage

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ civilize the jungle
   ○ storage place
   ○ notace something
   ○ All correct

7. ○ conscientious worker
   ○ close supervisiun
   ○ excessively worried
   ○ All correct

8. ○ amusement park
   ○ geography book
   ○ hoppless case
   ○ All correct

9. ○ to show intrest
   ○ confusing map
   ○ need a medic
   ○ All correct

10. ○ parshal answer
    ○ realize something
    ○ separate places
    ○ All correct
Lessons 6–10

Name ___________________________________________ Date ______________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Our _____________ bill showed a deduction for overpayment. All correct
   O O O

12. The ____________ bought a ticket at the station and boarded the train. All correct
   O O O

13. The ____________ used a ______________ to observe the planets. All correct
   O O O

14. We do __________ and watch television in the __________. All correct
   O O O

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Josh is taking a class to learn about _____________.

16. Elena listened to a ___________ of the speech in English.

17. Mother’s necklace was pure ____________ and very __________.

18. At midnight the sky was black and appeared to be _____________.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Please read the first _______.
   - paragraph
   - paragrap

2. The surprised squirrel moved in a _______ way.
   - haphazard
   - haphazird
   - haphazard
   - haphazerd

3. My leg muscles are the _______.
   - sorist
   - sorest
   - sorst
   - sorast

4. Your _______ of the story is funny.
   - version
   - virsion
   - virseon
   - verson

5. The children were treated in an _______ manner.
   - imparshal
   - impartiale
   - imparshle
   - impartial

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. incurable sickness
   - afraid of failure
   - job superviser
   - All correct

7. neat appearance
   - signed the letter
   - justice for all
   - All correct

8. the bucket leaked
   - nasty stain
   - acknowledge someone
   - All correct

9. visable crack
   - a year’s separation
   - slammed the door
   - All correct

10. blameless for the accident
    - to feel embarrassed
    - thoroughly confused
    - All correct
Lessons 11–15

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The photographs were stored in separate albums. All correct

12. We enjoyed a glorious sunset before heading back. All correct

13. He has become a well-known stage performer. All correct

14. She planned to revise the last paragraph. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. You can read about the fateful day in your history book.

16. Dad usually prepares breakfast on the weekends.

17. The carriage was pulled by six large horses.

18. Grandmother sometimes worried about getting a flat tire.
Lessons 16–20

Name ___________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Someone left a gum _________ on the ground.
   ○ rapper       ○ wrapper
   ○ wrappar     ○ wrapar

2. My little sister has an _________ kitten.
   ○ imaginery    ○ imaginary
   ○ imaginary   ○ imagineary

3. Each winner’s name was followed by an _________.
   ○ asterisk     ○ astrask
   ○ astrisk     ○ asteresk

4. It was an exciting _________ of adventure.
   ○ tael         ○ tale
   ○ tayl        ○ talle

5. Lisa is showing _________ in her math skills.
   ○ improvment   ○ improvement
   ○ improvement  ○ improvemint

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ athletics program
   ○ car manufacturer
   ○ propel forward
   ○ All correct

7. ○ pleasent visit
   ○ give consent
   ○ careful supervision
   ○ All correct

8. ○ fitness program
   ○ hazardous material
   ○ study astronomy
   ○ All correct

9. ○ informatitive report
   ○ lack the skills
   ○ cause dissent
   ○ All correct

10. ○ wonderful marriage
      ○ witty saying
      ○ omit a word
          ○ All correct
Lessons 16–20

Name ___________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. We sprayed bug repellent on our bare legs and arms. All correct
    ○ ○ ○ ○

12. The weather was sunier on our last vacation. All correct
    ○ ○ ○ ○

13. The cat was bothered when the baby grabbed its taile. All correct
    ○ ○ ○ ○

14. The soup had a strange and unpleasant taste. All correct
    ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Grandma says she keeps my artwork for sentimental reasons.

16. The book was so compelling I could not put it down.

17. Dad said my habit of losing house keys was worrisome.

18. The hotel could accommodate up to twenty guests.
Lessons 21–25

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Vinny was unsure what the ________ meant.
   ○ phras    ○ phrase
   ○ phrase    ○ phrais

2. Never forget the ________ of being polite.
   ○ importence    ○ importince
   ○ importunce    ○ importance

3. Our ________ were simple but elegant.
   ○ accommodations    ○ accommodations
   ○ accommidations    ○ accommedations

4. The ________ stood in rows outside town.
   ○ warehouses    ○ warehousis
   ○ warehousesas    ○ warehousus

5. A broken headlight is a driving ________.
   ○ hazzard    ○ hazerd
   ○ hazard    ○ hazurd

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ spring weather
   ○ inconsistent results
   ○ one casualty
   ○ All correct

7. ○ play tennis occasionally
   ○ ancient profet
   ○ complying with orders
   ○ All correct

8. ○ moderate temperature
   ○ will soon recurr
   ○ durable cloth
   ○ All correct

9. ○ economic plan
   ○ aplied for a job
   ○ accomplish a feat
   ○ All correct

10. ○ lose weight
    ○ unother reason
    ○ rephrased the question
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Fred could not imagin living anywhere else but Iowa. All correct

12. According to legend, a phantam lived in the castle. All correct

13. We paid for our goods with foreign curency. All correct

14. The final part of the race was an uphil stretch. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. He had the misfortoun of breaking his leg.

16. The critick praised the quality of the show.

17. Whetherr you want to or not, we must attend the event.

18. It takes great endurrance to complete a marathon.
Lessons 26–30

Name ________________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Jean learned a new ________ in art class.
   ○ technique ○ technneque
   ○ technique ○ technieque

2. Bob’s parents ________ him to stay up until nine.
   ○ allwod ○ allowed
   ○ alowd ○ alowed

3. Chip studied to be a ________.
   ○ machanic ○ michanic
   ○ mechanic ○ muchanic

4. That sandwich upset my ________.
   ○ stomche ○ stomach
   ○ stomch ○ stomach

5. The parents needed to ________ their children.
   ○ dissipline ○ disciplane
   ○ discipline ○ disciplne

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. uncontrollable tears
   ○ form a committee
   ○ milatry training
   ○ All correct

7. preferred milk
   ○ sudden disaster
   ○ ship was ancored
   ○ All correct

8. give permision
   ○ tried for excellence
   ○ frequent occurence
   ○ All correct

9. forbidden area
   ○ food industry
   ○ recurring dream
   ○ All correct

10. gain admittance
    ○ increase knowlege
    ○ charming characteristic
    ○ All correct
Lessons 26–30

Name __________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. In the tower, the princess experienced great loneliness. All correct

12. You omitted a period at the end of your sentence. All correct

13. Sitting at a computer all day can give you a backache. All correct

14. Mom checked her purse to see if she had a safety pin. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Your clever skeme might actually work.

16. Mark was transferred to another district.

17. I used visuel aids during my speech.

18. You should curtail conversation during a movie.
Lessons 31–35

Name ________________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Ted ________ he forgot to do his homework.
   ○ admitted   ○ admitted
   ○ admitud    ○ admittud

2. Your gift was both unexpected and ________.
   ○ thoughtfil   ○ thoughtfill
   ○ thoughtful   ○ thoughtfull

3. Our new toaster came with a user’s ________.
   ○ manuel      ○ manule
   ○ manuil      ○ manual

4. Helen is ________ a member of five clubs.
   ○ currently    ○ currkly
   ○ curruntly   ○ currantly

5. A ________ broke out in the colonies.
   ○ rebellean   ○ rebellion
   ○ rebellian   ○ rebellion

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ misplaced the keys
   ○ sweet personalaty
   ○ use a dictionary
   ○ All correct

7. ○ visit a physician
   ○ familiar place
   ○ mysterious events
   ○ All correct

8. ○ impersonate someone
   ○ recomended reading
   ○ discover a contradiction
   ○ All correct

9. ○ questionable behavior
   ○ cruel dictator
   ○ clever magisian
   ○ All correct

10. ○ disippoint the fans
     ○ probable cause
       ○ the event recurred
       ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The money was given to the museum by an anonymous giver. All correct
   ○ ○ ○ ○

12. There were several successful businesses on Main Street. All correct
   ○ ○ ○ ○

13. The author included a situation at the end of the article. All correct
   ○ ○ ○ ○

14. The failure of the experiment was regrettable. All correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The tree in the story is symbollic of life.

16. Those bicyle tires need to be replaced.

17. The word cheerful is synonymus with merry.

18. The soldiers behaved with unquestionning obedience.
Lessons 36–40

Name ____________________________________________ Date __________________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Brian felt _______ to help.
   ○ compelled  ○ compelled
   ○ compelled  ○ compellld

2. We have a _______ to that magazine.
   ○ subscripshun  ○ subscripshon
   ○ subscription  ○ subscripsion

3. The wedding _______ was held at a hotel.
   ○ reception  ○ recepshon
   ○ recepsian  ○ recepsion

4. The author includes a lot of _______ in the story.
   ○ descripshon  ○ descripshon
   ○ description  ○ description

5. That is a common _______ about snakes.
   ○ misconcepshon  ○ misconcepshon
   ○ misconception  ○ misconcepshon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ near the equator
   ○ varying temperature
   ○ occasional trips
   ○ All correct

7. ○ fortyeth birthday
   ○ enduring the weather
   ○ yearly event
   ○ All correct

8. ○ separate rooms
   ○ read the inscription
   ○ job opportunity
   ○ All correct

9. ○ make an inquiry
   ○ simple equation
   ○ summarize the story
   ○ All correct

10. ○ predictable behavior
      ○ feeling regretful
         ○ acknowledged my letter
         ○ All correct
Lessons 36–40

Name __________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11.
The workers **earned** the **equivalent** of two days’ wages. All correct

12.
We **reached** the mountain’s **summit** by sunset. All correct

13.
The **density** of the forest slowed our progress. All correct

14.
I was able to **perceive** a **faint** musical sound. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
The flavor of the fruit was indescribable.

16.
There was **adequate** food for all the visitors.

17.
The group consisted of people interested in history.

18.
The rejection of new applications meant the club was full.
Lessons 41–45

Name ___________________________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The referee ________ when the players disagreed.
   ○ intercedid     ○ intercedad
   ○ interceded     ○ intercedud

2. The actors ________ the play in a park.
   ○ perfourmed     ○ perforemd
   ○ perfoarmed     ○ performed

3. Owls had nested in an ________ under the roof.
   ○ enclosire      ○ enclosure
   ○ enclosare      ○ enclosere

4. He wrote a story about a swamp ________.
   ○ creature       ○ creatore
   ○ createre       ○ creatare

5. Leila feels ________ since she started exercising.
   ○ healthier      ○ healthere
   ○ healthier      ○ healthear

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. use a hyphen
   ○ precede someone
   ○ involvement in sports
   ○ All correct

7. mysteriously appear
   ○ famous athlete
   ○ simple procedure
   ○ All correct

8. hope to succeed
   ○ breathe clean air
   ○ police car
   ○ All correct

9. winter clothes
   ○ unfortunate event
   ○ descriptive story
   ○ All correct

10. refusal to join
    ○ casual observation
    ○ panic attack
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. To make the costume, Jacob sempay sewed the pieces together. All correct

12. I was in charge of the computer during our science presentation. All correct

13. The students had a serious conversation with the school principal. All correct

14. After preveuing the book, I decided to purchase it. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The water level of the lake began to resede.

16. The price of the house exceeded the family’s budget.

17. Pat drew a semisircle on the board with chalk.

18. Lisa began her speech with a famous quotation.
Lessons 46–50

Name ________________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Mr. Adams made a ______ for two at the restaurant.
   ○ resirvation  ○ resarvation
   ○ reservation  ○ reservation

2. Ellie began to ______ herself with her new house.
   ○ familurize  ○ familiarize
   ○ familiarize  ○ familiarize

3. Each ______ is responsible for a section of road.
   ○ individuul  ○ individule
   ○ individuel  ○ individual

4. The villain was a ______ character.
   ○ scheming  ○ schemeing
   ○ scheaming  ○ scheeming

5. Emma found her job to be ______.
   ○ meaningliss  ○ meaningless
   ○ meaningluss  ○ meaninglass

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. what I meant
   ○ opposite end
   ○ play telephone
   ○ All correct

7. preceding the game
   ○ exceedingly happy
   ○ slowly surfaced
   ○ All correct

8. hear a symphony
   ○ feel resentment
   ○ lost in transet
   ○ All correct

9. breatheless after running
   ○ steady rhythm
   ○ transmitting electricity
   ○ All correct

10. succeeded in life
    ○ wild rinoceros
    ○ uniformed soldiers
    ○ All correct
Lessons 46–50

Name ___________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. The factory **produced** all kinds of furniture. All correct

12. The beach **was receding** because of strong tides. All correct

13. When we **explained** why we wanted to go, Dad **conceded**. All correct

14. Mary **chooses to divide** her time between running and studying. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The meeting was **proceeding** smoothly.

16. Grandma did her **daily exercises** at the gym.

17. The poem had a **cheerful rhyme** pattern.

18. Begin with a more interesting **sentence**.
Lessons 51–55

Name __________________________ Date _______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I am ________ as old as my little sister.
   ○ twice  ○ twice
   ○ twyce  ○ twyse

2. The game was an ________ success.
   ○ instent  ○ instunt
   ○ instant  ○ instint

3. The judge ________ the guilty criminal.
   ○ sentanced  ○ sentenced
   ○ sentunced  ○ sentenced

4. After a ________, her fingernails looked nice.
   ○ manicure  ○ manucure
   ○ manacure  ○ manucure

5. The spoiled child behaved in a ________ manner.
   ○ contrary  ○ contrary
   ○ contrarey  ○ contraery

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ true statement
   ○ obveous reason
   ○ continue indefinitely
   ○ All correct

7. ○ horse stabel
   ○ undefined word
   ○ previous plans
   ○ All correct

8. ○ make inquiries
   ○ constint noise
   ○ railroad station
   ○ All correct

9. ○ definite answer
   ○ eventual destination
   ○ feel pressure
   ○ All correct

10. ○ confined inside
     ○ infinite possibilities
    ○ triviel details
       ○ All correct
Lessons 51–55

Name ___________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. If you puncture the balloon, it will lose its air. All correct
   ○   ○   ○   ○

12. Kim used a dictionary to determine the word’s definition. All correct
   ○   ○   ○   ○

13. When you have to sacrifice something, you appreciate it more. All correct
   ○   ○   ○   ○

14. Daily watering seemed to have no effect on the plants. All correct
   ○   ○   ○   ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The homemade cloth was corse.

16. Water plants covered the surmise of the pond.

17. Suki tried to manipulate the tire into place.

18. At twylight the city appeared more peaceful.
Lessons 56–60

Name ________________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Maya decided to talk to the _________.
   ○ maniجر ○ manāger
   ○ manēجر ○ manēger

2. Gary wanted to be ________ for his meeting.
   ○ punctuāl ○ punctuēl
   ○ punctuul ○ punctuel

3. Jena asked her brother for some _________.
   ○ advic ○ advice
   ○ advis ○ advise

4. The students were ________ coming up with ideas.
   ○ constinrly ○ constently
   ○ constontly ○ constunto

5. Our _________ cleaner needed to be repaired.
   ○ vacume ○ vacuum
   ○ vacume ○ vaccum

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ radiant oven
doestablish government
   ○ punctuate a sentence
   ○ All correct

7. ○ ships in the harbbor
   ○ group of immigrants
   ○ good behavior
   ○ All correct

8. ○ hotel vacancy
   ○ laugh out loud
   ○ preffer another
   ○ All correct

9. ○ obviously right
   ○ restaurant patron
   ○ evavcuate a building
   ○ All correct

10. ○ favorite saying
    ○ farmer’s plow
    ○ art museum
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The school principal organized a staff meeting. All correct
   ○ ○ ○ ○

12. Clouds are composed of water vapor. All correct
   ○ ○ ○ ○

13. In a reversal of fortune, the rich man suddenly became poor. All correct
   ○ ○ ○ ○

14. Steve finished a report on birds that migrate south in winter. All correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Flying a flag is a way of being patriotic.

16. The soldiers showed great valor during the war.

17. Gina was certain that she would be awarded first place.

18. We can expect variable winds today.
Lessons 61–65

Name ________________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Erin makes a living as a ________.
   ○ musician  ○ musician
   ○ musician  ○ musician

2. The spy uncovered ________ information.
   ○ classified  ○ classifide
   ○ classified  ○ classifying

3. The bride walked down the ________.
   ○ aisle  ○ aile
   ○ ile  ○ iale

4. The thank-you notes were written on personal ________.
   ○ stationairy  ○ stationery
   ○ stationarey  ○ stationerey

5. He completed the job in an ________ manner.
   ○ expediant  ○ expediont
   ○ expediunt  ○ expedient

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ reestablish themselves
   ○ banaficial to health
   ○ ancient civilization
   ○ All correct

7. ○ discovered gold
   ○ notify the police
   ○ evacuated the house
   ○ All correct

8. ○ falsify information
   ○ identify yourself
   ○ intensef the search
   ○ All correct

9. ○ amusing story
   ○ justify your actions
   ○ managemenr company
   ○ All correct

10. ○ coarsely ground
    ○ madefy the design
    ○ impediment to success
    ○ All correct
Lessons 61–65

Name ____________________________ Date _________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Exercise and nutrition have an effect on your health. All correct
   ○ ○ ○ ○ ○

12. It was certainly safe for a pedestrian to cross the street. All correct
   ○ ○ ○ ○ ○

13. Reena hoped to qualify for the state finals. All correct
   ○ ○ ○ ○ ○

14. The dogsleds were loaded with supplies for the expedition. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. There was a pleasant reactshun to the new show.

16. The department store was holding a clearance sale.

17. By moving to a farm, we hoped to simplify our lives.

18. A large, excited dog can easily terafy a small child.
Lessons 66–70

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Ted felt _______ wearing such a silly costume.
   ○ conspicuis  ○ conspicues
   ○ conspicuous  ○ conspicuas

2. We brought _______ along in case we got hungry.
   ○ sandwihes  ○ sandwiches
   ○ sandwhitches  ○ sandwhiches

3. During recess the new students got _______.
   ○ acquaintad  ○ acquaintid
   ○ acquainted  ○ acquainted

4. We accepted the other team’s _______.
   ○ challenge  ○ challange
   ○ challinge  ○ challunge

5. The strap on my _______ just broke.
   ○ sandle  ○ sandel
   ○ sandal  ○ sandale

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. sudden disappearance
   ○ great affection
   ○ expedite the job
   ○ All correct

7. to show originality
   ○ grasious host
   ○ classifying things
   ○ All correct

8. take a vacation
   ○ compete against
   ○ strenuous work
   ○ All correct

9. identified the insect
   ○ submited the papers
   ○ a clear conscience
   ○ All correct

10. inexperienced player
    ○ fish migrasion
    ○ official news
    ○ All correct
Lessons 66–70

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
The patient was conscious but could not speak. All correct

12.
The fire put the lives of many wild creatures in peril. All correct

13.
We practiced the poem by learning a new verse every week. All correct

14.
The river provided a continuous supply of water. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Beth quotid several presidents in her history report.

16.
Their new kitchen was open and spacious.

17.
Lee was unconscious after being knocked in the head.

18.
Being a cautious driver means paying attention.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Math used to be my favorite ________.
   ○ subject  ○ subject
   ○ subject  ○ subject

2. Listening to music helps me ________.
   ○ concentrate  ○ concentrare
   ○ consinstrate  ○ consanistrate

3. The newspaper ________ his story.
   ○ rejected  ○ rejected
   ○ rejected  ○ rejected

4. A carpenter made a ________ of the table.
   ○ replika  ○ replicka
   ○ replica  ○ replicha

5. It was a perfect ________ for a picnic.
   ○ locashun  ○ locasion
   ○ locachun  ○ location

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ quick injection
   ○ accounted for
   ○ pertaining to you
   ○ All correct

7. ○ medical benafits
   ○ job application
   ○ curious kitten
   ○ All correct

8. ○ deluxe home
   ○ entetane each other
   ○ fortify with vitamins
   ○ All correct

9. ○ comply with the rules
   ○ successfull business
   ○ luxurious apartment
   ○ All correct

10. ○ resourceful person
    ○ maintain health
    ○ slide projecder
    ○ All correct
Lessons 71–75

Name ____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The child ______ refused to cooperate with his ______ playmates. All correct
   ○ ○ ○ ○

12. A flower ______ arrangement would look ______ pretty on the table. All correct
   ○ ○ ○ ○

13. Their goal was to ______ conquer all of the ______ nearby kingdoms. All correct
   ○ ○ ○ ○

14. Grandfather was an expert on the steam ______ locomotive. All correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Her family had to ______ relocait halfway through the year.
16. Our ______ separration from the group lasted just an hour.
17. Riding a bicycle with your head ______ unperfected is foolish.
18. Roy was learning how to ______ mulpely fractions.
Lessons 76–80

Name ________________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Apples and bananas are _________ snacks.
   ○ wholesome  ○ wholsome
   ○ whoalsome  ○ wholesome

2. The puppy gave me an _________ lick.
   ○ affectionet  ○ affectionate
   ○ affectionit  ○ affectionite

3. My old _________ of shoes was worn out.
   ○ pair  ○ pare
   ○ pear  ○ paer

4. Stan acted like my feelings were _________.
   ○ irrelevint  ○ irrelevent
   ○ irrelevant  ○ irrelevent

5. My cousin is _________ her boyfriend from college.
   ○ merrying  ○ marrying
   ○ marying  ○ merying

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. skilled bowler
   ○ skilled bowler
   ○ experimente treatment
   ○ identifying birds
   ○ All correct

7. Roman numeral
   ○ Roman numeral
   ○ homeless beger
   ○ lift manually
   ○ All correct

8. suspicious behavior
   ○ suspicious behavior
   ○ absint from school
   ○ ask the waiter
   ○ All correct

9. feel nervous
   ○ feel nervous
   ○ tremendous joy
   ○ pliable clay
   ○ All correct

10. refuse to help
    ○ refuse to help
    ○ wasteful activity
    ○ relevvant information
    ○ All correct
Lessons 76–80

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
The workers had numerical chances to get everything done. All correct

12.
Do you consider yourself to be a success? All correct

13.
As the elevation decreased, my ears started to pop. All correct

14.
Before the earthquake struck, we felt a slight tremor. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Larry tried to light the fire, but he was unsuccessful.

16.
Wearing a clown suit made me feel ridiculous.

17.
The toaster is an appliance I use daily.

18.
Before the doctor would see me, I had to be weighed.
Lessons 81–85

Name ___________________________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Dad put food scraps in a plastic _________.  
   ○ container  ○ contayne  
   ○ container  ○ contaener  

2. The ________ of the strangers surprised us.  
   ○ friendleness  ○ friendliness  
   ○ friendleness  ○ friendlyness  

3. My love of animals is _________.  
   ○ undeniable  ○ undenieble  
   ○ undenyeble  ○ undeniable  

4. Please do not ________ me again.  
   ○ interrupt  ○ intercept  
   ○ interrupt  ○ interrupt  

5. She had an _________ manner of talking.  
   ○ abrupt  ○ abruppped  
   ○ abrupet  ○ abruped  

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ knocked unconscious  
   ○ answer correctly  
   ○ stage entertainment  
   ○ All correct  

7. ○ job applicant  
   ○ volcano’s eruption  
   ○ try to categorize  
   ○ All correct  

8. ○ new gymnasium  
   ○ historic building  
   ○ building inspector  
   ○ All correct  

9. ○ verify the facts  
   ○ science labatory  
   ○ implying something  
   ○ All correct  

10. ○ poisened the food  
     ○ beautiful sight  
     ○ competent worker  
     ○ All correct
Lessons 81–85

Name ______________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
Mona tried to deterr me from making a mistake. All correct

12.
The museum offered tours of an old military submerine. All correct

13.
My uncle has a terific sense of humor. All correct

14.
The examinetion was not difficult because I had studied. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
The hospital nurses wore the same kind of unaform.

16.
After a long struggle, the company went bankruped.

17.
We know a vetriniarian who does house calls.

18.
Recovering from influenza can take awhile.
Lessons 86–90

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We are out of windshield wiper ________.
   ○ flaud  ○ fluid
   ○ flued  ○ fluid

2. People like ________ what’s going to happen next.
   ○ predict  ○ predicting
   ○ predict  ○ predict

3. Bart has a ________ writing style.
   ○ unique  ○ uniquie
   ○ unie  ○ uniqu

   ○ affluint  ○ affluant
   ○ afflunt  ○ affluent

5. Please use ________ when cutting the vegetables.
   ○ cotion  ○ caotion
   ○ caution  ○ cahtion

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ powerful cyclone
   ○ effective solution
   ○ undeniabbbly difficult
   ○ All correct

7. ○ fast bicyclist
   ○ completely unaffected
   ○ effortless movement
   ○ All correct

8. ○ fluent in Japanese
   ○ complacate things
   ○ influence someone
   ○ All correct

9. ○ study the unaverse
   ○ sudden interruption
   ○ each category
   ○ All correct

10. ○ justification for leaving
    ○ objected to something
    ○ prehistorrec creature
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. To show our school spiret, we made and hung posters. All correct

12. Are you certin you forgot your backpack on the bus? All correct

13. The building was shaped like a tryangle. All correct

14. We elected a class president with a unanamous vote. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The teacher said I gave the project my best effert.

16. Those shoes are versatal enough to wear anywhere.

17. The instructor will certaify that you passed the driving test.

18. Your first few sentences are superflues.
Lessons 91–95

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Ms. Howard is a very ________ person.
   ○ influential  ○ influensial
   ○ influenshal  ○ influential

2. The company will ________ you for your time.
   ○ compinsate  ○ compansate
   ○ compensate  ○ compansate

3. This is a ________ time of year.
   ○ busy  ○ bussy
   ○ busiy  ○ busy

4. Several ________ shared the same building.
   ○ companys  ○ companies
   ○ companeys  ○ companese

5. Justin knew the ________ for each word in the puzzle.
   ○ antanym  ○ antnym
   ○ antonym  ○ antenym

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ need verification
   ○ achieve consistincy
   ○ antagonize his sister
   ○ All correct

7. ○ certified diver
   ○ dennied the story
   ○ guiding principle
   ○ All correct

8. ○ identification card
   ○ antipollution law
   ○ commited a crime
   ○ All correct

9. ○ misjudge someone
   ○ incistant about coming
   ○ stationary bike
   ○ All correct

10. ○ tropical isle
    ○ judicial ruling
    ○ develop antibodies
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Always carry a first-aid kit as an emergency precaution. All correct

12. After working all summer, she had a substantial amount of money. All correct

13. The parents were unafied in their desire for excellent education. All correct

14. Lucy rescued the animal and brought it to a shelter. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.


16. Todd’s actions were probably justifiable.

17. My teachers made a significant difference in my life.

18. Hold your judgment until you hear the facts.
Name ____________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We plan to ________ the mobile from the ceiling.
   ○ suspend
   ○ sospend

2. The baby’s tiny socks and booties were ________.
   ○ precious
   ○ presious
   ○ preshous
   ○ pretious

3. The visitors had an ________ time on the island.
   ○ enjoyeble
   ○ enjoyible
   ○ enjoyuable
   ○ enjoyable

4. People usually ________ what you do for them.
   ○ appretiate
   ○ appreciate
   ○ appreceate
   ○ appreshiate

5. What was that terrible ________ in the yard?
   ○ commosion
   ○ commocion
   ○ commotion
   ○ commoshon

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. persistent headache
   ○ draw a conclusion
   ○ happy existence
   ○ All correct

7. respect yourself
   ○ land conservation
   ○ defensive response
   ○ All correct

8. soil erosion
   ○ automotive shop
   ○ include everyone
   ○ All correct

9. exclusive resort
   ○ insect invasion
   ○ offend some people
   ○ All correct

10. have a motive
    ○ high expectation
    ○ originate here
    ○ All correct
Lessons 96–100

Name _________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Can you persuade your friends to join us? All correct

12. The expansion of the house doubled its size. All correct

13. We bought new batteries for our television remote. All correct

14. The boss was responsive to your ideas and suggestions. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Beth tried hard to comprehend the conversation.

16. Frank was unapprehensive of our attempts to help.

17. Your success has been an inspiration to us.

18. Dining out every night is an expense we cannot afford.
Lessons 101–105

Name ___________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We were _________ when we heard the good news.
   ○ releaved  ○ releaved
   ○ relieved  ○ releved

2. It was _________ to play a home game.
   ○ advantagious  ○ advantageous
   ○ advantagous  ○ advantagus

3. The teacher asked for a parent _________.
   ○ conference  ○ conferunce
   ○ conferance  ○ conferince

4. Luke was _________ to catching colds.
   ○ susceptible  ○ susceptible
   ○ suscepteble  ○ susceptible

5. The details you used made the story _________.
   ○ believable  ○ believable
   ○ believable  ○ believeble

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ changeable weather
   ○ do not reveal
   ○ twelvth day
   ○ All correct

7. ○ manageable work
   ○ a good explanation
   ○ have a grievance
   ○ All correct

8. ○ visible damage
   ○ pack of wolves
   ○ increddible story
   ○ All correct

9. ○ outrageous comments
   ○ considerable time
   ○ business executive
   ○ All correct

10. ○ knowledgeable person
    ○ notisable stain
    ○ make a proclamation
    ○ All correct
Lessons 101–105

Name ________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. He refered to his favorite books as his friends. All correct
   ○     ○     ○     ○

12. Our school requires each student to do a community servise project. All correct
   ○     ○     ○     ○

13. Dad will incist that we carry along our raincoats and umbrellas. All correct
   ○     ○

14. It was impossible to stay out of mischief the entire day. All correct
   ○     ○     ○     ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The carved wooden trunk was an anteque.

16. A hero is someone who acts in a couragious manner.

17. The painter has an interesting brush techneque.

18. The officials weren’t sure the solution would be workible.
Lessons 106–110

Name ___________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The author wrote the ________ for the book.
   - introduction
   - introducion
   - introducton
   - introducson

2. She arranged a ________ of flowers in the vase.
   - varity
   - variety
   - variaty
   - varioty

3. Eating sensibly is a ________ habit.
   - desirible
   - desireable
   - desireible
   - desirable

4. The neighbors formed their own garden ________.
   - asosiation
   - assoshiation
   - association
   - assochiation

5. The mayor behaved with honor and ________.
   - propriaty
   - propriety
   - propriuty
   - propriority

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. considerably more
   - considerably
   - considerabliy
   - more
   - undesirable seat
   - undesirabel seat
   - evapperate quickly
   - evaporate quickly
   - All correct

7. glamourize the event
   - glammorize the event
   - glamourize
   - glamourize
   - become a hindrance
   - become a hindrance
   - let’s collaborate
   - let’s collaborate
   - All correct

8. humorous saying
   - humorous
   - humorous
   - incon siderate person
   - incon ciderate person
   - absorb water
   - absorb water
   - All correct

9. reality show
   - reality show
   - reality show
   - respect authorat
   - respect authoraty
   - simultaneous events
   - simultaneous events
   - All correct

10. consume food
    - consume food
    - consume food
    - instantaneous action
    - instantaneous action
    - disasterous meeting
    - disastrous meeting
    - All correct
Lessons 106–110

Name __________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. For me, juice is preferable to soda. All correct

12. We are trying to reduce the garbage we produce in our home. All correct

13. That desk drawer is reserved for miscellaneous stuff. All correct

14. Our guests will be arriving on the nineteenth of July. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Regestration for the new school year was held in the cafeteria.

16. Her response was sudden and spontaneous.

17. Miss Tibbets has a wonderous ability to teach children.

18. Mom asked me to alaborate on what I had just said.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The sticky paper ________ to the wall.
   ○ adheared  ○ adheerd
   ○ adhered

2. Max felt ________ after getting too little sleep.
   ○ irritable  ○ irritible
   ○ irrituble  ○ irritleble

3. Mr. Kelly helps ________ the children’s choir.
   ○ direct  ○ derect
   ○ direc  ○ derecct

4. We got a bite to eat ________ to the movie.
   ○ prier  ○ prior
   ○ priar  ○ priur

5. The shopkeeper was a ________ witness.
   ○ creduble  ○ credable
   ○ credible  ○ credible

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. singing audition  ○ considerat of you
   ○ majority of people
   ○ All correct

7. respected doctor  ○ applicable laws
   ○ hesitate to speak
   ○ All correct

8. show originality  ○ conger an enemy
   ○ bored audience
   ○ All correct

9. perfect solution  ○ incoherent speech
   ○ full capacity
   ○ All correct

10. actual size  ○ study gealogy
    ○ hard to apologize
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The detective uncovered the clever deception. All correct

12. Our host showed the honored guests great hospitalaty. All correct

13. An antique car needs to be serveced frequently. All correct

14. In Hawaii the humidaty is highest during the rainy season. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Great irratation showed on her usually calm face.

16. Luckily the broken iron was replacable.

17. Getting a building permit is an important legallity.

18. The explorers beleived they had found the ancient temple.
Lessons 116–120

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The doctor tried to ________ the patient.
   ○ revvive  ○ ravive
   ○ ruvive  ○ revive

2. Other writers ________ her to become a writer.
   ○ influenced  ○ influinced
   ○ influenced  ○ influensed

3. Kyle knew each animal’s scientific ________.
   ○ classification  ○ classifacation
   ○ classification  ○ classifecation

4. Our family talked about the _________ of a trip.
   ○ posibility  ○ possibility
   ○ posseibility  ○ possobility

5. Owls have a keen ________ of sight.
   ○ sens  ○ sence
   ○ sinse  ○ sense

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer that is spelled incorrectly in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. convert into compost
   ○ high probability
   ○ irresponsible behavior
   ○ All correct

7. great generosity
   ○ convince me
   ○ hard to resist
   ○ All correct

8. crash survivor
   ○ overcome a dissability
   ○ advertise on television
   ○ All correct

9. filled with curiosity
   ○ vivid imagination
   ○ authorize payment
   ○ All correct

10. tested durability
    ○ revverse order
    ○ formalize the rules
    ○ All correct
Lessons 116–120

Name ________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The superheroes in comic books are usually invincible. All correct

12. He just completed an exhaustive book on world explorers. All correct

13. The organization provided its members with supplies. All correct

14. It is your responsibility to turn in your science project on time. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Making an apology can sometimes be difficult.

16. Her fancy new jacket was reversibbel.

17. The pilot announced that there was poor visability.

18. If you deduct the cost of the ticket, I owe you a dollar.