# Standardized Test Preparation Materials

## LEVEL D

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TEACHER INSTRUCTIONS

Overview
The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five Spelling Mastery lessons, or in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures
To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students’ desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.

2. Work quickly, but not so fast that you make mistakes.

3. If you change an answer, be sure to erase your first mark completely.

4. You can guess if you are not sure which answer is correct.

5. If an item seems difficult, skip it and go back to it later.

Administration Procedure At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–viii.
Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with Spelling Mastery activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of Spelling Mastery students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of Spelling Mastery’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although Spelling Mastery provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students’ achievement. If students do not make satisfactory progress, you may modify your instructional practices.
Remedy The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.
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Answer Keys

Lessons 1–5
1 listening; 2 resource; 3 searched; 4 delightful; 5 careless; 6 cheapest/cheapest; 7 All correct; 8 wandered/wandered; 9 people/people; 10 choose/choice; 11 helpful/helpful; 12 spelling/spelling; 13 building/building; 14 All correct; 15 rebuild/rebuild; 16 uneven/uneven; 17 sleepless/sleepless; 18 ligtest/lightest

Lessons 6–10
1 stretchable; 2 grudge; 3 preserving; 4 boyishness; 5 remarkable; 6 likable/likable; 7 All correct; 8 question/question; 9 sorrel/sore; 10 wrong/wrong; 11 unwashable/unwashable; 12 quietest/quietest; 13 thoughtlessness/thoughtlessness; 14 curable/curable; 15 timeless/timeless; 16 repainted/repainted; 17 listened/listened; 18 unbreakable/unbreakable

Lessons 11–15
1 passage; 2 notable; 3 fitness; 4 resourceful; 5 define; 6 quietly/quietly; 7 several/several; 8 package/package; 9 rentable/rental; 10 replac/replace; 11 unlikely/unlikely; 12 Wattering/Watering; 13 All correct; 14 thoughtfull/thoughtful; 15 refined/refined; 16 flopping/flopping; 17 reckage/wreckage; 18 straiter/straighter

Lessons 16–20
1 sturdy; 2 thoughtfulness; 3 normal; 4 choppy; 5 storage; 6 All correct; 7 furry/furry; 8 foolish foolish; 9 valueable/valueable; 10 sleepy/sleepy; 11 rose/rose; 12 frost/frost; 13 presented/presented; 14 carelessly/carelessly; 15 unending/unending; 16 tribe/tribe; 17 globe/globe; 18 resear/prepare

Lessons 21–25
1 misjudge; 2 stately; 3 researcher; 4 bare; 5 purely; 6 safely/safely; 7 gracefull/graceful; 8 spray/spray; 9 All correct; 10 throat/throat; 11 All correct; 12 stylish/stylish; 13 unplanned/unplanned; 14 joyous/joyous; 15 related/related; 16 very/vary; 17 missquoted/misquoted; 18 designer/designer

Lessons 26–30
1 likeliest; 2 furious; 3 mistaken; 4 conform; 5 delighted; 6 stayed/stayed; 7 disease/disease; 8 hurried/hurried; 9 finally/finally; 10 studied/studied; 11 previewed/previewed; 12 friendliness/friendliness; 13 confront/confront; 14 All correct; 15 restless/restless; 16 harmlessly/harmlessly; 17 inland/inland; 18 informed/inform

Lessons 31–35
1 varied; 2 civilly; 3 whose; 4 resign; 5 claim; 6 nail/nail; 7 happily/happily; 8 All correct; 9 benches/benches; 10 strickt/strict; 11 canfie/confine; 12 informer/informer; 13 conforming/conforming; 14 undrinkable/undrinkable; 15 pittyed/pitied; 16 denial/denial; 17 unclaimed/unclaimed; 18 preplanned/preplanned

Lessons 36–40
1 sturdiest; 2 uninformed; 3 constructed; 4 misplaced; 5 invaluable; 6 remane/remain; 7 hurrying/hurrying; 8 All correct; 9 enclear/unclear; 10 designs/designs; 11 voltige/voltage; 12 All correct; 13 pointless; 14 forcfully/forcefully; 15 refine/refine; 16 foolishly/foolishly; 17 conserve/conserve; 18 reserved/reserved
Lessons 41–45
1 thoughtless; 2 insure; 3 unreadable; 4 fluid;
5 confining; 6 wether/whether; 7 All correct;
8 clapping/clapping; 9 lonliness/loneliness;
10 frendly/friendly; 11 perserve/preserve;
12 instild/instilled; 13 dosige/dosage;
14 riacting/reacting; 15 removel/removal;
16 contrac/contract; 17 informed/informed; 18 confrmed/confrmed

Lessons 46–50
1 placement; 2 relate; 3 confinment;
4 statement; 5 movement; 6 All correct;
7 ruaned/ruined; 8 pause/pause; 9 playfully/
playfully; 10 watches/watches; 11 informd/
informed; 12 conseant/consent; 13 blisse/
bliss; 14 All correct; 15 paymnt/payment;
16 stranglely/strangely; 17 personaly/
personally; 18 bloomd/bloomed

Lessons 51–55
1 resigned; 2 detract; 3 brain; 4 lengthen;
5 barred; 6 wonderred/wondered;
7 unmistakeable/unmistakable; 8 erlier/
earlier; 9 paintid/painted; 10 All Correct;
11 All Correct; 12 choicist/choicest;
13 questionable/questionable; 14 contractad/
contracted; 15 forcful/forceful; 16 staind/
stained; 17 investmint/investment;
18 unconfirmed/unconfirmed

Lessons 56–60
1 intended; 2 strained; 3 unvaried;
4 confined; 5 misprinted; 6 triel/trial;
7 heavey/heavy; 8 saling/sailing; 9 shipmant/
shipment; 10 All Correct; 11 drainige/
drainage; 12 mannters/manners; 13 babysh/
babyish; 14 fliar/flyer; 15 rageing/raging;
16 carriar/carrier; 17 unsnaped/unsnapped;
18 brethe/breathe

Lessons 61–65
1 largely; 2 unrelated; 3 rightfully;
4 exchange; 5 helplessly; 6 busines/
business; 7 friendleast/friendliest;
8 riact/react; 9 roughest/roughest;
10 packageing/packageing; 11 umooved/
unmooved; 12 Defasing/Defacing; 13 ramark/
remark; 14 soundley/soundly; 15 movible/
movable; 16 exsspress/express; 17 unsterdy/
unsturdy; 18 exsport/export

Lessons 66–70
1 south; 2 loudly; 3 undeserving; 4 regained;
5 brotherly; 6 All Correct; 7 proude/proud;
8 explain/explained; 9 exclaime/exclaim;
10 quizz/quiz; 11 verbaly/verbally;
12 soundes/sounds; 13 rising/rising;
14 All Correct; 15 qwick/quick; 16 prowe/
prowl; 17 offen/often; 18 recintly/recently

Lessons 71–75
1 reformer; 2 unexplained; 3 nudging;
4 former; 5 resources; 6 suddin/sudden;
7 befoar/before; 8 request/request; 9 finisht/
finished; 10 raceing/racing; 11 refreshments/
refreshments; 12 confrmed/confrmed;
13 athlet/athlete; 14 counting/counting;
15 peece/piece; 16 defeeted/defeated;
17 replacment/replacement; 18 confrontid/
confronted

Lessons 76–80
1 govern; 2 tact; 3 roughest; 4 slightly;
5 restricted; 6 woud/wood; 7 howse/house;
8 All Correct; 9 peaceful/peaceful; 10 furst/
first; 11 onrecoverable/unrecoverable;
12 brefly/briefly; 13 contactid/contacted;
14 All Correct; 15 largly/largely; 16 nece/
niece; 17 gripping/gripping; 18 racover/
recover
Lessons 81–85
1 reasonable; 2 beautifully; 3 watching; 4 there; 5 proclaim; 6 exciting/exciting; 7 study/sudies; 8 relative/relative; 9 All Correct; 10 surprise/surprise; 11 uncover/uncovered; 12 profoundly/profoundly; 13 government/government; 14 explain/explain; 15 prolonged/prolonged; 16 threw/throws; 17 especially.especially; 18 copy/copies

Lessons 86–90
1 repression; 2 countless; 3 expressive; 4 actively; 5 proverb; 6 all Correct; 7 worry/worry; 8 hoter/hotter; 9 quick/s/quickest; 10 waching/watching; 11 rerap/rerap; 12 stasion/station; 13 All Correct; 14 sturdily/sturdily; 15 reaction/reaction; 16 eksports/exports; 17 nastyer/nastier; 18 sprase/sprays

Lessons 91–95
1 joyous; 2 relation; 3 various; 4 conquest; 5 expressen; 6 surpized/surprised; 7 watcht/watched; 8 fare/fair; 9 headid/headed; 10 stepe/stepped; 11 Sliping/Slipping; 12 famous/famous; 13 thoughtless/thoughtless; 14 doubt/doubt; 15 replacing/replacing; 16 dangerous/dangerous; 17 Neatness/Neatness; 18 salve/solve

Lessons 96–100
1 profound; 2 intensive; 3 scribe; 4 fashionable; 5 restore; 6 unfairly/unfairly; 7 joyfully/joyfully; 8 All Correct; 9 skided/skidded; 10 nineteen/nineteen; 11 rightfull/rightful; 12 provishon/provision; 13 tension/tension; 14 All Correct; 15 hardined/hardened; 16 namly/namly; 17 resslove/resolve; 18 gloreous/glourious

Lessons 101–105
1 studious; 2 treat; 3 crease; 4 relatively; 5 settle; 6 fotograf/photograph; 7 hurrys/hurries; 8 intrested/interested; 9 packiges/packages; 10 therst/thirst; 11 tooan/tone; 12 rashon/ration; 13 All Correct; 14 tale/tale; 15 proporshon/proportion; 16 tense/tense; 17 fureous/furious; 18 scripped/script

Lessons 106–110
1 conjecture; 2 reception; 3 seize; 4 misconception; 5 depective; 6 All Correct; 7 fam/fame; 8 insted/instead; 9 buzes/buzzes; 10 anybody/anybody; 11 All Correct; 12 consept/concept; 13 prgress/progress; 14 flaw/flawed; 15 tretement/treatment; 16 dejectd/dejected; 17 feachure/feature; 18 projact/project

Lessons 111–115
1 retain; 2 featuring; 3 maintain; 4 preserve; 5 excepten; 6 contian/contain; 7 All Correct; 8 pleasure/pleasure; 9 loudere/louder; 10 developement/development; 11 photto/photo; 12 grate/great; 13 dtection/detection; 14 injcted/injected; 15 major/major; 16 phisical/physical; 17 desepton/deception; 18 protactive/protective

Lessons 116–120
1 snapping; 2 create; 3 tripped; 4 tough; 5 storing; 6 gripe/gripped; 7 All Correct; 8 sporrt/sport; 9 harmless/harmless; 10 walts/waltz; 11 speady/speedy; 12 recepitive/receptive; 13 All Correct; 14 datain/datain; 15 fury/fury; 16 lower/lower; 17 drope/dropped; 18 stres/stress
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I like _______ to songs on the radio.
   - lissening
   - lisening
   - listening
   - lissaning

2. Water is a valuable _______.
   - resorce
   - resource
   - resour
   - resoure

3. We _______ everywhere for the missing shoe.
   - serched
   - searrched
   - serrched
   - searched

4. The weather was _______.
   - delightful
   - diligent
   - delightul
   - delightfull

5. It is better to be thoughtful than _______.
   - careliss
   - careless
   - carelis
   - careles

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. nice view
   - cheapist price
   - write a letter
   - All correct

7. cloudless sky
   - equal parts
   - quote a saying
   - All correct

8. stretching your legs
   - wannder away
   - make a mistake
   - All correct

9. many peple
   - right turn
   - stop sign
   - All correct

10. good choise
    - study for a test
    - unhappy person
    - All correct
Lessons 1–5

Name __________________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. This map will be helpful in finding the trail. All correct

12. Every week we were given ten new spelling words. All correct

13. We got to tour an old building this morning. All correct

14. I drew the straightest line I could, using a ruler. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The city will rebuild the damaged bridge.

16. The trail was steep and uneven.

17. Pam had a sleepless night thinking about the vacation.

18. This is the lightest jacket I have.
Lessons 6–10

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The cloth for the pants needed to be _______.
   ○ stretchable  ○ stretchebble
   ○ stretchubble  ○ stretchible

2. It is better to be friends than to hold a _______.
   ○ gruge  ○ grudge
   ○ grudeg  ○ grujd

3. The museum believed in _______ artwork so it would last.
   ○ praserving  ○ priserving
   ○ preserving  ○ pruserving

4. People thought his _______ was charming.
   ○ boyeshness  ○ boyashniss
   ○ boyishniss  ○ boyishness

5. Her ability to speak many languages was _______.
   ○ ramarkable  ○ remarkable
   ○ remarkeble  ○ remarkable

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. likible person
   ○ old style
   ○ the sky’s darkness
   ○ All correct

7. finest silk
   ○ world traveler
   ○ to feel helplessness
   ○ All correct

8. portable radio
   ○ careless act
   ○ difficult quesin
   ○ All correct

9. shining his shoes
   ○ sorre muscles
   ○ soft voice
   ○ All correct

10. sleeping children
    ○ rong answer
    ○ to feel hopeless
    ○ All correct
Lessons 6–10

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The uniform was so dirty it seemed unwashable. All correct
   ○ ○ ○ ○ ☐

12. Of all the animals at the shelter, Nick was the quietest. All correct
   ○ ○ ○ ○ ○

13. To forget to say thank you is a sign of thoughtlessness. All correct
   ○ ○ ○ ○ ○

14. We were happy to learn that the illness was curable. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The story was a timelass tale with a happy ending.
   The story was a timelass tale with a happy ending.

16. The two workers repaintid the garage.
   The two workers repaintid the garage.

17. Before starting the game, we listend to the rules.
   Before starting the game, we liistent to the rules.

18. The toy was made of enbreakable plastic.
   The toy was made of enbreakable plastic.
Lessons 11–15

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The mountain ________ was rocky and steep.
   ○ passige  ○ passege
   ○ passage  ○ passuge

2. There were several ________ authors at the event.
   ○ notable  ○ notuple
   ○ notible  ○ notable

3. I just started a new ________ program at the gym.
   ○ fitnes  ○ fitness
   ○ fittnes  ○ fittness

4. To find the right supplies, we had to be ________.
   ○ resourcful  ○ resorceful
   ○ resoursful  ○ resourceful

5. If you need to ________ a word, use a dictionary.
   ○ dafine  ○ dufine
   ○ define  ○ difine

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ sit quietley
   ○ wooden bench
   ○ different kinds
   ○ All correct

7. ○ final day
   ○ sevral ideas
   ○ hoping for the best
   ○ All correct

8. ○ tapped lightly
   ○ big packige
   ○ a pinch of salt
   ○ All correct

9. ○ worth a lot
   ○ rentle property
   ○ departed early
   ○ All correct

10. ○ replact a tire
   ○ ride in a sailboat
   ○ draw with chalk
   ○ All correct
Lessons 11–15

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Because of the rain, we are unlikely to have a picnic. All correct
   ○ ○ ○ ○

12. Watering the plants in your house once a week is a good idea. All correct
   ○ ○ ○ ○

13. Sitting by a fire is my idea of a blissful evening. All correct
   ○ ○ ○ ○

14. Betsy was always doing thoughtful things for other people. All correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The oil had to be refine before it could be used.
   The oil had to be 

16. The bunny’s ears were flop ing up and down.
   The bunny’s ears were 

17. We could see the re ca gage of the ship.
   We could see the re 

18. This road is stra ighter than the other one.
   This road is stra 

Spelling Mastery Level D
Lessons 16–20

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The chair was _______ and made of wood.
   - sterdy
   - sturdy
   - sturdie
   - sterdie

2. Your _______ is equal to your kindness.
   - thoughtfulness
   - thoughtfulnes
   - thoughtfullness
   - thoughtfullnes

3. His temperature was higher than _______.
   - normle
   - normul
   - normal
   - normel

4. The pilot told us to prepare for a _______ ride.
   - chopy
   - choppy
   - chopie
   - choppie

5. A mouse got into one of our _______ containers.
   - storige
   - storuge
   - storage
   - storege

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. shiny new shoes
   - berry jam
   - yellow flower
   - All correct

7. furry rabbit
   - grabbed a hand
   - dig a hole
   - All correct

8. noisy bird
   - selfish person
   - being foolish
   - All correct

9. body strength
   - brownish color
   - valuable jewel
   - All correct

10. to feel sleepy
    - electric wire
    - planning a party
    - All correct
Lessons 16–20

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
The roze was a deep red color. All correct  

12.
A thick layer of frosst covered the ground. All correct  

13.
Our principal presented the awards at an assembly. All correct  

14.
Tom carlessly threw his coat on the floor. All correct  

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
The long, dull speech seemed unnending.  

16.
The explorers found a new tribbe in the rain forest.  

17.
The students looked for Africa on the gloabe.  

18.
We will researve a table for dinner.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. People often ______ the distance.
   - missjudge
   - misjudge
   - missjuge
   - misjuge

2. The president had a ______ manner.
   - statly
   - statley
   - stately
   - staetly

3. Cleo works as a medical ______.
   - resercher
   - reasearcher
   - reasercher
   - researcher

4. The wild animal ______ its teeth.
   - bared
   - baird
   - baered
   - beared

5. Bumping into you was ______ an accident.
   - peerly
   - purely
   - peurly
   - purly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. renting a car
   - drive safly
   - nobody’s fault
   - All correct

7. listen carefully
   - new copier
   - gracefull dancer
   - All correct

8. spraye water
   - trace a picture
   - stepping stones
   - All correct

9. hopeful look
   - to set sail
   - chocolate fudge
   - All correct

10. sore throte
    - wonder why
    - spotless house
    - All correct
 Lessons 21–25

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The servants made a point of pleasing the king. All correct

12. Your new haircut is both pretty and stylish. All correct

13. Our visit at the neighbors’ house was unplanned. All correct

14. The child’s party was a joyous event. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The two girls were related to each other.

16. The number of visitors will very from day to day.

17. The store owner misquoted the price.

18. He hopes to be a designer someday.
Lessons 26–30

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Lisa is the _______ person to be elected.
   ○ likliest ○ likeleast
   ○ likeliest ○ likleast

2. The child was _______ about having to leave.
   ○ fureous ○ furious
   ○ fureus ○ furius

3. I’m afraid you are _______.
   ○ mistaken ○ mistaknin
   ○ misstaken ○ misstakin

4. It is important for students to _______ to school rules.
   ○ cunform ○ cunforme
   ○ connform ○ conform

5. Mr. Wood was _______ to see his old student.
   ○ delightid ○ delighted
   ○ dalightid ○ Daltoned

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ to feel happiness
   ○ catches a cold
   ○ stayd inside
   ○ All correct

7. ○ cure a disese
   ○ fanciest dress
   ○ carried away
   ○ All correct

8. ○ huried to school
   ○ extra points
   ○ news reporter
   ○ All correct

9. ○ finaly finished
   ○ scratch an itch
   ○ brushes hair
   ○ All correct

10. ○ studide together
    ○ useful tool
    ○ broken motors
    ○ All correct
Lessons 26–30

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. We _previewed_ the chapter before we _started_ reading it. All correct

12. Jerry’s _friendliness_ had _earned_ him a lot of _friends_. All correct

13. I had to _confront_ my _sister_ about the things she had _said_. All correct

14. The _sturdiest_ table in the _house_ is the one in the _kitchen_. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Trina was _restless_ and could not sleep.

16. The kittens were playing _harmlessly_.

17. We followed the trail leading _inland_.

18. Please _inform_ me when you are ready.
Lessons 31–35

Name _____________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
The camp schedule _______ from day to day.
   ○ varied  ○ veried
   ○ varied  ○ verried

2.
You must behave _______ or leave the meeting.
   ○ civily  ○ civilly
   ○ civvily  ○ civally

3.
Please tell me _______ umbrella that is.
   ○ whose  ○ whos
   ○ whuse  ○ whose

4.
The banker planned to _______ from his job.
   ○ rasing  ○ resigne
   ○ rasing  ○ resign

5.
No one would _______ the extra lunch box.
   ○ claim  ○ claime
   ○ clame  ○ claym

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6.
   ○ will need stitches
   ○ rusty nale
   ○ three children
   ○ All correct

7.
   ○ playing happily
   ○ lone cowboy
   ○ changing places
   ○ All correct

8.
   ○ stacked neatly
   ○ feel worthy
   ○ reach inside
   ○ All correct

9.
   ○ normally warmer
   ○ garden snail
   ○ park benches
   ○ All correct

10.
   ○ sprayed the crops
   ○ deserve better
   ○ strickt rules
   ○ All correct
Lessons 31–35

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. They had to confine their animals to their own yard. All correct
   ○ ○ ○ ○ ○

12. In the movie, one of the detectives was an informer. All correct
   ○ ○ ○ ○ ○

13. Students knew that conforming to school rules was important. All correct
   ○ ○ ○ ○ ○

14. A sign by the fountain said the water was undrinkable. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We pityed the homeless dog and took him in.
16. The man was in denial about who caused the accident.
17. A jacket lay unclaimd on the playground.
18. The summer trip was preplaned.
Lessons 36–40

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. That carpenter builds the ______ furniture.
   ○ sterdiest ○ sturdiust
   ○ sturdiest ○ sterdiust

2. Citizens were ______ about the mayor’s plans.
   ○ uninformed ○ uninformed
   ○ uninformed ○ uninformed

3. It is hard to breathe if your throat is ______.
   ○ constrictad ○ constrictad
   ○ constrictad ○ constricted

4. He ______ his keys while he was shopping.
   ○ missplaced ○ missplaced
   ○ missplaced ○ missplaced

5. John was an ______ member of the team.
   ○ invaluable ○ invaluable
   ○ invaluable ○ invaluable

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ remane seated
   ○ snap your fingers
   ○ brother and sister
   ○ All correct

7. ○ carrying a box
   ○ hurying away
   ○ lonely person
   ○ All correct

8. ○ famous painter
   ○ easily done
   ○ give a signal
   ○ All correct

9. ○ breakable object
   ○ repay a loan
   ○ encloud meaning
   ○ All correct

10. ○ beautifully dasigned
    ○ bad weather
    ○ tricky question
    ○ All correct
Lessons 36–40

Name ___________________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Do you know the voltage of that floor lamp? All correct
   ○ ○ ○ ○ ○

12. Danny’s uncle worked at a beach resort in Mexico. All correct
   ○ ○ ○ ○ ○

13. Cleaning a room that was always dirty seemed pointless. All correct
   ○ ○ ○ ○ ○

14. The driver guided her car forcefully around the track. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. I wish to refine my writing skills.

16. My friends and I had behaved foolishly.

17. We will have to conserve water this year.

18. We reserved seats for the play.
Lessons 41–45

Name ___________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. It was a _______ comment.
   ○ thoughtliss ○ thoughtlis
   ○ thoughtless ○ thoughtles

2. The post office clerk said we should _______ the package.
   ○ inshure ○ insure
   ○ insurre ○ insuer

3. Luke’s handwriting was so bad it was ________.
   ○ unreadible ○ unreadable
   ○ unreadable ○ unreadable

4. There was only a little ________ left in the bottle.
   ○ fluid ○ flued
   ○ fluid ○ fluiide

5. The small house was too ________ for a large family.
   ○ confinning ○ confining
   ○ confineing ○ confinneing

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. wether or not
   ○ weather or not
   ○ burning flame
   ○ confusing question
   ○ All correct

7. dented hood
   ○ dented hood
   ○ undefeated team
   ○ to feel firm
   ○ All correct

8. mainly about
   ○ mainly about
   ○ claping your hands
   ○ flatten the clay
   ○ All correct

9. to feel loneliness
   ○ to feel loneliness
   ○ need to replace
   ○ contest winner
   ○ All correct

10. slammed shut
    ○ slammed shut
    ○ frendly voice
    ○ spring a leak
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. Grandma likes to **perseve** vegetables during the summer. **All correct**
   ○ ○ ○ ○ ○

12. My parents **instilld** in me the **importance** of good manners. **All correct**
   ○ ○ ○ ○ ○

13. When **taking** medicine, follow the **dosige** directions. **All correct**
   ○ ○ ○ ○ ○

14. I was too busy **riacting** to the drama on the **stage** to speak. **All correct**
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The removal of the tree stump took a **day**.

16. The worker signed a **contrac** to do the job.

17. The secretary **informmed** me I was late.

18. She called and **confirmd** her flight time.
Lessons 46–50

Name _____________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The museum determined the ________ of each work of art.
   o placment    o placement
   o placmint    o placemint

2. Each child was asked to ________ the day’s events.
   o ralate    o relaet
   o ralete    o relate

3. Sailors had to get used to the ________ of the ship.
   o confinemont    o confinemant
   o confinement    o confinemint

4. The mayor made a public ________ on television.
   o statement    o statemant
   o statemont    o statemint

5. The ________ of her arms was smooth and graceful.
   o movemint    o movement
   o movemant    o movemont

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. o yellow car
   o wonderful day
   o sudden cloudiness
   o All correct

7. o ruaned by rain
   o earlies meeting
   o vase of flowers
   o All correct

8. o toughest opponent
   o pauce for a moment
   o one cent
   o All correct

9. o giggled playfally
   o cause and effect
   o truck and trailer
   o All correct

10. o men’s watchs
    o brush hair
    o plain and simple
    o All correct
Lessons 46–50

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. The **coach** informed the players that the game was cancelled. All correct
   ○ ○ ○ ○

12. When I **asked** if I **could** go, Dad gave his **consent**. All correct
   ○ ○ ○ ○ ○

13. For the **children**, a **visit** to the ice-cream shop was **bliss**. All correct
   ○ ○ ○ ○

14. Erik has been **working** at the **fire department** for **twenty** years. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. He made his **payment** and left the store.

16. The classroom was **strangely** quiet.

17. **Personaly**, I think it’s a good idea.

18. The colorful flowers **bloomed** every spring.
Lessons 51–55

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The president of the company ______ yesterday.
   ○ resined       ○ resiend
   ○ resigned      ○ resignd

2. A crying baby would ______ from the concert.
   ○ detract       ○ ditract
   ○ datract       ○ dutract

3. I want to study how the ______ works.
   ○ brane         ○ brain
   ○ braen         ○ brayn

4. Mom wondered whether she could ______ the skirt.
   ○ langthen      ○ laynthen
   ○ lingthen      ○ lengthen

5. Reporters were ______ from the courthouse.
   ○ bared         ○ bard
   ○ barred        ○ barrd

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ light signal
   ○ wondered why
   ○ warm vest
   ○ All Correct

7. ○ unmistakeable voice
   ○ cloudiest sky
   ○ drain the water
   ○ All Correct

8. ○ luckily we won
   ○ dripping wet
   ○ earlier today
   ○ All Correct

9. ○ wear a chain
   ○ paintid face
   ○ safest car
   ○ All Correct

10. ○ in the basement
    ○ sprain an ankle
      ○ make a reservation
      ○ All Correct
Lessons 51–55

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. Mike was **finally** able to **gain** on the runner **ahead** of him. **All Correct**

12. We **found** the **choicest** spot in the park and had a picnic. **All Correct**

13. Whether she had **cleaned** her room was **questionable**. **All Correct**

14. They **contracted** with several workers to redo the kitchen. **All Correct**

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The police officer spoke in a **forcful** way.

16. The spilled milk had **staind** the couch.

17. Going to school is an **investmint** in my future.

18. The truth of the report is still **unconfirmmned**.
Lessons 56–60

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Karen never _______ to become a star.
   ○ intendad  ○ intendid
   ○ intended  ○ intended

2. I _______ the noodles in the sink.
   ○ straned  ○ strained
   ○ straind  ○ strayned

3. The stripes were regular and _______.
   ○ unveride  ○ unveried
   ○ unveryed  ○ unvaried

4. The horses were _______ to the corral.
   ○ confind  ○ confinned
   ○ confined  ○ confinde

5. The newspaper had _______ his name.
   ○ misprinted  ○ missprinted
   ○ misprintud  ○ misprintid

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ be on triel
   ○ make a deal
   ○ rewrap a present
   ○ All Correct

7. ○ heavey book
   ○ speediest runner
   ○ full load
   ○ All Correct

8. ○ gift wrapping
   ○ famous painter
   ○ saling on the lake
   ○ All Correct

9. ○ to dine with friends
   ○ get a shipmant
   ○ be sure about it
   ○ All Correct

10. ○ dark clouds
    ○ gently touched
    ○ that’s enough
    ○ All Correct
Lessons 56–60

Name ___________________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Workers dug a drainige ditch behind the factory. All Correct

12. Stacy’s good mannters showed her refinement. All Correct

13. His sweet smile and sparkling eyes gave him a babyesh face. All Correct

14. Information about the lost dog was printed on a fliar. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Angry people are always rageing about something.

16. The mail carriar left a package by the door.

17. Her new jacket unsnaped easily.

18. The doctor told me to brethe deeply.
Lessons 61–65

Name ____________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The new workers were _______ untrained.
   ❍ largely  ❍ largely
   ❍ largley  ❍ largeley

2. Mick brought up an _______ topic.
   ❍ unrulated  ❍ unrelated
   ❍ unrilated  ❍ unrelated

3. This prize is _______ yours.
   ❍ rightfully  ❍ rightfly
   ❍ rightfully  ❍ rightfuly

4. May I _______ this dollar for four quarters?
   ❍ exchange  ❍ ekchange
   ❍ ekschange  ❍ exhange

5. The baby bird chirped _______ for its mother.
   ❍ helplissly  ❍ hellassply
   ❍ helplussly  ❍ helplessly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ❍ pretty smile
   ❍ business card
   ❍ huge box
   ❍ All Correct

7. ❍ sadder look
   ❍ denying everything
   ❍ friendleast person
   ❍ All Correct

8. ❍ riact right away
   ❍ greatest invention
   ❍ loneliest people
   ❍ All Correct

9. ❍ reported the news
   ❍ to feel defeat
   ❍ roughust sport
   ❍ All Correct

10. ❍ busiest job
    ❍ scratched a bug bite
    ❍ simple packageing
    ❍ All Correct
Lessons 61–65

Name __________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Everyone else cried, but Seth was unmooved by the story. All Correct
   ○ ○ ○ ○ ○

12. Defasing buildings with spray paint is a crime. All Correct
   ○ ○ ○ ○ ○

13. At the end of the meeting, she made one final ramark. All Correct
   ○ ○ ○ ○ ○

14. All three children were sleeping soundley by nine o’clock. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Our chessboard sits on a movible table.

16. Remember to exspress your thanks.

17. This chair seems a little unsterdy.

18. Some farmers exsport beans to other countries.
Lessons 66–70

Name ___________________________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Many birds fly _______ for the winter.
   ○ sowt        ○ sout  
   ○ sowthe      ○ south

2. The children sang as _______ as they could.
   ○ lowdl        ○ lowdel  
   ○ loudly       ○ loudly

3. Jan felt _______ of such high praise.
   ○ undaservng   ○ undeservng  
   ○ undiservng   ○ unduservng

4. The king _______ some of his power.
   ○ regained      ○ reganed  
   ○ riganded      ○ riganed

5. Erik gave Bart a _______ pat on the back.
   ○ brothurl      ○ brothrl  
   ○ brotherly     ○ brothirly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ set traps
   ○ changes his mind
   ○ brown horse
   ○ All Correct

7. ○ proude mother
   ○ mainly red
   ○ heaviest bags
   ○ All Correct

8. ○ hire a mover
   ○ fluffy clouds
   ○ carefully explain
   ○ All Correct

9. ○ on the ground
   ○ quest for truth
   ○ happily exclaim
   ○ All Correct

10. ○ easy quizz
    ○ correct answers
    ○ small town
    ○ All Correct
Lessons 66–70

Name _____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. The **students** were **asked** to respond **verbaly**. **All Correct**

12. That song **soundes** like one I **heard** many **years** ago. **All Correct**

13. The **riseing** sun turned the **beach** a lovely pink. **All Correct**

14. Between the two of them, they **earn** a good **income**. **All Correct**

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We had to make a **qwick** trip to the store.

16. I watched the raccoon prowel around our **yard**.

17. Rita goes to the library as **offen** as she can.

18. Have you seen any good movies recintly?
Lessons 71–75

**Name ____________________________**  
**Date ________________**

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The _______ wanted to change the unfair laws.
   - refrome
   - refformer
   - reformer
   - reformmer

2. His strange behavior was ________.
   - unixplained
   - unuxplained
   - unaxplained
   - unexplained

3. I kept _______ Dad to keep him awake.
   - nugging
   - nudging
   - nudging
   - nugging

4. Her _______ school was in Ohio.
   - former
   - fourmer
   - formmer
   - forrmer

5. We needed to use two or more _______ for our report.
   - resorces
   - resourcs
   - resources
   - resorces

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6. 
   - researches wildlife
   - suddin storm
   - natural beauty
   - All Correct

7. 
   - remove a stain
   - befoar we go
   - wondered where
   - All Correct

8. 
   - quickly left
   - cover it up
   - one request
   - All Correct

9. 
   - finisht early
   - what else
   - peace and quiet
   - All Correct

10. 
    - out of danger
    - everyone else
    - car raceing
    - All Correct
Lessons 71–75

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. My job is to help serve refreshments at the party. All Correct

12. Most people conformed to the company’s rules. All Correct

13. Gina is the kind of athlete who can play any sport well. All Correct

14. There would be ten people for dinner, counting me. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Fred cut a small piece of cake.

16. Our team was defeated in the last minute.

17. Who will serve as your replacement?

18. The coach confronted the player about being late.
Lessons 76–80

Name ________________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The president will ______ the country.
   ○ govirn ○ govorn
   ○ govern ○ govurn

2. She showed ______ instead of being rude.
   ○ tackt ○ takt
   ○ tacht ○ tact

3. The ______ cowboy was named Bill.
   ○ roughist ○ roughust
   ○ roughest ○ roughast

4. The picture was ______ crooked.
   ○ slightly ○ slightley
   ○ slitley ○ slightley

5. This area behind the store is ______.
   ○ rastricted ○ ristricted
   ○ restricted ○ rustricted

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ carved woud
do)
o ○ chief of the tribe
○ requesting help
○ All Correct

7. ○ exchanging greetings
○ fell down
○ build a howse
○ All Correct

8. ○ nightly bath
○ playing games
○ important reason
○ All Correct

9. ○ suddenly gone
○ catch a thief
○ peacful evening
○ All Correct

10. ○ furst prize
○ beautiful place
○ type a letter
○ All Correct
Lessons 76–80

Name ________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The contents of the sunken ship were onrecoverable. All Correct
   ○ ○ ○ ○ ○

12. Ray visited with Diane brefly and then returned home. All Correct
   ○ ○ ○ ○ ○

13. When we arrived at the airport, we contactid our relatives. All Correct
   ○ ○ ○ ○ ○

14. The woman’s face was filled with sorrow and grief. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. His fans were largly children.

16. My nece is having a birthday party.

17. Dad was griping the wheel tightly.

18. I think she will racover quickly.
Lessons 81–85

Name ___________________________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. It seemed _______ to ask for help.
   ○ reasonable  ○ reasonable
   ○ reasonable  ○ reasonable

2. You arranged the flowers _______.
   ○ beautyfully  ○ beautyfully
   ○ beautifullly  ○ beautifullly

3. The parents were _______ their children play.
   ○ wachting  ○ waching
   ○ wathing  ○ watching

4. Your tennis shoes are over _______.
   ○ there  ○ thair
   ○ thare  ○ their

5. The principal wanted to _______ the news to everyone.
   ○ proclam  ○ proclame
   ○ proclaem  ○ proclaim

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ exciting buildings
   ○ handsome profile
   ○ buzzing flies
   ○ All Correct

7. ○ studys math
   ○ finish work
   ○ other plans
   ○ All Correct

8. ○ bedtime stories
   ○ briefest look
   ○ favorite relitive
   ○ All Correct

9. ○ active member
   ○ chiefly in charge
   ○ second time
   ○ All Correct

10. ○ surprize party
    ○ carries a bag
    ○ trapped inside
    ○ All Correct
Lessons 81–85

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
Brett uncoverd the dish and began to serve dinner. All Correct
  ○   ○   ○   ○   ○

12.
We were profoundly touched by the winner’s speech. All Correct
  ○   ○   ○   ○   ○

13.
Americans are able to choose their government leaders. All Correct
  ○   ○   ○   ○   ○

14.
I asked the teacher to explain what she meant. All Correct
  ○   ○   ○   ○   ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
We prolongd our good-bye with talking.

16.
I thruw the dog’s favorite rubber ball.

17.
He especialy likes strawberry jam.

18.
Please make five copyys of this letter.
Lessons 86–90

Name __________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The people rebelled after years of _______.
   ○ reppression  ○ reppresion  ○ repesion  ○ repression

2. We have been to the park _______ times.
   ○ countless  ○ countlass  ○ countles  ○ countlus

3. Her way of dancing is very _______.
   ○ expressiv  ○ expressive  ○ expresiv  ○ expresive

4. Karen was _______ looking for a new job.
   ○ actively  ○ activley  ○ activly  ○ activeley

5. The story ended with a simple _______.
   ○ provurb  ○ provirb  ○ provarb  ○ proverb

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. living room
   ○ which one
   ○ tries hard
   ○ All Correct

7. worries a lot
   ○ swim in the lake
   ○ to take action
   ○ All Correct

8. use a verb
   ○ big cities
   ○ hoter weather
   ○ All Correct

9. obey the law
   ○ quickist way
   ○ happy thoughts
   ○ All Correct

10. tracing a line
    ○ waching the news
    ○ complete blackness
    ○ All Correct
Lessons 86–90

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. I had to rerap the present with nicer paper. All Correct

12. We carried our bags from the car to the train station. All Correct

13. Grandpa is still a member of the club, but he is inactive. All Correct

14. The rocking chair was sturdily built and comfortable. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Mother had a funny reaction to the news.

16. The country exports fruit, such as bananas.

17. The weather grew nastier by the moment.

18. That farmer sprays his crops for bugs.
Lessons 91–95

Name ________________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. His graduation was a ________ event.
   ○ joyus  ○ joyos
   ○ joyous  ○ joyios

2. I have a distant ________ in Florida.
   ○ relation  ○ rilation
   ○ ralation  ○ rulation

3. The shop sold ________ kinds of fresh fruit.
   ○ verious  ○ various
   ○ veryous  ○ varyous

4. It was the explorer’s greatest ________.
   ○ conkwest  ○ connquest
   ○ connkwest  ○ conquest

5. The child had a puzzled ________.
   ○ expresion  ○ expression
   ○ expretion  ○ expreshun

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ to act surprized
   ○ large tribe
   ○ be our guide
   ○ All Correct

7. ○ breathing regularly
   ○ watcht the game
   ○ to put out fires
   ○ All Correct

8. ○ spin a globe
   ○ fare treatment
   ○ meet a friend
   ○ All Correct

9. ○ say your name
   ○ headid for home
   ○ powerful leader
   ○ All Correct

10. ○ fitting gift
    ○ steped down
    ○ fashion show
    ○ All Correct
Lessons 91–95

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Sliping and falling on the floor is not funny. All Correct
   ○ ○ ○ ○

12. We saw a famus actor while we were shopping. All Correct
   ○ ○ ○ ○

13. Your actions and words were very thoughtliss. All Correct
   ○ ○ ○ ○

14. I doubte that I will finish my report by Friday. All Correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. I am replaceing my old bike with a new one.

16. The trail was too dangerus for hiking.

17. Neatniss is not important to me.

18. How will we salve the problem?
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The story had a ______ effect on the crowd.
   - profound
   - profownd
   - profound
   - profrownd

2. The patient was in ______ care.
   - intensuve
   - intenseve
   - intensive
   - intensave

3. The ______ wrote the history of his people.
   - skride
   - scriber
   - scribe
   - scribbe

4. Suzie wore a ______ gown to the party.
   - fashionable
   - fashionuble
   - fashionable
   - fashioneble

5. People wanted to ______ the old building.
   - ristore
   - rastore
   - rustore
   - restore

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. treated unfairly
   - not
   - loose rope
   - All Correct

7. felt fright
   - danced joyfully
   - poisonous plant
   - All Correct

8. morning sky
   - noted on paper
   - exercised daily
   - All Correct

9. the car skided
   - throughout the day
   - wrapped in paper
   - All Correct

10. skilled athletes
    - quickest runners
    - nineteen years old
    - All Correct
Lessons 96–100

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The queen took her rightfull place next to the king. All Correct
   ○ ○ ○ ○ ○

12. The most important provision the travelers brought was food. All Correct
   ○ ○ ○ ○ ○

13. There was tenshon in the room when no one agreed to help. All Correct
   ○ ○ ○ ○ ○

14. The wheels of the carriage were made of sturdy wood. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The clay hardined after we left it to dry.

16. One person, namly Fred, was late.

17. We must ressolve the problem today.

18. It was a gloreous spring afternoon.
Lessons 101–105

Name _____________________________ Date ____________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. If you are ________, you will succeed.
   ○ studeous ○ studious
   ○ studyus ○ studyous

2. You should ________ others with kindness.
   ○ treet ○ trete
   ○ treat ○ treate

3. Jeff ironed a ________ in the leg of his pants.
   ○ creese ○ crese
   ○ crese ○ creas

4. Skydiving is ________ easy once you know how.
   ○ relatively ○ relatvely
   ○ relatively ○ relutively

5. The family decided to ________ in town.
   ○ setle ○ settle
   ○ sedle ○ seddle

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ old photograt
   ○ true statements
   ○ creative writing
   ○ All Correct

7. ○ driving slowly
   ○ hurrys around
   ○ cheerful spirit
   ○ All Correct

8. ○ be very intrested
   ○ seem nervous
   ○ cross the bridge
   ○ All Correct

9. ○ strict rules
   ○ deliver packiges
   ○ shrink a shirt
   ○ All Correct

10. ○ on a stretcher
    ○ agree with you
    ○ to feel therst
    ○ All Correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. The new teacher spoke with a friendly toan. All Correct
   ○ ○ ○ ○ ○

12. We will rashon the food to make it last as long as possible. All Correct
   ○ ○ ○ ○ ○

13. News from the king was proclaimed across the land. All Correct
   ○ ○ ○ ○ ○

14. It was a simple tael with interesting characters. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. What proporshon of students walk to school?

16. Just before going on stage, Val began to feel tence.

17. Sheri was fureous about being left out.

18. The actors read the scripped together.
Lessons 106–110

Name __________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. No one knew for sure; it was all ________.
   ○ conjechure ○ conecshure
   ○ conjecture ○ conescure

2. The museum held a ________ for the artists.
   ○ reseption ○ reception
   ○ recepotion ○ recception

3. You must act quickly and ________ the moment.
   ○ seaze ○ seze
   ○ seise ○ seize

4. It is a common ________ that Brenda is shy.
   ○ misconception ○ missconception
   ○ misconception ○ missconception

5. To hide the truth is ________.
   ○ deceptive ○ diceptive
   ○ desptive ○ disptive

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ clearly expressed
   ○ proudly announced
   ○ do your duty
   ○ All Correct

7. ○ gain fam
   ○ feel thirsty
   ○ sharp edge
   ○ All Correct

8. ○ stay home insted
   ○ daily exercise
   ○ feel pressure
   ○ All Correct

9. ○ need to protect
   ○ everyone except
   ○ doorbell buzess
   ○ All Correct

10. ○ detect a clue
     ○ anibody there
     ○ reject something
     ○ All Correct
Lessons 106–110

Name __________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The handmade blanket had a bumpy texture. All Correct
   ○ ○ ○ ○ ○

12. A difficult concept is sometimes hard to explain. All Correct
   ○ ○ ○ ○ ○

13. The workers were making progress with the job. All Correct
   ○ ○ ○ ○ ○

14. If the plan is flawed, we must create a new one. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The sick bird needed special tretement.

16. After being left out, he felt dejectid.

17. The newspaper will feachure a story about us.

18. How much time do we have for this praject?
Lessons 111–115

Name ________________________________ Date ______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Juan tried to _______ his family’s traditions.
   ○ retane    ○ retaine
   ○ retaen    ○ retain

2. The restaurant is now _______ a daily special.
   ○ featuring    ○ featering
   ○ feachuring    ○ feachering

3. We like to _______ an attractive yard.
   ○ manetain    ○ maintain
   ○ maintane    ○ manetane

4. To _______ something is to save it.
   ○ preserve    ○ priserve
   ○ praserve    ○ pruserve

5. Everyone may leave with the _______ of Steve.
   ○ ecception    ○ ekseption
   ○ exception    ○ exeption

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. worker’s union
   ○ worker’s union
   ○ dangerous poisons
   ○ contain sugar
   ○ All Correct

7. fact or opinion
   ○ fact or opinion
   ○ science research
   ○ try to describe
   ○ All Correct

8. pleashure trip
   ○ pleashure trip
   ○ hard exercise
   ○ to use logic
   ○ All Correct

9. simple duties
   ○ simple duties
   ○ speak loudere
   ○ pound of meat
   ○ All Correct

10. to pick berries
    ○ to pick berries
    ○ drive trucks
    ○ new developement
    ○ All Correct
Lessons 111–115

Name __________________________________________ Date _______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. We decided to frame the old photo of our relatives. All Correct
   ○ ○ ○ ○ ○

12. After finishing the race, I felt great about myself. All Correct
   ○ ○ ○ ○ ○

13. Early detection improves the chance for recovery. All Correct
   ○ ○ ○ ○ ○

14. Everyone was injected to prevent the sickness. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. They made major changes to the house.

16. I go to the doctor to get a yearly physical.

17. The clever deception did not fool me.

18. Gary was protective of his little sister.
Name ___________________________________________ Date ____________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The turtle was _______ its powerful jaws.
   ○ snapeing  ○ snapping
   ○ snappeing  ○ snaping

2. We had to _______ something with cardboard.
   ○ create  ○ crete
   ○ create  ○ crieate

3. Lili accidentally _______ while going upstairs.
   ○ tripped  ○ tript
   ○ triped  ○ tripd

4. Their boss was _______ but fair.
   ○ tugh  ○ togh
   ○ touph  ○ tough

5. Mom likes _______ food in clear jars.
   ○ storeing  ○ storring
   ○ storing  ○ storreing

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ space probe
   ○ to feel doubtful
   ○ griped it tightly
   ○ All Correct

7. ○ to seem helpless
   ○ refreshing drink
   ○ shaping the clay
   ○ All Correct

8. ○ constant dripping
   ○ water sportt
   ○ asked for help
   ○ All Correct

9. ○ know where
   ○ harmluss insect
   ○ weather varies
   ○ All Correct

10. ○ snapped shut
     ○ hire a detective
     ○ learn to walts
     ○ All Correct
Lessons 116–120

Name __________________________________________ Date __________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. You’ve become very speady on your bike. All Correct
   ○ ○ ○ ○ ○

12. Everyone seemed reseptive to my ideas. All Correct
   ○ ○ ○ ○ ○

13. He would rather go to a concert than to a ball game. All Correct
   ○ ○ ○ ○ ○

14. If you lose your ticket, the airport staff may datain you. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The wind blew with great fuery.

16. My lowar back has been hurting a lot.

17. When I droped the towel, it got dirty.

18. My teachers stres the importance of hard work.