Standardized Test Preparation Materials

SRA

Spelling Mastery

LEVEL D

Contents

Teacher Instructions .......................................................................................................................... ii
  ◦ Overview
  ◦ Procedures
  ◦ Recording Student Progress

Spelling Progress Monitoring Graph ......................................................................................... v

Answer Keys ....................................................................................................................................... vi

Test Preparation for:
Lessons 1–5......................................................... 1
Lessons 6–10..................................................... 3
Lessons 11–15............................................... 5
Lessons 16–20............................................... 7
Lessons 21–25............................................... 9
Lessons 26–30.............................................. 11
Lessons 31–35............................................. 13
Lessons 36–40............................................. 15
Lessons 41–45.......................................... 17
Lessons 46–50.......................................... 19
Lessons 51–55.......................................... 21
Lessons 56–60...................................... 23
Lessons 61–65........................................ 25
Lessons 66–70........................................ 27
Lessons 71–75........................................ 29
Lessons 76–80........................................ 31
Lessons 81–85........................................ 33
Lessons 86–90........................................ 35
Lessons 91–95........................................ 37
Lessons 96–100.................................... 39
Lessons 101–105................................. 41
Lessons 106–110................................. 43
Lessons 111–115................................. 45
Lessons 116–120................................. 47
TEACHER INSTRUCTIONS

Overview
The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection
In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection
The words in each practice test come from a group of five Spelling Mastery lessons, or in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures
To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing
Have students clear their desks. If possible, separate students’ desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.

2. Work quickly, but not so fast that you make mistakes.

3. If you change an answer, be sure to erase your first mark completely.

4. You can guess if you are not sure which answer is correct.

5. If an item seems difficult, skip it and go back to it later.

Administration Procedure
At the beginning of the school year, read the directions aloud to your students but have students complete the test activities independently. As the year progresses, read the items aloud to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring
At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–viii.
Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with Spelling Mastery activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of Spelling Mastery students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of Spelling Mastery’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although Spelling Mastery provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in students’ achievement. If students do not make satisfactory progress, you may modify your instructional practices.
**Remedy** The chief reason for graphing the results of each test activity is to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, then refer to the Focus on Students section of the Teacher Presentation Book for suggestions.
<table>
<thead>
<tr>
<th>LESSON SPAN</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6–10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11–15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16–20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21–25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26–30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31–35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36–40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41–45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46–50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51–55</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56–60</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>61–65</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>66–70</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>71–75</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>76–80</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>81–85</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86–90</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>91–95</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96–100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>101–105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>106–110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>111–115</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>116–120</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Answer Keys

Lessons 1–5
1 listening; 2 resource; 3 searched; 4 delightful; 5 careless; 6 cheappest/cheapest; 7 All correct; 8 wander/wander; 9 peple/people; 10 choose/choice; 11 helpul/helpful; 12 spell/spelling; 13 blding/building; 14 All correct; 15 rebld/rebuild; 16 uneven/uneven; 17 sleepleess/sleepless; 18 ligtest/lightest

Lessons 6–10
1 stretchable; 2 grudge; 3 preserving; 4 boyishness; 5 remarkable; 6 likable/likable; 7 All correct; 8 quesion/question; 9 sorre/sore; 10 rong/wrong; 11 unwashble/unwashable; 12 quietest/quietest; 13 thoughtlesss/thoughtlessness; 14 curible/curable; 15 timelss/timeless; 16 repainting/repainted; 17 listend/listened; 18 enbreakable/unbreakable

Lessons 11–15
1 passage; 2 notable; 3 fitness; 4 resourceful; 5 define; 6 quietly/quietly; 7 sevral/several; 8 package/package; 9 rental/rental; 10 replac/replaced; 11 unlikely/unlikely; 12 Watering/Watering; 13 All correct; 14 thoughtfull/thoughtful; 15 refined/refined; 16 floping/flopping; 17 reckage/wreckage; 18 straiter/straighter

Lessons 16–20
1 sturdy; 2 thoughtfulness; 3 normal; 4 choppy; 5 storage; 6 All correct; 7 furry/furry; 8 foolish/foolish; 9 valuable/valuable; 10 slepy/slepy; 11 roze/rose; 12 frost/frost; 13 prsent/prsent; 14 carlessly/carelessly; 15 unending/unending; 16 tribbe/tribe; 17 gloabe/globe; 18 resear/resear

Lessons 21–25
1 misjudge; 2 stately; 3 researcher; 4 bared; 5 purely; 6 saly/safely; 7 gracefull/graceful; 8 spraye/spray; 9 All correct; 10 thrte/throat; 11 All correct; 12 stylsh/stylish; 13 unplaned/unplaned; 14 joyous/joyous; 15 relatd/related; 16 very/vary; 17 missquoted/misquoted; 18 desiner/designer

Lessons 26–30
1 likeliest; 2 furious; 3 mistaken; 4 conform; 5 delighted; 6 stayd/stayed; 7 diseas/disease; 8 huried/hurried; 9 finaly/finally; 10 studide/studied; 11 previewd/previewed; 12 friendliness/friendliness; 13 confront/confront; 14 All correct; 15 restlss/restless; 16 harmlesly/harmlessly; 17 innland/inland; 18 infrom/inform

Lessons 31–35
1 varied; 2 civily; 3 whose; 4 resign; 5 claim; 6 nle/nail; 7 happily/happily; 8 All correct; 9 benches/benches; 10 strickt/strict; 11 canfine/confine; 12 informer/informer; 13 conforming/conforming; 14 undrinkble/undrinkble; 15 pitted/pitied; 16 denyal/denial; 17 unclaimd/unclaimd; 18 preplaned/preplanned

Lessons 36–40
1 sturdiest; 2 uninformd; 3 constricted; 4 misplaced; 5 invaluabl; 6 remane/remain; 7 hurying/hurrying; 8 All correct; 9 enceal/ unceal; 10 design/design; 11 voltge/voltage; 12 All correct; 13 pointless/pointless; 14 forcfully/forcefully; 15 rafine/refine; 16 foolishly/foolishly; 17 consear/conserve; 18 reservd/reserved
Lessons 41–45
1 thoughtless; 2 insure; 3 unreadable; 4 fluid; 5 confining; 6 wether/whether; 7 All correct; 8 clapping/clapping; 9 lonliness/loneliness; 10 frendly/friendly; 11 preserve/preserve; 12 instild/instilled; 13 dosige/dosage; 14 riacting/reacting; 15 removal/removal; 16 contrac/contract; 17 informed/informed; 18 confirmd/confirmed

Lessons 46–50
1 placement; 2 relate; 3 confinement; 4 statement; 5 movement; 6 All correct; 7 ruaned/ruined; 8 pauce/pause; 9 playfully/playfully; 10 watches/watches; 11 informd/informed; 12 conseant/consent; 13 blisse/bliss; 14 All correct; 15 paymnt/payment; 16 stranglely/strangely; 17 personaly/personally; 18 bloomd/bloomed

Lessons 51–55
1 resigned; 2 detract; 3 brain; 4 lengthen; 5 barred; 6 wonnderred/wondered; 7 unmistakeable/unmistakable; 8 erlier/earlier; 9 painted/painted; 10 All Correct; 11 All Correct; 12 choicist/choicest; 13 questionable/questionable; 14 contractad/contracted; 15 forceful/forceful; 16 staind/stained; 17 investmment/investment; 18 unconfirmd/unconfirmed

Lessons 56–60
1 intendent; 2 strained; 3 unvaried; 4 confined; 5 misprintd/misprinted; 6 triel/trial; 7 heavey/heavy; 8 saling/sailing; 9 shippmant/shipment; 10 All Correct; 11 drainige/drainage; 12 mannters/manners; 13 babyesh/babyish; 14 fliar/flyer; 15 rageing/raging; 16 carrier/carrarier; 17 unsnaped/unsnaped; 18 brethe/breathe

Lessons 61–65
1 largely; 2 unrelated; 3 rightfully; 4 exchange; 5 helplessly; 6 busines/business; 7 friendlast/friendliest; 8 riact/react; 9 roughst/roughest; 10 packageing/packageing; 11 unmooved/unmoved; 12 Defasing/Defacing; 13 ramark/remark; 14 soundley/soundly; 15 movable/movable; 16 express/express; 17 unsterd/unsturdy; 18 expost/export

Lessons 66–70
1 south; 2 loudly; 3 undeserving; 4 regained; 5 brotherly; 6 All Correct; 7 proude/proud; 8 explaind/explained; 9 exclaime/exclaim; 10 quizz/quiz; 11 verbaly/verbally; 12 soundes/sounds; 13 rising/rising; 14 All Correct; 15 qwick/quick; 16 provel/prowl; 17 offen/often; 18 recint/recently

Lessons 71–75
1 reformer; 2 unexplained; 3 nudging; 4 former; 5 resources; 6 suddin/sudden; 7 befoar/before; 8 request/request; 9 finisht/finished; 10 raceing/racing; 11 rafreshments/refreshments; 12 conformd/confirmed; 13 athlet/athlete; 14 counting/counting; 15 pece/piece; 16 defeeted/defeated; 17 replacment/replacement; 18 confrontd/confronted

Lessons 76–80
1 govern; 2 tact; 3 roughest; 4 slightly; 5 restricted; 6 woud/wood; 7 howse/house; 8 All Correct; 9 peacefull/peaceful; 10 furst/first; 11 onrecoverable/unrecoverable; 12 brefly/briefly; 13 contactid/contacted; 14 All Correct; 15 largely/larger; 16 nece/niece; 17 griping/gripping; 18 racive/recover
**Lessons 81–85**
1 reasonable; 2 beautifully; 3 watching; 4 there; 5 proclaim; 6 exciting/exciting; 7 study/studies; 8 relative/relative; 9 All Correct; 10 surprise/surprise; 11 uncover/uncovered; 12 profoundly/profoundly; 13 government/government; 14 explore/explain; 15 prolonged/prolonged; 16 threw/threw; 17 especially/especially; 18 copies/copies

**Lessons 86–90**
1 repress/repression; 2 countless; 3 expressive; 4 actively; 5 proverb; 6 All Correct; 7 worry/worries; 8 hotter/hotter; 9 quickest/quickest; 10 waching/watching; 11 rerap/rerap; 12 station/station; 13 All Correct; 14 sturdily/sturdily; 15 reaction/reaction; 16 eksports/exports; 17 nastyer/nastier; 18 sprays/sprays

**Lessons 91–95**
1 joyous; 2 relation; 3 various; 4 conquest; 5 expression; 6 surprized/surprised; 7 watch/twatched; 8 fare/fair; 9 headid/headed; 10 stepe/stepped; 11 Sliping/Slipping; 12 famus/famous; 13 thoughtless/thoughtless; 14 doube/doubt; 15 replacing/replacing; 16 dangerous/dangerous; 17 Neatness/Neatness; 18 solve/solve

**Lessons 96–100**
1 profound; 2 intensive; 3 scribe; 4 fashionable; 5 restore; 6 unfairly/unfairly; 7 joyfully/joyfully; 8 All Correct; 9 skied/skidded; 10 nineteen/nineteen; 11 rightfull/rightful; 12 provishion/provision; 13 tension/tension; 14 All Correct; 15 hardined/hardened; 16 namly/namely; 17 resolve/resolve; 18 glorious/glorious

**Lessons 101–105**
1 studious; 2 treat; 3 crease; 4 relatively; 5 settle; 6 photograph/photograph; 7 hurrys/hurries; 8 intrested/interested; 9 packiges/packages; 10 therst/ thirst; 11 toan/tone; 12 rashion/ration; 13 All Correct; 14 tael/tale; 15 proporshon/proportion; 16 tence/tense; 17 fureous/furious; 18 scriped/script

**Lessons 106–110**
1 conjecture; 2 reception; 3 seize; 4 misconception; 5 deceptive; 6 All Correct; 7 fam/fame; 8 insted/instead; 9 buzzes/buzzes; 10 anbody/anybody; 11 All Correct; 12 concep/concept; 13 prgress/progress; 14 flawd/flawed; 15 tretement/treatment; 16 dejectid/dejected; 17 feachure/feature; 18 prject/project

**Lessons 111–115**
1 retain; 2 featuring; 3 maintain; 4 preserve; 5 exception; 6 cantain/contain; 7 All Correct; 8 pleasure/pleasure; 9 loudere/louder; 10 developement/development; 11 phototo/photo; 12 grate/great; 13 dtection/detection; 14 injectd/injected; 15 majer/major; 16 phisical/physical; 17 desep/ deception; 18 protective/protective

**Lessons 116–120**
1 snapping; 2 create; 3 tripped; 4 tough; 5 storing; 6 griped/gripped; 7 All Correct; 8 sporrt/sport; 9 harmluss/harmless; 10 waltz/waltz; 11 speedy/ speedy; 12 resective/receptive; 13 All Correct; 14 datain/detain; 15 fury/fury; 16 lowar/lower; 17 drope/dropped; 18 stres/stress
Lessons 1–5

Name ___________________________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I like ______ to songs on the radio.
   - lissening
   - lisening
   - listening
   - lissanin

2. Water is a valuable ________.
   - resource
   - resource
   - resou
   - reso

3. We ________ everywhere for the missing shoe.
   - serched
   - searrched
   - serrched
   - searched

4. The weather was ________.
   - delightful
   - delightfu
   - delightful
   - dulightful

5. It is better to be thoughtful than ________.
   - careliss
   - careless
   - carelis
   - careles

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. nice view
   - cheapist price
   - write a letter
   - All correct

7. cloudless sky
   - equal parts
   - quote a saying
   - All correct

8. stretching your legs
   - wannder away
   - make a mistake
   - All correct

9. many peple
   - right turn
   - stop sign
   - All correct

10. good choise
    - study for a test
    - unhappy person
    - All correct
Lessons 1–5

Name ___________________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. This map will be helpful in finding the trail. All correct
   ○ ○ ○ ○ ○

12. Every week we were given ten new spelling words. All correct
   ○ ○ ○ ○ ○

13. We got to tour an old building this morning. All correct
   ○ ○ ○ ○ ○

14. I drew the straightest line I could, using a ruler. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The city will rebuild the damaged bridge.

16. The trail was steep and uneven.

17. Pam had a sleepless night thinking about the vacation.

18. This is the lightest jacket I have.
Lessons 6–10

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The cloth for the pants needed to be ________.
   - stretchable
   - stretcheble
   - stretchuble
   - stretchible

2. It is better to be friends than to hold a ________.
   - gruge
   - grudge
   - grudeg
   - grujd

3. The museum believed in ________ artwork so it would last.
   - praserving
   - priserving
   - preserving
   - pruserving

4. People thought his ________ was charming.
   - boyeshness
   - boyashniss
   - boyishniss
   - boyishness

5. Her ability to speak many languages was ________.
   - ramarkable
   - remarkable
   - remarkeble
   - remarkable

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. likible person
   - likible person
   - old style
   - the sky’s darkness
   - All correct

7. finest silk
   - finest silk
   - world traveler
   - to feel helplessness
   - All correct

8. portable radio
   - portable radio
   - careless act
   - difficult quesion
   - All correct

9. shining his shoes
   - shining his shoes
   - sorre muscles
   - soft voice
   - All correct

10. sleeping children
    - sleeping children
    - rong answer
    - to feel hopeless
    - All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. The uniform was so **dirty** it seemed unwashble. All correct
   ○ ○ ○ ○ ○

12. Of all the **animals** at the **shelter**, Nick was the **quietust**. All correct
   ○ ○ ○ ○ ○

13. To **forget** to say **thank** you is a sign of **thoughtlesness**. All correct
   ○ ○ ○ ○ ○

14. We were **happy** to **learn** that the illness was **curible**. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The story was a **timelass** tale with a happy ending.

16. The two workers **repaintid** the garage.

17. Before starting the game, we **listend** to the rules.

18. The toy was made of **enbreakable** plastic.
Lessons 11–15

Name ________________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The mountain ________ was rocky and steep.
   ○ passige  ○ passege
   ○ passage  ○ passuge

2. There were several ________ authors at the event.
   ○ notable  ○ notuble
   ○ notible  ○ noteble

3. I just started a new ________ program at the gym.
   ○ fitnes  ○ fitness
   ○ fittnes  ○ fittness

4. To find the right supplies, we had to be ________.
   ○ resourcful  ○ resorceful
   ○ resoursful  ○ resourceful

5. If you need to ________ a word, use a dictionary.
   ○ dafine  ○ dufine
   ○ define  ○ difine

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ sit quietley
   ○ wooden bench
   ○ different kinds
   ○ All correct

7. ○ final day
   ○ sevral ideas
   ○ hoping for the best
   ○ All correct

8. ○ tapped lightly
   ○ big packige
   ○ a pinch of salt
   ○ All correct

9. ○ worth a lot
   ○ rentle property
   ○ departed early
   ○ All correct

10. ○ replact a tire
    ○ ride in a sailboat
    ○ draw with chalk
    ○ All correct
Lessons 11–15

Name ____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Because of the rain, we are unlikely to have a picnic. All correct
   ○ ○ ○ ○ ○

12. Watering the plants in your house once a week is a good idea. All correct
   ○ ○ ○ ○ ○

13. Sitting by a fire is my idea of a blissful evening. All correct
   ○ ○ ○ ○ ○

14. Betsy was always doing thoughtfull things for other people. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The oil had to be refind before it could be used.

16. The bunny’s ears were floping up and down.

17. We could see the reckage of the ship.

18. This road is straiter than the other one.
Lessons 16–20

Name __________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The chair was _______ and made of wood.
   ○ sterdy ○ sturdy
   ○ sturdie ○ sterdie

2. Your _______ is equal to your kindness.
   ○ thoughtfulness ○ thoughtfulnes
   ○ thoughtfullness ○ thoughtfullnes

3. His temperature was higher than _______.
   ○ normle ○ normul
   ○ normal ○ normel

4. The pilot told us to prepare for a _______ ride.
   ○ chopy ○ choppie
   ○ chopie ○ choppie

5. A mouse got into one of our _______ containers.
   ○ storige ○ storage
   ○ storuge ○ storege

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. shiny new shoes
   ○ berry jam
   ○ yellow flower
   ○ All correct

7. furrey rabbit
   ○ grabbed a hand
   ○ dig a hole
   ○ All correct

8. noisy bird
   ○ selfish person
   ○ being foolesh
   ○ All correct

9. body strength
   ○ brownish color
   ○ valueable jewel
   ○ All correct

10. to feel sleepy
    ○ electric wire
    ○ planning a party
    ○ All correct
Lessons 16–20

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The roze was a deep red color. All correct
   ○ ○ ○ ○ ○

12. A thick layer of frosst covered the ground. All correct
   ○ ○ ○ ○ ○

13. Our principal prasented the awards at an assembly. All correct
   ○ ○ ○ ○ ○

14. Tom carlessly threw his coat on the floor. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The long, dull speech seemed unnending.

16. The explorers found a new tribbe in the rain forest.

17. The students looked for Africa on the gloabe.

18. We will researve a table for dinner.
Lessons 21–25

Name ___________________________ Date _______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. People often ______ the distance.
   ○ missjudge  ○ misjudge
   ○ missjuge  ○ misjuge

2. The president had a ______ manner.
   ○ statly  ○ statley
   ○ stately  ○ staetly

3. Cleo works as a medical ______.
   ○ resercher  ○ reasearcher
   ○ reasercher  ○ researcher

4. The wild animal ______ its teeth.
   ○ bared  ○ baird
   ○ baered  ○ beared

5. Bumping into you was ______ an accident.
   ○ peerly  ○ purely
   ○ peurly  ○ purly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ renting a car
   ○ drive safely
   ○ nobody’s fault
   ○ All correct

7. ○ listen carefully
   ○ new copier
   ○ gracefull dancer
   ○ All correct

8. ○ spraye water
   ○ trace a picture
   ○ stepping stones
   ○ All correct

9. ○ hopeful look
   ○ to set sail
   ○ chocolate fudge
   ○ All correct

10. ○ sore throte
     ○ wonder why
     ○ spotless house
     ○ All correct
Lessons 21–25

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
The servants made a point of pleasing the king. All correct

12.
Your new haircut is both pretty and stylish. All correct

13.
Our visit at the neighbors’ house was unplanned. All correct

14.
The child’s party was a joyous event. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
The two girls were related to each other.

16.
The number of visitors will vary from day to day.

17.
The store owner missquoted the price.

18.
He hopes to be a designer someday.
Lessons 26–30

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Lisa is the _______ person to be elected.
   ○ likliest ○ likeleast
   ○ likeliest ○ likleast

2. The child was _______ about having to leave.
   ○ fureous ○ furious
   ○ fureus ○ furius

3. I’m afraid you are _______.
   ○ mistaken ○ mistakin
   ○ misstaken ○ misstakin

4. It is important for students to _______ to school rules.
   ○ cunform ○ cunforme
   ○ connform ○ conform

5. Mr. Wood was _______ to see his old student.
   ○ delightid ○ delighted
   ○ dalightid ○ dalighted

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ to feel happiness
   ○ catches a cold
   ○ stayd inside
   ○ All correct

7. ○ cure a disese
   ○ fanciest dress
   ○ carried away
   ○ All correct

8. ○ huried to school
   ○ extra points
   ○ news reporter
   ○ All correct

9. ○ finaly finished
   ○ scratch an itch
   ○ brushes hair
   ○ All correct

10. ○ studide together
    ○ useful tool
    ○ broken motors
    ○ All correct
Lessons 26–30

Name ______________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
We previewd the chapter before we started reading it. All correct

12.
Jerry’s friendliness had earned him a lot of friends. All correct

13.
I had to confrunt my sister about the things she had said. All correct

14.
The sturdiest table in the house is the one in the kitchen. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Trina was restliss and could not sleep.

16.
The kittens were playing harmlesly.

17.
We followed the trail leading innland.

18.
Please infourm me when you are ready.
Lessons 31–35

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The camp schedule _______ from day to day.
   ○ varied       ○ veried
   ○ varied       ○ verried

2. You must behave _______ or leave the meeting.
   ○ civily       ○ civilly
   ○ civvily      ○ civally

3. Please tell me _______ umbrella that is.
   ○ whose        ○ whos
   ○ whuse        ○ whose

4. The banker planned to _______ from his job.
   ○ rasign       ○ resigne
   ○ rasigne      ○ resign

5. No one would _______ the extra lunch box.
   ○ claim        ○ claime
   ○ clame        ○ claym

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ will need stitches
   ○ rusty nale
   ○ three children
   ○ All correct

7. ○ playing happily
   ○ lone cowboy
   ○ changing places
   ○ All correct

8. ○ stacked neatly
   ○ feel worthy
   ○ reach inside
   ○ All correct

9. ○ normally warmer
   ○ garden snail
   ○ park benches
   ○ All correct

10. ○ sprayed the crops
    ○ deserve better
    ○ strickt rules
     ○ All correct
Lessons 31–35

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. They had to confine their animals to their own yard. All correct

12. In the movie, one of the detectives was an informir. All correct

13. Students knew that conformming to school rules was important. All correct

14. A sign by the fountain said the water was undrinkible. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We pityed the homeless dog and took him in.

16. The man was in denial about who caused the accident.

17. A jacket lay unclaimd on the playground.

18. The summer trip was preplaned.
Lessons 36–40

Name ____________________________ Date ____________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. That carpenter builds the ________ furniture.
   ○ sterdiest ○ sturdiust
   ○ sturdiest ○ sterdiust

2. Citizens were ________ about the mayor’s plans.
   ○ uninformd ○ uninformed
   ○ uninformed ○ uninformd

3. It is hard to breathe if your throat is ________.
   ○ constrictid ○ constrictad
   ○ constrictud ○ constricted

4. He ________ his keys while he was shopping.
   ○ missplacd ○ missplaced
   ○ misplaced ○ misplacet

5. John was an ________ member of the team.
   ○ invaluable ○ invaluable
   ○ invaluable ○ invaluuble

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ remain seated
   ○ snap your fingers
   ○ brother and sister
   ○ All correct

7. ○ carrying a box
   ○ hurrying away
   ○ lonely person
   ○ All correct

8. ○ famous painter
   ○ easily done
   ○ give a signal
   ○ All correct

9. ○ breakable object
   ○ repay a loan
   ○ enclear meaning
   ○ All correct

10. ○ beautifully designed
    ○ bad weather
    ○ tricky question
    ○ All correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
Do you *know* the *voltage* of that *floor lamp?* All correct
   ○ ○ ○ ○ ○

12.
Danny’s uncle *worked* at a *beach resort* in Mexico. All correct
   ○ ○ ○ ○ ○

13.
Cleaning a room that was always *dirty* seemed *pointless*. All correct
   ○ ○ ○ ○ ○

14.
The driver *guided* her car *forcibly* around the *track*. All correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
I wish to *rafine* my writing skills.

16.
My friends and I had behaved *foolishly*.

17.
We will have to *conserve* water this year.

18.
We *reserved* seats for the *play*.
Lessons 41–45

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. It was a _______ comment.
   ○ thoughtliss  ○ thoughtlis
   ○ thoughtless  ○ thoughtles

2. The post office clerk said we should _______ the package.
   ○ inshure  ○ insure
   ○ insurre  ○ insuer

3. Luke’s handwriting was so bad it was ________.
   ○ unreadible  ○ unreadable
   ○ unreadble  ○ unreadable

4. There was only a little _________ left in the bottle.
   ○ fluad  ○ flued
   ○ fluid  ○ fluide

5. The small house was too _________ for a large family.
   ○ confinning  ○ confining
   ○ confineing  ○ confinneing

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6.  ○ wether or not
    ○ burning flame
    ○ confusing question
    ○ All correct

7.  ○ dented hood
    ○ undefeated team
    ○ to feel firm
    ○ All correct

8.  ○ mainly about
    ○ claping your hands
    ○ flatten the clay
    ○ All correct

9.  ○ to feel lonliness
    ○ need to replace
    ○ contest winner
    ○ All correct

10. ○ slammed shut
    ○ frendly voice
    ○ spring a leak
    ○ All correct
Lessons 41–45

Name __________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Grandma likes to preserve vegetables during the summer. All correct

12. My parents instilled in me the importance of good manners. All correct

13. When taking medicine, follow the dosage directions. All correct

14. I was too busy reacting to the drama on the stage to speak. All correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The removal of the tree stump took a day.

16. The worker signed a contract to do the job.

17. The secretary informed me I was late.

18. She called and confirmed her flight time.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The museum determined the _______ of each work of art.
   - placment
   - placement
   - placmint
   - placemint

2. Each child was asked to _______ the day’s events.
   - ralate
   - relaet
   - ralete
   - relate

3. Sailors had to get used to the _______ of the ship.
   - confinemont
   - confinemant
   - confinement
   - confinemint

4. The mayor made a public _______ on television.
   - statement
   - statemant
   - statemont
   - statemint

5. The _______ of her arms was smooth and graceful.
   - movemint
   - movement
   - movemant
   - movemont

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. yellow car
   - wonderfu1 day
   - sudden cloudiness
   - All correct

7. ruaned by rain
   - earlies meeting
   - vase of flowers
   - All correct

8. toughest opponent
   - pauce for a moment
   - one cent
   - All correct

9. giggled playfully
   - cause and effect
   - truck and trailer
   - All correct

10. men’s watchs
    - brush hair
    - plain and simple
    - All correct
Lessons 46–50

Name ______________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The coach informed the players that the game was cancelled. All correct
   ○ ○ ○ ○

12. When I asked if I could go, Dad gave his consent. All correct
   ○ ○ ○ ○

13. For the children, a visit to the ice-cream shop was blissful. All correct
   ○ ○ ○

14. Erik has been working at the fire department for twenty years. All correct
   ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. He made his payment and left the store.

16. The classroom was strangely quiet.

17. Personally, I think it’s a good idea.

18. The colorful flowers bloomed every spring.
Lessons 51–55

Name _____________________________________________ Date ____________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The president of the company ________ yesterday.
   ○ resined       ○ resiend
   ○ resigned      ○ resignd

2. A crying baby would ________ from the concert.
   ○ detract       ○ ditract
   ○ datract       ○ dutract

3. I want to study how the ________ works.
   ○ brane         ○ brain
   ○ braen         ○ brayn

4. Mom wondered whether she could ________ the skirt.
   ○ langthen      ○ laynthen
   ○ lingthen      ○ lengthen

5. Reporters were ________ from the courthouse.
   ○ bared         ○ bard
   ○ barred        ○ barrd

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ light signal
   ○ wondered why
   ○ warm vest
   ○ All Correct

7. ○ unmistakeable voice
   ○ cloudiest sky
   ○ drain the water
   ○ All Correct

8. ○ luckily we won
   ○ dripping wet
   ○ erlier today
   ○ All Correct

9. ○ wear a chain
   ○ paintid face
   ○ safest car
   ○ All Correct

10. ○ in the basement
    ○ sprain an ankle
    ○ make a reservation
    ○ All Correct
Lessons 51–55

Name ___________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Mike was finally able to gain on the runner ahead of him. All Correct

12. We found the choicest spot in the park and had a picnic. All Correct

13. Whether she had cleaned her room was questionable. All Correct

14. They contracted with several workers to redo the kitchen. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The police officer spoke in a forcful way.

16. The spilled milk had stained the couch.

17. Going to school is an investmint in my future.

18. The truth of the report is still unconfirmmed.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Karen never ______ to become a star.
   ○ intendad  ○ intendid
   ○ intended  ○ intendud

2. I ______ the noodles in the sink.
   ○ straned  ○ strained
   ○ straind  ○ strayned

3. The stripes were regular and ______.
   ○ unveride  ○ unveried
   ○ unveryed  ○ unvaried

4. The horses were ______ to the corral.
   ○ confind  ○ confinned
   ○ confined  ○ confinde

5. The newspaper had ______ his name.
   ○ misprinted  ○ missprinted
   ○ misprintud  ○ misprintid

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

6. ○ be on triel
   ○ make a deal
   ○ rewrap a present
   ○ All Correct

7. ○ heavey book
   ○ speediest runner
   ○ full load
   ○ All Correct

8. ○ gift wrapping
   ○ famous painter
   ○ saling on the lake
   ○ All Correct

9. ○ to dine with friends
   ○ get a shimplant
   ○ be sure about it
   ○ All Correct

10. ○ dark clouds
    ○ gently touched
    ○ that’s enough
    ○ All Correct
Lessons 56–60

Name ____________________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

11. Workers dug a drain **i** e **g** ditch **b** ehind the factory. All Correct
   ☐ ☐ ☐ ☐ ☐

12. Stacy’s good man **nt** ers showed her refinement. All Correct
   ☐ ☐ ☐ ☐ ☐

13. His **s** weet smile and sparkling eyes gave him a baby **e** sh face. All Correct
   ☐ ☐ ☐ ☐ ☐

14. Information about the lost dog was printed on a **f** liar. All Correct
   ☐ ☐ ☐ ☐ ☐

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Angry people are always rage **i** ng about something.

16. The mail **c** arriar left a package by the door.

17. Her new jacket unsnapped easily.

18. The doctor told me to brethe deeply.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The new workers were _______ untrained.
   - largely
   - largely
   - largley
   - largeley

2. Mick brought up an _______ topic.
   - unrulated
   - unrelated
   - unrilated
   - unrelated

3. This prize is _______ yours.
   - rightfully
   - rightfly
   - rightfuly

4. May I _______ this dollar for four quarters?
   - exchange
   - ekchange
   - ekschange
   - exchange

5. The baby bird chirped _______ for its mother.
   - helplissly
   - helplassly
   - helplussly
   - helplessly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. pretty smile
   - business card
   - huge box
   - All Correct

7. sadder look
   - denying everything
   - friendleast person
   - All Correct

8. react right away
   - greatest invention
   - loneliest people
   - All Correct

9. reported the news
   - to feel defeat
   - roughust sport
   - All Correct

10. busiest job
    - scratched a bug bite
    - simple packageing
    - All Correct
Lessons 61–65

Name _____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Everyone else cried, but Seth was unmooved by the story. All Correct

12. Defasing buildings with spray paint is a crime. All Correct

13. At the end of the meeting, she made one final remark. All Correct

14. All three children were sleeping soundley by nine o’clock. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Our chessboard sits on a movible table.

16. Remember to exspress your thanks.

17. This chair seems a little unsterdy.

18. Some farmers exsport beans to other countries.
Lessons 66–70

Name _______________________________ Date _______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Many birds fly _______ for the winter.
   ○ sowt          ○ southe
   ○ sowthe        ○ south

2. The children sang as _______ as they could.
   ○ lowdl         ○ lowdel
   ○ loudly        ○ loudly

3. Jan felt _______ of such high praise.
   ○ undaserving   ○ undeserving
   ○ undiserving   ○ unduserving

4. The king _______ some of his power.
   ○ regained      ○ reganed
   ○ rigained      ○ riganed

5. Erik gave Bart a _______ pat on the back.
   ○ brothurl      ○ brothrly
   ○ brotherly     ○ brothirly

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ set traps
   ○ changes his mind
   ○ brown horse
   ○ All Correct

7. ○ proude mother
   ○ mainly red
   ○ heaviest bags
   ○ All Correct

8. ○ hire a mover
   ○ fluffy clouds
   ○ carefully explain
   ○ All Correct

9. ○ on the ground
   ○ quest for truth
   ○ happily exclaime
   ○ All Correct

10. ○ easy quizz
    ○ correct answers
     ○ small town
     ○ All Correct
Lessons 66–70

Name ____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The students were asked to respond verbally. All Correct
   ○ ○ ○ ○ ○

12. That song sounded like one I heard many years ago. All Correct
   ○ ○ ○ ○ ○

13. The rising sun turned the beach a lovely pink. All Correct
   ○ ○ ○ ○ ○

14. Between the two of them, they earn a good income. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We had to make a quick trip to the store.

16. I watched the raccoon prowl around our yard.

17. Rita goes to the library as often as she can.

18. Have you seen any good movies recently?
Lessons 71–75

Name ____________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The _______ wanted to change the unfair laws.
   ○ refromer  ○ reformer
   ○ reformer  ○ reformmer

2. His strange behavior was _______.
   ○ unixplained  ○ unexplained
   ○ unaxplained  ○ unexplained

3. I kept _______ Dad to keep him awake.
   ○ nugging  ○ nudging
   ○ nudging  ○ nunging

4. Her _______ school was in Ohio.
   ○ former  ○ fourmer
   ○ former  ○ former

5. We needed to use two or more _______ for our report.
   ○ resorces  ○ resourcs
   ○ resources  ○ resorcis

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ researches wildlife
   ○ suddin storm
   ○ natural beauty
   ○ All Correct

7. ○ remove a stain
   ○ befoar we go
   ○ wondered where
   ○ All Correct

8. ○ quickly left
   ○ cover it up
   ○ one request
   ○ All Correct

9. ○ finisht early
   ○ what else
   ○ peace and quiet
   ○ All Correct

10. ○ out of danger
   ○ everyone else
   ○ car raceing
   ○ All Correct
Lessons 71–75

Name ____________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
My job is to help serve refreshments at the party. All Correct

12.
Most people conformed to the company’s rules. All Correct

13.
Gina is the kind of athlete who can play any sport well. All Correct

14.
There would be ten people for dinner, counting me. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
Fred cut a small piece of cake.

16.
Our team was defeated in the last minute.

17.
Who will serve as your replacement?

18.
The coach confronted the player about being late.
For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The president will ______ the country.
   - govin
   - govern
   - govorn
   - goverb

2. She showed ______ instead of being rude.
   - tackt
   - takt
   - tacht
   - tact

3. The ______ cowboy was named Bill.
   - roughist
   - roughust
   - roughest
   - roughast

4. The picture was ______ crooked.
   - slightly
   - slityely
   - slitley
   - slightely

5. This area behind the store is ______.
   - rastricted
   - ristricted
   - restricted
   - rustricted

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. carved woud
   - chief of the tribe
   - requesting help
   - All Correct

7. exchanging greetings
   - fell down
   - build a howse
   - All Correct

8. nightly bath
   - playing games
   - important reason
   - All Correct

9. suddenly gone
   - catch a thief
   - peacefue evening
   - All Correct

10. furst prize
    - beautiful place
    - type a letter
    - All Correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The contents of the sunken ship were onrecoverable. All Correct
   ○ ○ ○ ○ ○

12. Ray visited with Diane briefly and then returned home. All Correct
   ○ ○ ○ ○ ○

13. When we arrived at the airport, we contacted our relatives. All Correct
   ○ ○ ○ ○ ○

14. The woman’s face was filled with sorrow and grief. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. His fans were largely children.

16. My niece is having a birthday party.

17. Dad was griping the wheel tightly.

18. I think she will racover quickly.
Lessons 81–85

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. It seemed _______ to ask for help.
   ○ reasonable  ○ reasonable
   ○ reasonable  ○ reasonable

2. You arranged the flowers _______.
   ○ beautyfully  ○ beautifully
   ○ beautifully  ○ beautifully

3. The parents were _______ their children play.
   ○ waching  ○ waching
   ○ wathing  ○ watching

4. Your tennis shoes are over _______.
   ○ there  ○ theair
   ○ thare  ○ theear

5. The principal wanted to _______ the news to everyone.
   ○ proclaim  ○ proclame
   ○ proclaem  ○ proclaim

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ excitng buildings
   ○ handsome profile
   ○ buzzing flies
   ○ All Correct

7. ○ studys math
   ○ finish work
   ○ other plans
   ○ All Correct

8. ○ bedtime stories
   ○ briefest look
   ○ favorite relative
   ○ All Correct

9. ○ active member
   ○ chiefly in charge
   ○ second time
   ○ All Correct

10. ○ surprize party
    ○ carries a bag
    ○ trapped inside
    ○ All Correct
Lessons 81–85

Name ___________________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Brett uncoverd the dish and began to serve dinner. All Correct

12. We were profoundly touched by the winner’s speech. All Correct

13. Americans are able to choose their governmen leaders. All Correct

14. I asked the teacher to explane what she meant. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. We prolongd our good-bye with talking.

16. I thruw the dog’s favorite rubber ball.

17. He especialy likes strawberry jam.

18. Please make five copys of this letter.
Lessons 86–90

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The people rebelled after years of _______.
   ○ repression ○ repressin
   ○ repersion ○ repression

2. We have been to the park _______ times.
   ○ countliess ○ countlass
   ○ countless ○ countlus

3. Her way of dancing is very _______.
   ○ expressiv ○ expressive
   ○ expresiv ○ expresive

4. Karen was _______ looking for a new job.
   ○ actively ○ activley
   ○ activly ○ activeley

5. The story ended with a simple _______.
   ○ provurb ○ provirb
   ○ provarb ○ proverb

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. living room
   ○ which one
   ○ tries hard
   ○ All Correct

7. worrys a lot
   ○ swim in the lake
   ○ to take action
   ○ All Correct

8. use a verb
   ○ big cities
   ○ hoter weather
   ○ All Correct

9. obey the law
   ○ quickist way
   ○ happy thoughts
   ○ All Correct

10. tracing a line
    ○ waching the news
    ○ complete blackness
    ○ All Correct
Lessons 86–90

Name __________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct.**

11. I had to rerap the present with nicer paper. **All Correct**
   ○ ○ ○ ○ ○

12. We carried our bags from the car to the train station. **All Correct**
   ○ ○ ○ ○ ○

13. Grandpa is still a member of the club, but he is inactive. **All Correct**
   ○ ○ ○ ○ ○

14. The rocking chair was sturdily built and comfortable. **All Correct**
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. Mother had a funny riaction to the news.

16. The country eksports fruit, such as bananas.

17. The weather grew nastyer by the moment.

18. That farmer sprase his crops for bugs.
Name _____________________________ Date ____________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. His graduation was a ________ event.
   ○ joyus   ○ joyos
   ○ joyous   ○ joyios

2. I have a distant ________ in Florida.
   ○ relation   ○ rilation
   ○ ralation   ○ rulation

3. The shop sold ________ kinds of fresh fruit.
   ○ verious   ○ various
   ○ veryous   ○ varyous

4. It was the explorer’s greatest ________.
   ○ conkwest   ○ connquest
   ○ connkwest   ○ conquest

5. The child had a puzzled ________.
   ○ expresion   ○ expression
   ○ expretion   ○ expreshun

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ to act surprized
   ○ large tribe
   ○ be our guide
   ○ All Correct

7. ○ breathing regularly
   ○ watcht the game
   ○ to put out fires
   ○ All Correct

8. ○ spin a globe
   ○ fare treatment
   ○ meet a friend
   ○ All Correct

9. ○ say your name
   ○ headid for home
   ○ powerful leader
   ○ All Correct

10. ○ fitting gift
    ○ steped down
    ○ fashion show
    ○ All Correct
Lessons 91–95

Name _________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. Slipping and falling on the floor is not funny. All Correct
   ○ ○ ○ ○ ○

12. We saw a famous actor while we were shopping. All Correct
   ○ ○ ○ ○ ○

13. Your actions and words were very thoughtless. All Correct
   ○ ○ ○ ○ ○

14. I doubt that I will finish my report by Friday. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. I am replacing my old bike with a new one.

16. The trail was too dangerous for hiking.

17. Neatness is not important to me.

18. How will we solve the problem?
Lessons 96–100

Name ____________________________ Date _______________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The story had a _________ effect on the crowd.
   ○ profound  ○ profound
   ○ profounde  ○ profrowned

2. The patient was in _________ care.
   ○ intensuve  ○ intenseve
   ○ intensive  ○ intensave

3. The _________ wrote the history of his people.
   ○ skribe  ○ scribe
   ○ schribe  ○ scribbe

4. Suzie wore a _________ gown to the party.
   ○ fashionible  ○ fashionuble
   ○ fashionable  ○ fashioneble

5. People wanted to _________ the old building.
   ○ ristore  ○ rastore
   ○ rustore  ○ restore

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ treated unfairly
   ○ strange notion
   ○ loose rope
   ○ All Correct

7. ○ felt fright
   ○ danced joyfully
   ○ poisonous plant
   ○ All Correct

8. ○ morning sky
   ○ noted on paper
   ○ exercised daily
   ○ All Correct

9. ○ the car skided
   ○ throughout the day
   ○ wrapped in paper
   ○ All Correct

10. ○ skilled athletes
     ○ quickest runners
     ○ nineteen years old
     ○ All Correct
Lessons 96–100

Name ________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The queen took her rightfull place next to the king. All Correct
   ○ ○ ○ ○ ○

12. The most important provision the travelers brought was food. All Correct
   ○ ○ ○ ○ ○

13. There was tenshon in the room when no one agreed to help. All Correct
   ○ ○ ○ ○ ○

14. The wheels of the carriage were made of sturdy wood. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The clay hardined after we left it to dry.
   The clay hardened after we left it to dry.

16. One person, namly Fred, was late.
   One person, namely Fred, was late.

17. We must ressolve the problem today.
   We must resolve the problem today.

18. It was a gloreous spring afternoon.
   It was a glorious spring afternoon.
Lessons 101–105

Name ____________________________ Date ____________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. If you are ________, you will succeed.
   ○ studeous  ○ studious
   ○ studyus  ○ studyous

2. You should ________ others with kindness.
   ○ treet  ○ trete
   ○ treat  ○ treate

3. Jeff ironed a ________ in the leg of his pants.
   ○ creese  ○ crease
   ○ crese  ○ creas

4. Skydiving is ________ easy once you know how.
   ○ relativley  ○ relatley
   ○ relatively  ○ relutively

5. The family decided to ________ in town.
   ○ setle  ○ settle
   ○ sedle  ○ seddle

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ old photograt
   ○ true statements
   ○ creative writing
   ○ All Correct

7. ○ driving slowly
   ○ hurrys around
   ○ cheerful spirit
   ○ All Correct

8. ○ be very intrested
   ○ seem nervous
   ○ cross the bridge
   ○ All Correct

9. ○ strict rules
   ○ deliver packiges
   ○ shrink a shirt
   ○ All Correct

10. ○ on a stretcher
    ○ agree with you
    ○ to feel therst
    ○ All Correct
Lessons 101–105

Name _________________________________ Date ________________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The new teacher spoke with a friendly toan. All Correct

12. We will rashon the food to make it last as long as possible. All Correct

13. News from the king was proclaimed across the land. All Correct

14. It was a simple tael with interesting characters. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. What proporshon of students walk to school?

16. Just before going on stage, Val began to feel tence.

17. Sheri was fureous about being left out.

18. The actors read the scripped together.
Lessons 106–110

Name ______________________________ Date __________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. No one knew for sure; it was all ________.
   ○ conjecture ○ conjecshure
   ○ conjecture ○ concesure

2. The museum held a ________ for the artists.
   ○ resCEPTION ○ recepTION
   ○ resCEPTION ○ recception

3. You must act quickly and ________ the moment.
   ○ seaze ○ seize
   ○ seise ○ seize

4. It is a common ________ that Brenda is shy.
   ○ misconception ○ misconception
   ○ misconception ○ missconception

5. To hide the truth is ________.
   ○ deceptive ○ deceptive
   ○ desptive ○ disptive

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ clearly expressed
   ○ proudly announced
   ○ do your duty
   ○ All Correct

7. ○ gain fain
   ○ feel thirsty
   ○ sharp edge
   ○ All Correct

8. ○ stay home insted
   ○ daily exercise
   ○ feel pressure
   ○ All Correct

9. ○ need to protect
   ○ everyone except
   ○ doorbell buzzes
   ○ All Correct

10. ○ detect a clue
    ○ anibody there
    ○ reject something
    ○ All Correct
For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. The handmade blanket had a bumpy texture. All Correct

12. A difficult concept is sometimes hard to explain. All Correct

13. The workers were making progress with the job. All Correct

14. If the plan is flawed, we must create a new one. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The sick bird needed special treatment.

16. After being left out, he felt dejected.

17. The newspaper will feature a story about us.

18. How much time do we have for this project?
Name ____________________________ Date ________________

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Juan tried to _______ his family’s traditions.
   ○ retanee   ○ retaine
   ○ retaen   ○ retain

2. The restaurant is now _______ a daily special.
   ○ featuring   ○ featering
   ○ feachuring   ○ feachering

3. We like to _______ an attractive yard.
   ○ manetane   ○ manetane
   ○ maintane   ○ maintain

4. To _______ something is to save it.
   ○ preserve   ○ priserve
   ○ praserve   ○ pruserve

5. Everyone may leave with the _______ of Steve.
   ○ ekseption   ○ ekception
   ○ exception   ○ exection

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. ○ worker’s union
   ○ dangerous poisons
   ○ contain sugar
   ○ All Correct

7. ○ fact or opinion
   ○ science research
   ○ try to describe
   ○ All Correct

8. ○ pleashure trip
   ○ hard exercise
   ○ to use logic
   ○ All Correct

9. ○ simple duties
   ○ speak loudere
   ○ pound of meat
   ○ All Correct

10. ○ to pick berries
    ○ drive trucks
    ○ new developement
    ○ All Correct
Lessons 111–115

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11.
We decided to frame the old photto of our relatives. All Correct

12.
After finishing the race, I felt grate about myself. All Correct

13.
Early datection improves the chance for recovery. All Correct

14.
Everyone was injectud to prevent the sickness. All Correct

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15.
They made majer changes to the house.

16.
I go to the doctor to get a yearly phisical.

17.
The clever deseption did not fool me.

18.
Gary was protectave of his little sister.
Lessons 116–120

For Numbers 1 through 5, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The turtle was ______ its powerful jaws.
   - snapeing
   - snapping
   - snappeing
   - snaping

2. We had to ______ something with cardboard.
   - create
   - crete
   - create
   - create

3. Lili accidentally ______ while going upstairs.
   - tripped
   - tript
   - triped
   - tripd

4. Their boss was ______ but fair.
   - tugh
   - togh
   - tough

5. Mom likes ______ food in clear jars.
   - storeing
   - storring
   - storing
   - storreing

For Numbers 6 through 10, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

6. space probe
   - to feel doubtful
   - griped it tightly
   - All Correct

7. to seem helpless
   - refreshing drink
   - shaping the clay
   - All Correct

8. constant dripping
   - water sport
   - asked for help
   - All Correct

9. know where
   - harmless insect
   - weather varies
   - All Correct

10. snapped shut
    - hire a detective
    - learn to walts
    - All Correct
Lessons 116–120

Name __________________________________________ Date ______________

For Numbers 11 through 14, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

11. You’ve become very speedy on your bike. All Correct
   ○ ○ ○ ○ ○

12. Everyone seemed receptive to my ideas. All Correct
   ○ ○ ○ ○ ○

13. He would rather go to a concert than to a ball game. All Correct
   ○ ○ ○ ○ ○

14. If you lose your ticket, the airport staff may detain you. All Correct
   ○ ○ ○ ○ ○

For Numbers 15 through 18, one word in each sentence is spelled wrong. Draw a line through the misspelled word. Write the correct spelling above the word.

15. The wind blew with great fuery.

16. My lowar back has been hurting a lot.

17. When I dropped the towel, it got dirty.

18. My teachers stres the importance of hard work.