Standardized Test Preparation Materials

Spelling Mastery

LEVEL C

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Columbus, OH
TEACHER INSTRUCTIONS

Overview
The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five Spelling Mastery lessons or, in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures
To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students’ desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.
2. Work quickly, but not so fast that you make mistakes.
3. If you change an answer, be sure to erase your first mark completely.
4. You can guess if you are not sure which answer is correct.
5. If an item seems difficult, skip it, and go back to it later.

Administration Procedure At the beginning of the school year, read the directions to your students, but have students complete the test activities independently. As the year progresses, read the items to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–viii.
Remediation If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with Spelling Mastery activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

Implementing Progress Monitoring

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

Interpreting the Graph Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of Spelling Mastery students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of Spelling Mastery’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

Recording Student Progress

The principal purpose of these tests is to prepare students for taking standardized tests. Although Spelling Mastery provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in student achievement. If students do not make satisfactory progress, you may modify your instructional practices.
**Remedy** The chief reasons for graphing the results of each test activity are to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student, and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, refer to the Focus on Students section of the Teacher Presentation Book for suggestions.
### Answer Keys

#### Lessons 1–5
1. meet; 2. beetle; 3. listen; 4. shove; 5. thought/thought; 6. quiet; 7. where/where; 8. All correct; 9. good; 10. reach/reach; 11. wood/wood; 12. street/street; 13. should/should; 14. little/little; 15. home/home; 16. some/some

#### Lessons 6–10
1. writing; 2. bright; 3. try; 4. bananas; 5. All correct; 6. cry/cry; 7. me/me; 8. took/take; 9. breakfast/breakfast; 10. grandmother/grandmother; 11. steep/steep; 12. way/why; 13. for/for; 14. shut/shut; 15. better/better; 16. gone/gone

#### Lessons 11–15
1. grin; 2. sight; 3. try; 4. bananas; 5. All correct; 6. cry/cry; 7. me/me; 8. took/take; 9. breakfast/breakfast; 10. grandmother/grandmother; 11. steep/steep; 12. way/why; 13. for/for; 14. shut/shut; 15. better/better; 16. gone/gone

#### Lessons 16–20
1. escape; 2. stay; 3. to; 4. blue; 5. green; 6. nose/nose; 7. play/play; 8. talk/talk; 9. keep/keep; 10. scrape/scrape; 11. anybody/anybody; 12. didn’t/didn’t; 13. clay/clay; 14. was/was; 15. high/high; 16. many/many

#### Lessons 21–25
1. torch; 2. say; 3. corn; 4. away; 5. born; 6. All correct; 7. put/put; 8. real; 9. ten/torn; 10. bay/bay; 11. fork/fork; 12. scold/scold; 13. today/today; 14. race/race; 15. see/see; 16. stood/stood

#### Lessons 26–30

#### Lessons 31–35
1. vote; 2. milk; 3. stack; 4. toy; 5. coat/coat; 6. All correct; 7. blak/black; 8. sack/sack; 9. werk/work; 10. told/told; 11. locke/lock; 12. believe/believe; 13. decky/deck; 14. abel/able; 15. soke/soak; 16. new

#### Lessons 36–40

#### Lessons 41–45

#### Lessons 46–50
1. together; 2. lace; 3. children; 4. place; 5. All correct; 6. join/join; 7. school/school; 8. nice; 9. Thos/Thos; 10. eight/eight; 11. toy/toy; 12. sort/sort; 13. choice/choice; 14. moss/moss; 15. grace/grace; 16. left/left

#### Lessons 51–55
Lessons 56–60
1 there; 2 misplace; 3 repay; 4 cube;
5 several/several; 6 endless/endless;
7 helplus/helpless; 8 humen/human;
9 anlock/unlock; 10 soyle/soil; 11 differnt/
different; 12 worliss/worthless; 13 ekwal/
equal; 14 gloab/globe; 15 author/author;
16 fraem/frame

Lessons 61–65
1 unequal; 2 break; 3 charm; 4 size; 5 valu/
value; 6 All correct; 7 lenth/lenth; 8 hier/
hire; 9 greatist/greatest; 10 chardge/charge;
11 fete/feat; 12 Moste/Most; 13 sity/city;
14 singg/sing; 15 cheape/cheap;
16 thickniss/thickness

Lessons 66–70
1 ditch; 2 breakable; 3 wanted; 4 rebuild;
5 boundless/boundless; 6 All correct;
7 unshure/unsure; 8 kure/cure;
9 unbakable/unbreakable; 10 mach/match;
11 startid/staried; 12 abuve/above; 13 stitch/
stitch; 14 formd/formed; 15 unkinedness/
unkindness; 16 rounde/round

Lessons 71–75
1 remarkable; 2 grounded; 3 civil;
4 hopeless; 5 viewe/viewe; 6 shineing/shining;
7 valueable/valueable; 8 All correct;
9 likabell/lictable; 10 skech/sketch;
11 prischool/preschool; 12 repakct/
repackct; 13 shapeing/shaping; 14 widet/
widest; 15 brashing/brushing; 16 speechliss/
speechless

Lessons 76–80
1 likely; 2 unusable; 3 homeless; 4 stretcher;
5 twise/twice; 6 cooler/colder; 7 All
correct; 8 resived/reserved; 9 grater/
greater; 10 roufer/rouger; 11 tracing/
tracing; 12 equaly/equally; 13 replacd/
replaced; 14 sprintt/sprint; 15 hireing/
hiring; 16 unequaly/unequally

Lessons 81–85
1 pointless; 2 brightness; 3 rehiring;
4 sketching; 5 greatest/greatest; 6 unlikly/
unlikely; 7 cheapper/cheaper; 8 slightest/
slightest; 9 harmliess/harmlessly;
10 biteing/biting; 11 unstuck/unstuck;
12 restlesly/restlesly; 13 careing/caring;
14 spitte/spite; 15 nameley/namely;
16 lifeles/lifeless

Lessons 86–90
1 unlike; 2 researching; 3 tale; 4 formless;
5 persan/person; 6 All correct; 7 swimm/
swim; 8 paitns/paints; 9 changeing/
changing; 10 timesless/timeless;
11 unbelieveable/unbelieveable; 12 fisheing/
fishing; 13 strech/stretching; 14 timelly/
timely; 15 civily/civilly; 16 flopp/flopp

Lessons 91–95
1 firme; 2 shortly; 3 misused; 4 cope;
5 deservd/deserved; 6 restfull/restful;
7 spottid/spotted; 8 All correct; 9 jokeing/
joking; 10 forcful/forceful; 11 staring/
starring; 12 believeable/believeable;
13 freshin/freshen; 14 tali/ tail; 15 lengthan/
lengthen; 16 hopful/hopeful

Lessons 96–100
1 passage; 2 childish; 3 starless; 4 delighted;
5 All correct; 6 foolish/foolish; 7 rentel/
rental; 8 shopping/shopping; 9 definded/
defined; 10 unchangeing/unchanging;
11 unripped/unripened; 12 deserveing/
deserving; 13 fitnis/fitness; 14 waterring/
watering; 15 greenesh/greenish;
16 globle/global

Lessons 101–105
1 undrinkable; 2 quotable; 3 yardage; 4 fuse;
5 undafeated/undefeated; 6 wandering/
wandering; 7 All correct; 8 delightfal/
delightful; 9 usfully/usefully; 10 flattin/
flatten; 11 skipin/skipping; 12 brownash/
brownish; 13 unsnaped/unsnaped;
14 sterdy/sturdy; 15 foollishly/foolishly;
16 risan/risen
Lessons 106–110
1 skillfully; 2 notable; 3 planned; 4 departed;
5 All correct; 6 playfull/playful; 7 wrapper/
wrapper; 8 hoal/whole; 9 resorce/resource;
10 wreckadge/wreckage; 11 sorce/source;
12 normle/normal; 13 raviw/review;
14 mistakin/mistaken; 15 stylash/stylish;
16 risigned/resigned

Lessons 111–115
1 unproven; 2 lengthy; 3 fatal; 4 shiny;
5 unwrap/unwrap; 6 noisey/noisy; 7 All
correct; 8 realy/really; 9 planed/planned;
10 straighthin/straighten; 11 faye/fate;
12 platte/plate; 13 ralated/related;
14 thickist/thickest; 15 mity/mighty;
16 hoal/hole

Lessons 116–120
1 preview; 2 unbreakable; 3 delightful;
4 replace; 5 caught/caught; 6 All correct;
7 lissens/listens; 8 ascape/escape; 9 unlikley/
unlikely; 10 sevral/several; 11 author/author;
12 hopelass/hopeless; 13 strangthened/
strengthened; 14 worthliss/worthless;
15 straght/straight; 16 finaly/finally
Lessons 1–5

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Let’s ______ at the front gate.
   ○ mete          ○ meet
   ○ meete         ○ mette

2. That ______ is a colorful bug.
   ○ beedle        ○ beadle
   ○ beetle        ○ beatel

3. I ______ to all kinds of music.
   ○ lissen        ○ listen
   ○ lisen         ○ lisin

4. Do not push and ______ in line.
   ○ shuv          ○ shov
   ○ shuve         ○ shove

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. dark blue
   ○ thought about
   ○ over and under
   ○ All correct

6. even you
   ○ peace and quiet
   ○ to have none
   ○ All correct

7. have more
   ○ going where
   ○ not enough
   ○ All correct

8. wheat and oats
   ○ drive through
   ○ all done
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. My \underline{friends} say that this is a \underline{gud} book.

10. Could you \underline{reech} the top \underline{shelf} on tiptoe?

11. We will need \underline{woode} to build the tree house.

12. I wonder what \underline{streat} Ned lives on.

13. You \underline{shoud} come to visit sometime.

14. When we were \underline{liddle}, we \underline{played} silly games.

15. The Kings brought \underline{hoam} their new \underline{dog}.

16. Dad \underline{needed} \underline{sume} help in the kitchen.
Lessons 6–10

Name _____________________________ Date _______________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
Mr. Warren ______ children’s books.
○ writes ○ writtes
○ rites ○ writs

2.
The glowing fire made the room ______.
○ brit ○ brigt
○ brite ○ bright

3.
A hawk flew ______ in the sky.
○ hihe ○ highe
○ high ○ hie

4.
Turn ______ at the next road.
○ rite ○ right
○ rigt ○ righte

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
○ early flite
○ talks a lot
○ pull a weed
○ All correct

6.
○ sore back
○ night sky
○ in tha morning
○ All correct

7.
○ hase some toys
○ tight shoes
○ is over
○ All correct

8.
○ cooked meat
○ terrible fright
○ inn the room
○ All correct
Lessons 6–10

Name _____________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Can someone please turn on a liht?
   ❍ ❍ ❍

10. Wade is a little taller thann William is.
    ❍ ❍ ❍

11. My parents took my sister and mee to the park.
    ❍

12. Lisa’s hands grew colde without her gloves.
    ❍ ❍ ❍

13. He migt start taking piano lessons.
    ❍ ❍ ❍

    ❍ ❍ ❍

15. The children get along well and never fite.
    ❍ ❍ ❍

16. Wea decided to enter the bicycle race.
    ❍ ❍ ❍
Lessons 11–15

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. She wore a happy ______ on her face.
   ○ grin
   ○ grinne
   ○ grinn
   ○ gren

2. The sunset was a beautiful ______.
   ○ sight
   ○ sigt
   ○ sighte
   ○ sihnte

3. Do you like to ______ new foods?
   ○ try
   ○ trye
   ○ trie
   ○ tri

4. The ripe ______ tasted sweet.
   ○ banas
   ○ banans
   ○ bannanas
   ○ bananas

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ jump shot
   ○ ate quickly
   ○ by the door
   ○ All correct

6. ○ start to cry
   ○ learn to fly
   ○ take your time
   ○ All correct

7. ○ migrate south
   ○ mye brother
   ○ shy person
   ○ All correct

8. ○ happy sigh
   ○ tuuk a nap
   ○ a sly fox
   ○ All correct
Lessons 11–15

Name __________________________ Date _______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.
Uncle Seth made some pancakes for breakfast.

10.
Your grandmother made beautiful dresses.

11.
The path was both narrow and steepe.

12.
My teacher wanted to know why I was late.

13.
Mark asked for the key to open the trunk.

14.
Remember to shut the door after you leave.

15.
I am better at art than I am at math.

16.
After they were gone, I missed them.
Lessons 16–20

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. How did the monkey ______ from the zoo?
   ○ ascape   ○ scape
   ○ escape   ○ escap

2. They let us ______ up to watch the game.
   ○ stey   ○ stay
   ○ steye   ○ staye

3. My baby brother just learned ______ roll over.
   ○ to   ○ ta
   ○ tu   ○ ti

4. We painted my bedroom walls a light ______.
   ○ bloo   ○ blue
   ○ blu   ○ bloue

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ long cape
   ○ grean leaves
   ○ trained ape
   ○ All correct

6. ○ drape the cloth
   ○ bumped her noas
   ○ tape the package
   ○ All correct

7. ○ grape juice
   ○ fall in love
   ○ pley outside
   ○ All correct

8. ○ round shape
   ○ talk together
   ○ piece of tape
   ○ All correct
Lessons 16–20

Name _________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. We keepe our games in the hall closet.
   ❍ ❍ ❍

10. I got a screpe on my knee when I fell.
    ❍ ❍ ❍

11. Does anibody have an extra pencil?
    ❍ ❍ ❍

12. Their dog didn’t get along with our cat.
    ❍ ❍ ❍

13. Gina made a small round bowl out of cley.
    ❍ ❍ ❍

    ❍ ❍ ❍

15. The kite was stuck highe in the tree.
    ❍ ❍ ❍

16. He made mannys friends at the new school.
    ❍ ❍ ❍
Lessons 21–25

Name __________________________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. He carried a burning ______ into the cave.
   ○ toarch    ○ torch
   ○ toarche   ○ torche

2. My friends ______ that I am funny.
   ○ saay      ○ say
   ○ say       ○ saye

3. In the summer we eat a lot of ______.
   ○ corn      ○ coorn
   ○ corne     ○ coern

4. We go ______ on a trip once a year.
   ○ awey      ○ away
   ○ awae      ○ awaib

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ front porch
   ○ cell phone
   ○ baby was bornn
   ○ All correct

6. ○ exciting day
   ○ hot or cold
   ○ pork sandwich
   ○ All correct

7. ○ ships in port
   ○ look for
   ○ putt down the pen
   ○ All correct

8. ○ play a sport
   ○ funny book
   ○ a nil person
   ○ All correct
Lessons 21–25

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. My shirt was torn during the game.
   ❍       ❍       ❍

10. We counted seven boats in the bey.
    ❍       ❍       ❍

11. I needed a fourk to eat my lunch.
    ❍       ❍       ❍

12. She will scolde me for tracking in mud.
    ❍       ❍       ❍

13. Are you doing anything special today?
    ❍       ❍       ❍

14. He got a ribbon for winning the race.
    ❍       ❍       ❍

15. It was too dark outside for us to see.
    ❍       ❍       ❍

16. Lenny stude at the front of the class.
    ❍       ❍       ❍
Lessons 26–30

Name ___________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I couldn’t tell ______ hat was mine.
   ○ wich  ○ wiche
   ○ which  ○ whiche

2. That bedroom was a big ______.
   ○ mes  ○ mess
   ○ mehs  ○ mehss

3. Dad fed the baby with a ______.
   ○ spoun  ○ spune
   ○ spuun  ○ spoon

4. James walks to school ______ Marco.
   ○ with  ○ wit
   ○ withe  ○ wite

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ help them
   ○ chicken coope
   ○ will go
   ○ All correct

6. ○ would like
   ○ extra rume
   ○ these cups
   ○ All correct

7. ○ besst way
   ○ bad mood
   ○ want a lot
   ○ All correct

8. ○ flowers will bluem
   ○ stoop down
   ○ brush your hair
   ○ All correct
Lessons 26–30

Name ________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Do yew plan to go to the library today?
   o o o

10. He would love a scupe of strawberry ice cream.
    o o o

11. I thinke there should be better stores at the mall.
    o o o

12. Dad used a brume to sweep out the garage.
    o o o

13. The windows let plenty of ligt into the room.
    o o o

14. We could not reche the books on the top shelf.
    o o o

15. There was unough food for a second meal.
    o o o

16. Clara thoght the singer’s voice was pretty.
    o o o
Lessons 31–35

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
We get to ______ for class president.
○ voat  ○ vote
○ vought  ○ voute

2.
I drank a tall glass of cold ______.
○ melk  ○ millk
○ milk  ○ milke

3.
There was a ______ of books on the table.
○ stalk  ○ stak
○ stake  ○ stack

4.
She put each ______ where it belonged.
○ toay  ○ toy
○ toye  ○ toiy

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
○ electric shock
○ winter coate
○ above the ground
○ All correct

6.
○ thank you
○ spell a word
○ hold a bat
○ All correct

7.
○ almost like
○ blak feather
○ feels soft
○ All correct

8.
○ lost dog
○ paper sacke
○ scary mask
○ All correct
Lessons 31–35

Name ________________________________ Date ____________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9.
Clem fixed the gate so it would work better.

10.
Mom tolde us to set the table for dinner.

11.
Darla has a good locke for her bicycle.

12.
I believ our team will win the game.

13.
He sat at his desck and did his math.

14.
Are you abel to beat me in a race?

15.
Dad had to soke his feet in warm water.

16.
We watched a nuwe movie last night.
Lessons 36–40

Name ____________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The broom’s handle was made of _______.
   ○ wood       ○ woud
   ○ woode      ○ wuud

2. The _______ movie was much better.
   ○ othr       ○ uthr
   ○ other      ○ uther

3. The _______ was tall and needed to be cut.
   ○ hege       ○ hedge
   ○ hedg       ○ heje

4. I need a _______ to wipe the table.
   ○ spunjie    ○ spunge
   ○ sponge     ○ sponje

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ many peaple
   ○ open range
   ○ lost and found
   ○ All correct

6. ○ tough game
   ○ police badge
   ○ lake shoar
   ○ All correct

7. ○ large bears
   ○ dark brown
   ○ from the roof
   ○ All correct

8. ○ park the car
   ○ didn’t budge
   ○ sillk cloth
   ○ All correct
Lessons 36–40

Name ____________________________ Date ____________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Sam always walks his dog on a leesh.
   ○ ○ ○

10. As class president, you must plege to do your best.
    ○ ○ ○

11. How much do you chardege for a glass of lemonade?
    ○ ○ ○

12. The auther signed copies of the book she wrote.
    ○ ○ ○

13. We decided to eat lunch outside on the decke.
    ○ ○ ○

14. That buildin is one of the oldest in town.
    ○ ○ ○

15. Our team won, but it was a ruff game.
    ○ ○ ○

16. We wotched a funny new show on television.
    ○ ○ ○
Lessons 41–45

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Grandpa likes to ______ our soccer games.
   ○ wach  ○ watch
   ○ wadch  ○ watsh

2. We took ______ out on the lake.
   ○ rowbotes  ○ roabboats
   ○ rowboats  ○ rowbowts

3. The ballet dancers were very ______.
   ○ grasful  ○ gracful
   ○ graseful  ○ graceful

4. When a dog gets too close, the cat will ______.
   ○ his  ○ hise
   ○ hiss  ○ hisse

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ inside a ______
   ○ teach a lesson
   ○ frech fruit
   ○ All correct

6. ○ huge mountain
   ○ caught the ball
   ○ press a button
   ○ All correct

7. ○ fringe on a blanket
   ○ build a house
   ○ car crash
   ○ All correct

8. ○ feel ______
   ○ on the ______
   ○ big mes
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words.
Mark the circle below the word that is spelled wrong.

9. Please _rite your _ame on the bottom line.

10. Everyone made a big _usse _bout the _aby.

11. The travelers _ere _ound to see new things.

12. There _ust have been fifty _aleboats in the _ay.

13. I gave my _riend a _udg to make her _peak up.

14. Coud we borrow some _ugar and a cup of _ilk?

15. How _uch _oney _o you _pende _ach _eek?

16. He sat on the _dge of the _eat and raised his _and.
Lessons 46–50

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Dad and I went shopping ______.
   ○ togerher  ○ tagether
   ○ together  ○ tagather

2. Aunt Sue hung ______ curtains in her window.
   ○ lase  ○ lace
   ○ lasse  ○ lacse

3. The ______ liked the babysitter.
   ○ children  ○ childrin
   ○ childran  ○ childrun

4. We ate at a ______ that served soup and salad.
   ○ playce  ○ plase
   ○ playse  ○ place

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ piece of cork
   ○ since you left
   ○ grand entrance
   ○ All correct

6. ○ joyn the fun
   ○ trace a picture
   ○ wooden fence
   ○ All correct

7. ○ loud voice
   ○ summer scool
   ○ space heater
   ○ All correct

8. ○ their property
   ○ motor home
   ○ nise person
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Thoas trees turn a beautiful gold color in the fall.
   [ ] [ ] [ ]

10. There are eight days left until summer vacation.
    [ ] [ ] [ ]

11. Our dog loves playing with her new rubber toy.
    [ ] [ ] [ ]

12. We like to sort Grandma's box of buttons by color.
    [ ] [ ] [ ]

13. If I had my choice, we would go to a movie today.
    [ ] [ ] [ ]

14. Thick green moss grew on the front steps.
    [ ] [ ] [ ]

15. The diver showed strength and grase.
    [ ] [ ] [ ]

16. There was only one olive left, and I ate it.
    [ ] [ ] [ ]
For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. She painted her room the ______ shade of blue.
   ○ lightist    ○ lightest
   ○ lightast    ○ lightust

2. When you are finished ______, give me a call.
   ○ unpaking    ○ unpacing
   ○ unpacking   ○ unnpacking

3. The kitten played with a ball of ______.
   ○ stering     ○ string
   ○ stirng     ○ sitring

4. After the race, everyone needed a short ______.
   ○ rast       ○ rest
   ○ rist       ○ rust

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ spindin money
   ○ watering plants
   ○ unlocking doors
   ○ All correct

6. ○ replace a window
   ○ quietest classroom
   ○ shoote hoops
   ○ All correct

7. ○ rebuild the wall
   ○ wondring why
   ○ sighed happily
   ○ All correct

8. ○ react quickly
   ○ coldest month
   ○ listening carefully
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. A man was rennting boats to take out on the lake.
   ○ ○ ○

10. We put freshe sheets on all of the beds in the cabin.
    ○ ○ ○

11. Everyone thought the ride was werth waiting in line for.
    ○ ○ ○

12. I was unhappy to learn that the party had been cancelled.
    ○ ○ ○

13. The cool water felt refreshesring on such a hot day.
    ○ ○ ○

14. The Browns keept a television down in their basement.
    ○ ○ ○

15. Jake was outside when he heard the phone start ringer.
    ○ ○ ○

16. We spraye our rosebushes to keep the bugs away.
    ○ ○ ○
Lessons 56–60

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
We went ______ last summer.
○ there  ○ there
○ thear  ○ theere

2.
It is annoying when you ______ something.
○ missplace  ○ missplase
○ misplace  ○ misplase

3.
I want to ______ you for your kindness.
○ ripay  ○ repay
○ reppay  ○ reapay

4.
The toy was shaped like a giant ______.
○ cuube  ○ cubbe
○ cube  ○ cyube

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
○ unclear directions
○ several visitors
○ rewrite the answer
○ All correct

6.
○ fall on the ground
○ endliess talking
○ terrible mistake
○ All correct

7.
○ refine oil
○ to feel helplus
○ water pipe
○ All correct

8.
○ fruit on the vine
○ humen beings
○ pointless question
○ All correct
Lessons 56–60

Name ____________________________ Date __________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Lana needed a key to unlock the door.

10. The soyle in our yard was perfect for a garden.

11. Greg’s costume made him look very diffrant.

12. The ring was worthliss, but it was pretty.

13. He divided the clay into two ekwal parts.

14. Mrs. Gibbs bought a gloab of the world for the classroom.

15. Last week we heard an auther give a talk about science.

16. The shop made a special fraem for the painting.
Lessons 61–65

Name ________________________________ Date ______________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
The two friends owned ______ parts of the company.
❍ unequal  ❍ unnequal
❍ anequal  ❍ enequal

2.
After working hard all morning, we took a ______.
❍ brayke  ❍ brake
❍ break  ❍ braek

3.
She had a tiny gold ______ on her bracelet.
❍ charme  ❍ charm
❍ charrm  ❍ charmm

4.
What ______ shoe do you wear?
❍ saise  ❍ saize
❍ sise  ❍ size

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
❍ good valu
❍ build strength
❍ draw with chalk
❍ All correct

6.
❍ refill the glass
❍ friendly child
❍ slice of bread
❍ All correct

7.
❍ uneven haircut
❍ lenth of rope
❍ close the door
❍ All correct

8.
❍ kindest person
❍ cure a cold
❍ hier a worker
❍ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Who is the greatest soccer player of all time?
   ○ ☐ ☐

10. My oldest sister is in charge when my parents are away.
    ○ ☐ ☐

11. To run a mile in such a short time was an amazing feat.
    ○ ☐ ☐

12. Most of the people she knew enjoyed playing sports.
    ○ ☐ ☐

13. The city was working to keep its streets safe and clean.
    ○ ☐ ☐

    ○ ☐ ☐

15. Tickets to see the show were cheap.
    ○ ☐ ☐

16. The thickness of the walls helped keep the house warm.
    ○ ☐ ☐
Lessons 66–70

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The tractor was stuck in the ______.
   ○ dich    ○ diche
   ○ ditch    ○ dittch

2. The parents bought toys that were not ______.
   ○ brakable    ○ breakable
   ○ brakeable    ○ brekable

3. Sam ______ a dog of his own.
   ○ wantid    ○ wantud
   ○ wantad    ○ wanted

4. We had to ______ the tree house.
   ○ rebild    ○ rebilde
   ○ rebuild    ○ rebulde

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ refillable glass
   ○ boundliss energy
   ○ stretch out
   ○ All correct

6. ○ washable rug
   ○ needless things
   ○ class report
   ○ All correct

7. ○ cut a notch
   ○ seem unshure
   ○ brown coat
   ○ All correct

8. ○ portable radio
   ○ kure the sickness
   ○ misspell a word
   ○ All correct
Lessons 66–70

Name ________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The plastic dishes were completely unbrakable.
   ○ ○ ○

10. Bob will compete in a tennis mach next week.
    ○ ○ ○

11. Lily startid taking piano lessons when she was five.
    ○ ○ ○

12. We heard a helicopter flying high abuve the city.
    ○ ○ ○

13. She used some thread to stich together the cloth.
    ○ ○ ○

14. My friends and I formd our own secret club.
    ○ ○ ○

15. There is no excuse for unkinedness.
    ○ ○ ○

16. The old barn was an unusually round shape.
    ○ ○ ○
Lessons 71–75

Name ____________________________ Date __________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The singer had a ______ voice.
   ○ remarkable  ○ remarkauble  ○ remarkable  ○ remarkeble

2. The planes were ______ for an hour because of bad weather.
   ○ groundid  ○ groundad  ○ grounded  ○ groundud

3. The trial will be held in a ______ court.
   ○ cival  ○ civil  ○ civel  ○ civul

4. Jane felt ______ when she heard the news.
   ○ hopelass  ○ hopeliss  ○ hopeless  ○ hopless

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ clear viewe
   ○ reviewed the chapter
   ○ scratch the paint
   ○ All correct

6. ○ give a preview
   ○ shineing sun
   ○ park bench
   ○ All correct

7. ○ switch places
   ○ usable battery
   ○ valueable lesson
   ○ All correct

8. ○ bunch of flowers
   ○ bicycle racing
   ○ finest silk
   ○ All correct
Lessons 71–75

Name ___________________________ Date __________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Mindy is a very likabell young lady.
   ○ ○ ○

10. The artist drew a skech of the marketplace.
    ○ ○ ○

11. My little brother goes to a new prischool.
    ○ ○ ○

12. We repackt our suitcases when it was time to leave.
    ○ ○ ○

13. He was shapeing the clay on a slowly turning wheel.
    ○ ○ ○

14. The widist part of the river spanned about five feet.
    ○ ○ ○

15. Wade spent a few minutes each week brashing the dog’s coat.
    ○ ○ ○

16. Linda was speechliss when she learned she won first place.
    ○ ○ ○
Lessons 76–80

Name _____________________________ Date ________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We are ______ to go to the park today.
   ○ likly  ○ likley
   ○ likely  ○ liklye

2. The flashlight was broken and ______.
   ○ unusable  ○ unusible
   ○ unuseable  ○ unuseble

3. Lisa serves food at a shelter for ______ people.
   ○ homless  ○ homeless
   ○ homliss  ○ homeliss

4. They carried the hurt player away on a ______.
   ○ strecher  ○ stretcher
   ○ streacher  ○ stretcher

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ tried twise
   ○ sizable reward
   ○ visited quietly
   ○ All correct

6. ○ lovable person
   ○ widely known
   ○ coaider weather
   ○ All correct

7. ○ driving slowly
   ○ careless remark
   ○ famous baker
   ○ All correct

8. ○ faced the truth
   ○ new clothes
   ○ rezerved seat
   ○ All correct
Lessons 76–80

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Mr. Tibbs thinks there was no greater president than Lincoln.

10. Walnut trees have roufer bark than most birch trees.

11. Clem was busy traceing a picture from one of his books.

12. Dad spends his time equally between his two jobs.

13. I replacd the broken light with a new one.

14. Rita likes to sprinnt from one place to the next.

15. The school is hireing five new teachers for next year.

16. The king treated his two servants unequally.
Lessons 81–85

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
We thought the story was ______.
○ pointless  ○ pointles
○ pointliss  ○ pointliss

2.
The ______ of the lights hurt my eyes.
○ brightnes  ○ brightness
○ brightnis  ○ brightniss

3.
The company was ______ some of its former workers.
○ rehireing  ○ rehiering
○ rehiring  ○ rehiring

4.
Lori likes ______ pictures in her notebook.
○ skeching  ○ sketching
○ skeshing  ○ skething

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5.
○ greatest actor
○ quite busy
○ preserve a building
○ All correct

6.
○ unlikley to happen
○ largely undiscovered
○ unpacked bags
○ All correct

7.
○ misjudged a person
○ searching for
○ cheapper price
○ All correct

8.
○ unreachable by telephone
○ slightist sound
○ matching socks
○ All correct
Lessons 81–85

Name ____________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The man was harmlessly minding his own business.

10. The dog was biteing the stuffed toy playfully.

11. I wasn’t sure how to get the gum unstuck from my shoe.

12. The man tossed and turned restlessly in his bed.

13. The kitten needed a caring family to take it home.

14. In spite of her bad ankle, Maggie won the race.

15. One teacher, namely Mr. Pitt, knew what stories we liked.

16. Scientists wondered if the planet was truly lifeless.
For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The movie was ______ anything I had seen before.
   ○ unlike  ○ enlike
   ○ unlike  ○ inlike

2. Ely is ______ the history of rock music.
   ○ reserching  ○ recerching
   ○ recearchying  ○ researching

3. The storyteller told an old ______ to the children.
   ○ tale  ○ tail
   ○ tael  ○ tayl

4. The dancer’s dress was loose and ______.
   ○ formles  ○ formlis
   ○ formless  ○ formliss

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ interesting persan
   ○ not very often
   ○ older brother
   ○ All correct

6. ○ hottest weather
   ○ vacation pictures
   ○ arrived safely
   ○ All correct

7. ○ learn to swimm
   ○ washing machine
   ○ nicer home
   ○ All correct

8. ○ larger car
   ○ oil paintes
   ○ step down
   ○ All correct
Lessons 86–90

Name _____________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The sky was changeing from a dark gray to a light blue.
   ❍ ❍ ❍

10. The building was old, but it had a timeles appearance.
    ❍ ❍ ❍

11. Trained stunt people are able to do unbelievvalble things.
    ❍ ❍ ❍

12. We go fisheing on the first Saturday of every month.
    ❍ ❍ ❍

13. Runners were busy streching to prepare for the race.
    ❍ ❍ ❍

14. Their meetings always begin in a timelly manner.
    ❍ ❍ ❍

15. She was careful to answer the question civily.
    ❍ ❍ ❍

16. At our house, it’s okay to flopp down on the sofa.
    ❍ ❍ ❍
Lessons 91–95

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The ______ apples usually taste the best.
   ○ firmist   ○ firmest
   ○ firmast   ○ firmust

2. Doctor Gray will be with you ______.
   ○ shortly   ○ shortely
   ○ shortley   ○ shorteley

3. If the power tool is ______, it may break.
   ○ missused   ○ misusd
   ○ misused   ○ misusde

4. Mark had learned to ______ with his sickness.
   ○ coap   ○ cope
   ○ coep   ○ coape

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ watching carefully
   ○ deservd to win
   ○ nobody’s fault
   ○ All correct

6. ○ restfull place
   ○ shipped on Tuesday
   ○ tied with rope
   ○ All correct

7. ○ fast runner
   ○ define a word
   ○ spottid owl
   ○ All correct

8. ○ trained swimmer
   ○ softly touched
   ○ kind and helpful
   ○ All correct
Name ___________________________________________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Brian’s _______ friends were always _______ jokeing _______ around.
   ○ ○ ○

10. Be _______ forcful, and _______ show the dog you are in _______ charge.
    ○ ○ ○

11. I _______ saw a movie _______ staring _______ my favorite _______ actress.
    ○ ○ ○

12. The plot of the _______ novel _______ was _______ exciting but also _______ believeable.
    ○ ○ ○

13. We tried to _______ freshin _______ the air by _______ opening _______ the _______ windows.
    ○ ○ ○

14. Spot wags his _______ taile _______ whenever _______ someone _______ comes _______ home.
    ○ ○ ○

15. The employee _______ planned _______ to _______ lengthan _______ the curtains by two _______ inches.
    ○ ○ ○

16. The student’s _______ face _______ looked _______ hopful _______ when _______ the awards _______ were _______ given _______ out.
    ○ ○ ○
Lessons 96–100

Name ____________________________ Date _________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The only ______ through the mountains was by train.
   ○ passigre ○ pasage ○ passage ○ pasadage

2. Sometimes even grown-ups act ______.
   ○ childash ○ childish ○ childesh ○ childush

3. The night sky appeared dark and ______.
   ○ starless ○ starles ○ starrless ○ starrles

4. My grandparents are always ______ to see me.
   ○ delightid ○ delightad ○ delighted ○ delightud

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ world leaders
   ○ new design
   ○ snapped together
   ○ All correct

6. ○ foolish idea
   ○ paper packaging
   ○ barely see
   ○ All correct

7. ○ picture book
   ○ movie rentel
   ○ light signal
   ○ All correct

8. ○ formal gown
   ○ wander off
   ○ shoping mall
   ○ All correct
For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Each of the words was defined in the dictionary.
   ○ ○ ○

10. The forest is unchangeing in its natural beauty.
    ○ ○ ○

11. The unripened fruit tasted as sour as it looked.
    ○ ○ ○

12. No one is more deserveing of thanks than our fearless leader.
    ○ ○ ○

13. The class on fitniss taught students about exercise and diet.
    ○ ○ ○

14. I am waterring their plants while they are away on a trip.
    ○ ○ ○

15. The cheese was a strange greenesh color, so I threw it out.
    ○ ○ ○

16. How humans treat the environment can have a globle effect.
    ○ ○ ○
Lessons 101–105

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The water from the old well was ______.
   - undrinkible
   - undrinkable
   - undrineble
   - undrinkable

2. The reporter wanted a ______ statement from the mayor.
   - quoteable
   - quotible
   - quotable
   - quoteable

3. There was enough ______ to make two dresses.
   - yardage
   - yardaege
   - yardige
   - yardage

4. The dynamite expert lit the ______ carefully.
   - fuze
   - fues
   - fuse
   - fuez

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ____________________________
   - undefeated team
   - dripping pipes
   - storage locker
   - All correct

6. ____________________________
   - haven’t heard
   - aimless wandring
   - ripest tomato
   - All correct

7. ____________________________
   - brightest star
   - spotless windows
   - bride and groom
   - All correct

8. ____________________________
   - strengthened muscles
   - tame animals
   - delightfal visit
   - All correct
Lessons 101–105

Name _____________________________ Date ________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The workers spent their time usefully.
   ○ ○ ○

10. We must flattin the cardboard boxes in order to recycle them.
    ○ ○ ○

11. The boys were skiping stones across the lake.
    ○ ○ ○

12. The water in the tank looked brownash, so I replaced it.
    ○ ○ ○

13. He unsnaped his raincoat and hung it up to dry.
    ○ ○ ○

14. The deck was safe and sterdy enough to play on.
    ○ ○ ○

15. He realized later that he had behaved foolishly.
    ○ ○ ○

16. Lee woke up long before the sun had risan.
### Lessons 106–110

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<thead>
<tr>
<th>Name ________________________________</th>
<th>Date ________________</th>
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For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

#### 1.
The artist used her paintbrush ______.
- [ ] skillfully
- [ ] skilfuly
- [ ] skilfully
- [ ] skillfully

#### 2.
Many people thought the author’s work was ______.
- [ ] noteable
- [ ] notible
- [ ] notable
- [ ] noteble

#### 3.
Their trip to Africa had been ______ well.
- [ ] planed
- [ ] plannd
- [ ] pland
- [ ] planned

#### 4.
The plane ______ one hour later than expected.
- [ ] daparted
- [ ] departed
- [ ] diparted
- [ ] depparted

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

#### 5.
- [ ] storing everything
- [ ] feel pity
- [ ] busy day
- [ ] All correct

#### 6.
- [ ] straightest line
- [ ] playfull kitten
- [ ] honest answer
- [ ] All correct

#### 7.
- [ ] stirred and shaken
- [ ] candy wraper
- [ ] slightly warm
- [ ] All correct

#### 8.
- [ ] slowly dripped
- [ ] hoal watermelon
- [ ] spinning wheel
- [ ] All correct
Lessons 106–110

Name __________________________________________ Date __________________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The ____________ library is a great ____________ resorce for people who like to read.
   ○   ○   ○

10. Along the shore, we found the boat’s ____________ wreckadge.
    ○   ○   ○

11. My favorite ____________ sorce for wool ____________ fabric is a ____________ shop downtown.
    ○   ○   ○

12. It wasn’t normle for Rick to stay indoors on a Saturday.
    ○   ○   ○

13. I saw a ____________ good ____________ newspaper raview about that movie.
    ○   ○

14. He was mistakin to think he could finish the job in a day.
    ○   ○   ○

15. Dad asked the barber for a new, stylash ____________ haircut.
    ○   ○   ○

16. The president of the ____________ company ____________ resigned today.
    ○   ○   ○
For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The scientists’ ideas were still ______.
   ○ anproven ○ unproven
   ○ enproven ○ improven

2. It was a ______ telephone conversation.
   ○ lenthy ○ legthy
   ○ lengthy ○ lenghy

3. The explorer caught a ______ illness.
   ○ fatul ○ fatal
   ○ fatil ○ fatel

4. The new car had a nice, ______ finish.
   ○ shiney ○ shiny
   ○ shinny ○ shinney

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ cloudy sky
   ○ unrapped presents
   ○ sleepy face
   ○ All correct

6. ○ state capital
   ○ show kindness
   ○ noisy concert
   ○ All correct

7. ○ scary movie
   ○ draw a picture
   ○ show pity
   ○ All correct

8. ○ ask a question
   ○ skate on ice
   ○ reelaly interesting
   ○ All correct
Lessons 111–115

Name __________________________________________ Date ______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. The visit from the mayor was not planned.
   ○ ○ ○

10. Dad asked if I would please straighten my room.
    ○ ○ ○

11. In fables, the selfish animal often meets an unhappy fayte.
    ○ ○ ○

12. We rinsed each platte before putting it in the dishwasher.
    ○ ○ ○

13. The teacher related her vacation experiences to her students.
    ○ ○ ○

14. They pruned away the thickest part of the old hedge.
    ○ ○ ○

15. We heard the mity sound of the ocean’s waves crash on the shore.
    ○ ○ ○

16. Inside the hoal, a squirrel had buried a large peanut.
    ○ ○ ○
Lessons 116–120

Name __________________________ Date ________________

For Numbers 1 through 4, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Jan likes to ______ a book before she reads it.
   ○ preview  ○ preview
   ○ preview  ○ priview

2. These plastic cups are ______.
   ○ unbreakable  ○ enbreakable
   ○ anbreakable  ○ inbreakable

3. Grandmother said it was a ______ story.
   ○ delightfull  ○ dulightful
   ○ delightful  ○ dilightful

4. I would like to ______ my old computer with a new one.
   ○ replase  ○ ruplace
   ○ riplase  ○ replace

For Numbers 5 through 8, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

5. ○ caught a fish
   ○ long tail
   ○ undefeated record
   ○ All correct

6. ○ enough time
   ○ valuable players
   ○ their friends
   ○ All correct

7. ○ give an answer
   ○ lissens to me
   ○ peace and quiet
   ○ All correct

8. ○ try to ascape
   ○ bright color
   ○ stay together
   ○ All correct
Lessons 116–120

Name _______________________________ Date _______________

For Numbers 9 through 16, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

9. Rita is unlikley to quit the track team to start music lessons.
   ○  ○  ○

10. Dad uses sevral vegetables in his chicken stew.
    ○  ○  ○

11. Let’s check if our favorite auther has a Web site.
    ○  ○  ○

12. The longer it rained, the more hopelass Victor felt.
    ○  ○  ○

13. Coach believed that sit-ups strangthened important muscles.
    ○  ○  ○

14. The ring’s stone was just a worthwhile fake.
    ○  ○  ○

15. I have straght red hair, but my sister has curly brown hair.
    ○  ○  ○

16. When the concert was finally over, we drove home.
    ○  ○  ○