Standardized Test Preparation Materials

Spelling Mastery

LEVEL B

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TEACHER INSTRUCTIONS

Overview
The primary purpose of the Standardized Test Preparation Materials is to prepare students for the state and standardized assessments they will take in the coming years. Given this purpose, it is important to familiarize your students with the testing process and to reduce their anxiety. Be sure students understand that this activity is practice and is not a real test. The more comfortable your students are during the practice tests, the more likely it is that they will perform in a manner consistent with their spelling ability.

Item Selection In these practice tests, students apply their spelling skills to testing formats used in standardized assessments. Several item types are featured in each test. The item types reflect grade-level expectations and give students an opportunity to identify both correctly spelled words and spelling errors.

Word Selection The words in each practice test come from a group of five Spelling Mastery lessons or, in a few cases, earlier lessons. Administer each practice test five lessons after the targeted lesson group. For example, administer the Lesson 16–20 test five lessons later, after Lesson 25.

Procedures
To simulate the standardized assessment environment, on occasion you may want to set up a formal testing atmosphere.

Before Testing Have students clear their desks. If possible, separate students’ desks. Distribute the test sheets, along with a sharpened pencil with an eraser, to each student.

Before beginning each practice test, tell your students the following:

1. There are different kinds of items on these pages. Be sure you understand what you are supposed to do. For some items, you will find the answer that is spelled correctly. For other items, you will find a spelling error.

2. Work quickly but not so fast that you make mistakes.

3. If you change an answer, be sure to erase your first mark completely.

4. You can guess if you are not sure which answer is correct.

5. If an item seems difficult, skip it, and go back to it later.

Administration Procedure At the beginning of the school year, read the directions to your students, but have students complete the test activities independently. As the year progresses, read the items to your students only if they cannot read them independently. Use this option as little as possible in order to simulate the conditions under which standardized tests are administered.

As students become familiar with what they are supposed to do, have them read the directions on their own. They will be expected to read some directions when they take a standardized test, so reading the directions on their own will familiarize them with the process.

Scoring At the conclusion of the practice test, have students mark their own papers. Identify the correct answer for each item, and have students mark the incorrect answers with an X. Answer Keys are on pages vi–vii.
**Remediation** If you have time, review each test item with your students. Have students write the correct spellings of any words they got wrong. On the board, write the correct spelling of each answer for the items in which students identified the incorrectly spelled word. Or have volunteers write the correct spellings on the board.

1. Note the errors that your students made.
2. If possible, compare the answers students chose with work they did in earlier lessons.
3. Discuss the errors with your students to gain an understanding of the source of the error.
4. Be especially observant for errors that are associated with the testing situation or particular item formats.

Remember that it is more important to spend time with *Spelling Mastery* activities, correction procedures, tests, retests, and remediation than with Standardized Test Preparation.

**Implementing Progress Monitoring**

1. Make a copy of the Spelling Progress Monitoring Graph on page v for each student.
2. Write each student’s name on a graph.
3. After students have completed each test, place a dot at the intersection of the line that indicates the number of items answered correctly and the line for that lesson span.
4. Draw a line connecting the dots corresponding to each practice test.

**Interpreting the Graph** Interpreting student performance on the Spelling Progress Monitoring Graph varies from customary curriculum-based measurement (CBM). Traditionally, CBM covers a broad range of skills, which offers the possibility for more or less continuous upward progress. This is not the case with the test-preparation assessments. Because the test items are based on content that has been taught and reviewed, most progress charts will have a flat line.

1. The majority of *Spelling Mastery* students will answer most of the items correctly because of the program’s instructional philosophy, resulting in high scores but little change on the chart.
2. A few students may get all the items correct on all of the tests because of *Spelling Mastery*’s instructional practices. Again, this would result in high scores but no upward progress on the chart.
3. A small number of students may follow an upward development path. They may answer relatively few items correctly at the beginning of the year but improve with instruction and with test-taking practice.

**Recording Student Progress**

The principal purpose of these tests is to prepare students for taking standardized tests. Although *Spelling Mastery* provides multiple opportunities for monitoring student progress, these Test Preparation materials can provide additional data. The most valid data for monitoring student progress, however, comes from the performance of students in their lessons. Thirty years of research and practice suggest that progress monitoring contributes to meaningful improvement in student achievement. If students do not make satisfactory progress, you may modify your instructional practices.
Remedy The chief reasons for graphing the results of each test activity are to identify problems as soon as they manifest themselves and to take the appropriate actions. Problems will become evident when the graph of a student’s progress trends downward sharply. If this should occur, there are several steps you should follow.

1. Examine each student’s performance on other activities or tests using the same words.
   - If the student’s behavior is consistent, then that student is probably having difficulty with the group of words on which the practice test is based.
   - If the student’s practice test is significantly worse than the other activities, then the student probably experienced difficulty with the testing process.

2. Sit with the student, and have him or her complete the test orally. After the student reads each item, have the student choose an answer and explain why the other choices are wrong. This follow-up activity provides insight into the student’s spelling ability and his or her understanding of the testing process.

3. Note how well the student performs on the next practice test.
   - If the student’s performance returns to the typical level, then it is possible that the poor performance was an anomaly.
   - If the student continues to perform below what is typical, refer to the “Focus on Students” section of the Teacher Presentation Book for suggestions.
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## Answer Keys

### Lessons 1–5
- 1 above; 2 hive; 3 sharp; 4 waat/what; 5 meny/many; 6 All correct; 7 piine/pine; 8 tint/tent; 9 goeng/goeing; 10 gass/gas; 11 kiten/kitten; 12 frends/friends

### Lessons 6–10
- 1 charm; 2 friend; 3 hard; 4 All correct; 5 mudd/mud; 6 seaing/seeing; 7 carte/cart; 8 meny/many; 9 wil/will; 10 hert/hurt; 11 Thay/Thay; 12 red/read

### Lessons 11–15
- 1 glove; 2 none; 3 calling; 4 whare/where; 5 shuve/shove; 6 All correct; 7 logg/log; 8 sharke/shark; 9 swimm/swim; 10 fiave/five; 11 Thay/Thay; 12 stim/stem

### Lessons 16–20
- 1 cog; 2 best; 3 span; 4 stoav/stove; 5 All correct; 6 stap/stop; 7 Wheer/Where; 8 fich/fish; 9 laft/left; 10 gerls/girls; 11 shelf/shelf; 12 bals/balls

### Lessons 21–25
- 1 kept; 2 above; 3 smart; 4 doave/dove; 5 werr/were; 6 kitt/kit; 7 teling/telling; 8 behind/behind; 9 enouph/enough; 10 eeven/even; 11 Som/Some; 12 beggan/began

### Lessons 26–30
- 1 prim; 2 low; 3 age; 4 All correct; 5 bilow/below; 6 stemme/stem; 7 kites/kites; 8 bleu/blue; 9 moust/must; 10 lovs/loves; 11 retel/retell; 12 trimm/trim

### Lessons 31–35
- 1 trip; 2 boil; 3 went; 4 All correct; 5 gramm/gram; 6 shose/shoes; 7 coyl/coil; 8 ruff/rough; 9 blew/blue; 10 jamp/jump; 11 jest/just; 12 jamm/jam

### Lessons 36–40
- 1 glue; 2 broil; 3 rough; 4 cluw/clue; 5 cayk/cake; 6 gotes/goats; 7 treu/true; 8 coyn/coin; 9 Thees/These; 10 allarm/alarm; 11 eet/eat; 12 goud/good

### Lessons 41–45
- 1 weeds; 2 begin; 3 neat; 4 spoile/spoil; 5 fellt/felt; 6 All correct; 7 startid/started; 8 lotts/lots; 9 leve/leave; 10 Repeate/Repeat; 11 reall/real; 12 leadar/leader

### Lessons 46–50
- 1 year; 2 scab; 3 well; 4 carrt/cart; 5 scaan/scan; 6 awey/away; 7 leef/leaf; 8 hoo/who; 9 fined/find; 10 pute/put; 11 skinn/skin; 12 meel/meal

### Lessons 51–55
- 1 town; 2 skill; 3 cab; 4 drap/drop; 5 All correct; 6 awey/away; 7 skilet/skillet; 8 brawn/brown; 9 owel/owl; 10 boyes/boys; 11 skcid/skid; 12 shoold/should

### Lessons 56–60
- 1 eating; 2 blast; 3 bound; 4 flopp/flop; 5 bye/by; 6 stem/steam; 7 toyes/toys; 8 grownd/ground; 9 toun/town; 10 dowl/doubt; 11 klown/clown; 12 bounse/bounce
Lessons 61–65
1 brown; 2 skim; 3 know; 4 All correct; 5 flaag/flag; 6 sled/sled; 7 wus/was; 8 gladd/gladd; 9 growel/growl; 10 flye/fly; 11 fownd/found; 12 clam/ke

Lessons 66–70
1 scram; 2 coins; 3 split; 4 oute/out; 5 splach/splash; 6 had/had; 7 strapp/strap; 8 streng/string; 9 struhm/strum; 10 traps/traps; 11 howel/how; 12 glumm/glum

Lessons 71–75
1 strum; 2 flag; 3 couch; 4 barrk/bark; 5 blaste/blast; 6 All correct; 7 kinge/king; 8 mowth/mouth; 9 aboute/about; 10 bering/bring; 11 proude/proud; 12 splinte/splint

Lessons 76–80
1 walked; 2 beetle; 3 pound; 4 All correct; 5 grean/green; 6 wantid/wanted; 7 mouthe/mouth; 8 spreng/spring; 9 lookd/looked; 10 woll/wall; 11 spilt/spilt; 12 feat/feet

Lessons 81–85
1 marked; 2 howled; 3 feet; 4 All correct; 5 splaching/splashing; 6 reeding/reading; 7 berd/bird; 8 greene/green; 9 wantid/wanted; 10 sed/said; 11 joind/joined; 12 werk/work

Lessons 86–90
1 by; 2 pound/bovd; 3 flop; 4 joind/joined; 5 listid/listed; 6 All correct; 7 huntid/hunted; 8 kep/kept; 9 smelld/smelled; 10 liddle/little; 11 reacht/reached; 12 showting/shouting

Lessons 91–95
1 there; 2 rounded; 3 shy; 4 bold/boiled; 5 repeattid/repeated; 6 All correct; 7 heer/her; 8 prowld/prowled; 9 shoutid/shouted; 10 littl/little; 11 sighe/sigh; 12 Thoase/Those

Lessons 96–100
1 trunk; 2 around; 3 flying; 4 thos/those; 5 coile/coil; 6 heer/her; 7 could/could; 8 wont/want; 9 hoam/home; 10 Thare/There; 11 bunck/bunk; 12 yore/your

Lessons 101–105
1 Which; 2 bay; 3 junk; 4 All correct; 5 stray/stay; 6 smasht/smashed; 7 found/found; 8 could/could; 9 plowe/plow; 10 drenk/drink; 11 claye/clay; 12 werking/working

Lessons 106–110
1 sighed; 2 tray; 3 brook; 4 stoud/stood; 5 hoam/homes; 6 huntid/hunted; 7 cleand/cleaned; 8 tuk/tok; 9 thought/thought; 10 shrinck/shrink; 11 throug/through; 12 pay/pay

Lessons 111–115
1 yours; 2 somewhere; 3 fold; 4 noware/nowhere; 5 sine/sign; 6 All correct; 7 throug/through; 8 Coled/Cold; 9 thought/thought; 10 tuk/tok; 11 end/ind; 12 somthing/something

Lessons 116–120
1 flying; 2 bold; 3 nowhere; 4 beter/better; 5 somehow/somewhow; 6 doos/does; 7 staye/stay; 8 werking/working; 9 colde/cold; 10 tudy/today; 11 saey/say; 12 somthing/something
Lessons 1–5

Name ____________________________  Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The plane flew ______ us.
   ○ abuv    ○ abuve
   ○ abov    ○ above

2. The bees flew around the ______.
   ○ hive     ○ heiv
   ○ hiev     ○ hiiv

3. A lion has ______ teeth.
   ○ sherp    ○ sharp
   ○ charp    ○ sharf

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ wish for snow
   ○ waat to do
   ○ bright star
   ○ All correct

5. ○ smart puppy
   ○ meny books
   ○ gold charm
   ○ All correct

6. ○ being kind
   ○ dull movie
   ○ nice smell
   ○ All correct
Lessons 1–5

Name ___________________________ Date ______________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
This log is from a pine tree.

8.
That tint is hard to set up.

9.
Mom is going to mark the boxes with tape.

10.
Be sure to fill the car with gas before you go.

11.
The kiten sat on the soft mat.

12.
The frends walked up the hill in the fog.
Lessons 6–10

Name ___________________________ Date ________________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. She wore a ______ around her neck.
   ○ charm    ○ charme
   ○ charmm   ○ charrm

2. Mark is my best ______.
   ○ frend    ○ friend
   ○ freind   ○ frind

3. The team played ______.
   ○ Harrd    ○ hard
   ○ hardd   ○ harde

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ starve without food
   ○ a tiny pill
   ○ what an idea
   ○ All correct

5. ○ park the car
   ○ step in the mudd
   ○ piece of tape
   ○ All correct

6. ○ seaing a movie
   ○ make a mark
   ○ salt and pepper
   ○ All correct
Lessons 6–10

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. The farmer rode the carte to the mill.
   ○ ○ ○

8. My family sent them meny cards.
   ○ ○ ○

   ○ ○ ○

10. Tim hert his arm playing tag.
    ○ ○ ○

11. Thay also think the play was good.
    ○ ○ ○

12. This is the best book I’ve ever read.
    ○ ○ ○
For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. He wore a ______ on his right hand.
   ○ gluv  ○ gluve
   ○ glov  ○ glove

2. Pat saw ______ of her friends.
   ○ non  ○ nune
   ○ none  ○ noon

3. Dad was ______ my name.
   ○ colling  ○ calling
   ○ caling  ○ coling

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ being happy
   ○ whare is it
   ○ horse stall
   ○ All correct

5. ○ push and shuve
   ○ ring a bell
   ○ in the hall
   ○ All correct

6. ○ drive a cab
   ○ will read
   ○ sniffs the food
   ○ All correct
Lessons 11–15

Name ___________________________ Date ____________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.

The mast of the ship is made from a logg.

❍  ❍  ❍

8.

A sharke must live in salt water.

❍  ❍  ❍

9.

Come to the park, and we can swimm in the pool there.

❍  ❍  ❍

10.

Those fiave girls will play basketball today.

❍  ❍  ❍

11.

Thay heard a dog barking near the barn.

❍  ❍  ❍

12.

Mom cut part of the stim from the flower.

❍  ❍  ❍
For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. A ______ in the clock was broken.
   ○ coog  ○ cog
   ○ cogg  ○ coag

2. He likes the color green ______.
   ○ bist  ○ best
   ○ bast  ○ besst

3. The bridge will ______ the river.
   ○ spann  ○ spane
   ○ spaan  ○ span

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ were happy
   ○ kitchen stoav
   ○ clap your hands
   ○ All correct

5. ○ spill the milk
   ○ keg of water
   ○ one flower
   ○ All correct

6. ○ stap talking
   ○ friendly dog
   ○ flap its wings
   ○ All correct
Lessons 16–20

Name __________________________ Date ______________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. Wheer did Juan put his glove?
   ○ ○ ○

8. That big fish can swim really fast.
   ○ ○ ○

9. We laft a piece of cake on the teacher’s desk.
   ○ ○ ○

10. The gerls love to visit Grandmother’s farm.
    ○ ○ ○

11. Help me shove this box onto the shelf.
    ○ ○ ○

12. Gina held two tennis bals in her hand.
    ○ ○ ○
Lessons 21–25

Name ____________________________ Date ____________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Sue ______ a book by her bed.
   ○ kept      ○ keptt
   ○ kepte     ○ keppt

2. Wave your hands ______ your head.
   ○ abuv      ○ abuve
   ○ abov      ○ above

3. We have a very ______ dog.
   ○ smarrt    ○ smart
   ○ smarte    ○ smartt

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ snug in bed
   ○ doave into the pool
   ○ holding hands
   ○ All correct

5. ○ kill the weeds
   ○ slip and fall
   ○ werr singing
   ○ All correct

6. ○ model car kitt
   ○ being a brat
   ○ fish fins
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. He is telling them that none of the apples are ripe.
   ○ ○ ○

8. I held my gloves behind my back.
   ○ ○ ○

9. We had done enough work for one day.
   ○ ○ ○

10. It stayed below freezing even in the afternoon.
    ○ ○ ○

11. Some parts of the play were funny.
    ○ ○ ○

12. We began to smell the turkey cooking.
    ○ ○ ○
Lessons 26–30

Name ___________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The queen was ______ and proper.
   ○ primm   ○ prime
   ○ prim   ○ primme

2. Our car was ______ on gas.
   ○ low   ○ loaw
   ○ lowe   ○ loe

3. My friends and I are the same ______.
   ○ aje   ○ age
   ○ aige   ○ ayge

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ long neck
   ○ speed trap
   ○ steady drip
   ○ All correct

5. ○ marking pens
   ○ bilow zero
   ○ strawberry jam
   ○ All correct

6. ○ resell a car
   ○ flower stemme
   ○ brim of a hat
   ○ All correct
Lessons 26–30

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
Children flew **kittes** in the field **behind** the **trees**.

8.
Please **hand** me the **bleu** shoes.

9.
The jet **moust** depart before the storm.

10.
My little brother **just loves** to play his **drum**.

11.
If you **retel** the story, the children will **clap**.

12.
If you **trimm** the tree too **much**, you will **kill** it.
Lessons 31–35

Name ____________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We are going on a ______ this summer.
   ○ tripp    ○ trip
   ○ tripe    ○ trippe

2. The water will ______ in a few minutes.
   ○ boile    ○ boyl
   ○ boil     ○ boyle

3. Danny ______ to the grocery store.
   ○ wennt    ○ wint
   ○ wente    ○ went

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ baseball cap
   ○ tough meat
   ○ begin to jell
   ○ All correct

5. ○ beat a drum
   ○ dark soil
   ○ gramm of salt
   ○ All correct

6. ○ began to work
   ○ soy sauce
   ○ favorite shose
   ○ All correct
Lessons 31–35

Name ___________________________ Date _____________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
The boy let the snake coyl around his arm.
   ○ ○ ○

8.
It was hard to drag the log across the ruff ground.
   ○ ○ ○

9.
Her baby had a favorite blew toy.
   ○ ○ ○

10.
We watched the frogs jamp into the pond.
    ○ ○ ○

11.
Is it a new show or jest a rerun?
    ○ ○ ○

12.
Mark put the jar of jamm on the table.
    ○ ○ ○
Lessons 36–40

Name ___________________________ Date ________________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside
the answer that is spelled correctly and fits best in the blank.

1. The bottle of _____ was empty.
   ○ gloo  ○ glew
   ○ glue   ○ glewe

2. We will _____ the meat in the oven.
   ○ broil   ○ browl
   ○ broyl   ○ broyal

3. They played a _____ game.
   ○ rugh   ○ ruff
   ○ rough   ○ ruph

For Numbers 4 through 6, read each answer choice. Mark the circle beside
the answer in which the underlined word is spelled wrong. If all the words are
spelled correctly, choose the last answer, All correct.

4. ○ point to something
   ○ two steps
   ○ hidden cluw
   ○ All correct

5. ○ carrot cayk
   ○ boil water
   ○ hit a ball
   ○ All correct

6. ○ pet gotes
   ○ feel joy
   ○ slam the door
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
Always be your treu self.

8.
Jess saw a coyn on the ground.

9.
Thees weeds gave my sister a rash.

10.
The allarm clock just started to ring.

11.
Try to eet the right kind of food.

12.
This is a goud place to buy soy milk.
For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Their yard was full of _____.
   ○ weads  ○ wedes
   ○ weids  ○ weeds

2. When will the parade _____?
   ○ bigin  ○ bagin
   ○ begin  ○ beginn

3. The classroom was nice and _____.
   ○ neet  ○ neat
   ○ nete  ○ neit

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ spoil a child
   ○ true or false
   ○ rest a while
   ○ All correct

5. ○ cook meat
   ○ sore joint
   ○ fellt cold
   ○ All correct

6. ○ try to reach
   ○ glue together
   ○ pay a bill
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. Our well startid to go dry last year.

8. There were lotts of goats at the farm.

9. It felt grand to leve home on a trip.

10. Repeate what you said about the clue.

11. My little brother can be a reall pest.

12. Our leadar was pointing to a large bird.
Lessons 46–50

Name ____________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We lived in that house for one _______.
   ○ yeer  ○ yeare
   ○ year  ○ yeere

2. As the cut healed, it got a _______.
   ○ scabb  ○ scab
   ○ skab  ○ skabb

3. There was no water in the old _______.
   ○ wel  ○ welle
   ○ well  ○ wehl

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ pony carrt
   ○ speak softly
   ○ young girl
   ○ All correct

5. ○ new leader
   ○ scaan the page
   ○ make a deal
   ○ All correct

6. ○ run awey
   ○ look for clues
   ○ time to leave
   ○ All correct
Lessons 46–50

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
The goat ate one leef and then another.

ô  ô  ô

8.
Do you know the girl hoo sits in the front?

ô  ô  ô

9.
We were excited to fined the old cave.

ô  ô  ô

10.
They pute new soil in their pots.

ô  ô  ô

11.
When you get a burn, your skinn may sting.

ô  ô  ô

12.
The last meel I ate was dinner.

ô  ô  ô
For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. My grandpa lives in a small ______.
   ○ town   ○ tawn
   ○ tone   ○ toune

2. It takes ______ to paint a picture.
   ○ skil   ○ skill
   ○ schill  ○ sckil

3. We rode in a bright yellow ______.
   ○ cabb   ○ kabb
   ○ kab    ○ cab

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, **All correct**.

4. ○ dog’s growl
   ○ hot steam
   ○ drap of water
   ○ All correct

5. ○ soft skin
   ○ a brown cow
   ○ world leaders
   ○ All correct

6. ○ my own
   ○ go awey
   ○ bee sting
   ○ All correct
Lessons 51–55

Name ______________________ Date ____________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
Please put the skilet on the stove.

8.
We saw a brawn rabbit scamper off.

9.
There was an owel in a tree near camp.

10.
The boyes put on a funny skit.

11.
The car began to sckid down the hill.

12.
The doctor said there shood be only a small scar.
Lessons 56–60

Name ___________________________ Date ________________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The birds were ______ the seeds.
   ○ eatting   ○ eateing
   ○ eating    ○ eeting

2. There was a loud ______ from the rocket.
   ○ blasst    ○ blast
   ○ blaast    ○ blaste

3. You are ______ to have fun at the party.
   ○ bownd     ○ bownde
   ○ bounde    ○ bound

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ great plan
   ○ flopp down
   ○ raise fowl
   ○ All correct

5. ○ driving bye
   ○ pretty gown
   ○ skim milk
   ○ All correct

6. ○ teapot spout
   ○ steem engine
   ○ proud moment
   ○ All correct

Spelling Mastery Level B
Test Preparation
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. She piled all the toyes on the couch.
   ○ ○ ○

8. The birds were eating off the ground.
   ○ ○ ○

9. We are glad to live in such a nice town.
   ○ ○ ○

10. I doubt that she knows how to skip rope.
    ○ ○ ○

11. The clown pulled a dog on a sled.
    ○ ○ ○

12. Just drop the ball, and let it bounce.
    ○ ○ ○
For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. He wore ______ pants.
   ☐ brawn  ☐ broun
   ☐ brown  ☐ brone

2. I ______ through a book to see if I will like it.
   ☐ skim    ☐ skimm
   ☐ skime   ☐ sckim

3. Do you ______ the name of this city?
   ☐ kno     ☐ know
   ☐ knoe    ☐ knowe

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ☐ hungry cow
   ☐ birds in trees
   ☐ flip over
   ☐ All correct

5. ☐ slow down
   ☐ fly south
   ☐ striped flaag
   ☐ All correct

6. ☐ teach how
   ☐ ride a sled
   ☐ prowl around
   ☐ All correct
Lessons 61–65

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
The clown was making us laugh.

8.
I am glad I have a sister and a brother.

9.
Many dogs will growl at strangers.

10.
She teaches people how to fly airplanes.

11.
He found his watch in his coat pocket.

12.
We saw the shells of some clams on the beach.
Lessons 66–70

Name ____________________________ Date ________________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. I was tired, so I told my sister to ______.
   ○ skram       ○ scam
   ○ skamm      ○ scamm

2. We found some ______ in the sofa.
   ○ coyns      ○ coynes
   ○ coinss     ○ coins

3. She ______ the apple in half.
   ○ split      ○ splitt
   ○ spulit     ○ spllit

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ who knows
   ○ stay out
   ○ paper scrap
   ○ All correct

5. ○ scrub clean
   ○ shout about
   ○ big splach
   ○ All correct

6. ○ leg splint
   ○ haad been
   ○ spring weather
   ○ All correct
Lessons 66–70

Name ___________________________ Date ________________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
A strong strapp held the car seat in place.

8.
The kitten played with a ball of yellow streng.

9.
He will struhm a happy tune on his banjo.

10.
The people ate fish they caught in trraps.

11.
When we play music, our dog starts to howel.

12.
She looked glumm, so I wanted to cheer her up.
For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. You can ______ on my guitar.
   ○ struum  ○ strumm
   ○ strum    ○ sturum

2. We waved a ______ during the big game.
   ○ flag     ○ flage
   ○ flagg    ○ flagge

3. Dad read me a story on the ______.
   ○ cowch   ○ couch
   ○ cuoch    ○ cowche

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ look around
   ○ tree barrk
   ○ daily toil
   ○ All correct

5. ○ if you can
   ○ noisy blaste
   ○ rain cloud
   ○ All correct

6. ○ silver coin
   ○ just scram
   ○ count pennies
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. The kinge lived in a castle made of stone.
   ❍        ❍        ❍

8. Our snowman had a carrot nose and a red candy mowth.
   ❍        ❍        ❍

9. The sack of flour weighed about a pound.
   ❍        ❍        ❍

10. Students should bering a favorite food to share.
    ❍        ❍        ❍

11. The parents were proude of their children.
    ❍        ❍        ❍

12. She wore a splinte on her arm so it could heal.
    ❍        ❍        ❍
Lessons 76–80

Name ___________________________ Date ________________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Rita ______ along the forest path.
   ○ walkded   ○ walkd
   ○ walked    ○ walkt

2. We studied the large black ______.
   ○ beetle     ○ beatel
   ○ beedle    ○ beedal

3. The fish weighed one ______.
   ○ pownd      ○ pownde
   ○ pound      ○ pounde

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ wanted to shout
   ○ knows everything
   ○ clip together
   ○ All correct

5. ○ grean leaves
   ○ work hard
   ○ count aloud
   ○ All correct

6. ○ always wantid
   ○ splash water
   ○ on the ground
   ○ All correct
Lessons 76–80

Name ___________________________ Date ______________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
It is polite to chew with your mouth closed.

8.
The cows were born this spring.

9.
Leo said my haircut looked very nice.

10.
Dad was reading signs on the wall.

11.
The teacher split the class into teams.

12.
I heard the sound of feet running down the hall.
Lessons 81–85

Name ___________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Our teacher ______ each paper carefully.
   ○ markt   ○ marked
   ○ markd   ○ marked

2. The dogs ______ at the moon.
   ○ howled   ○ houlded
   ○ houled   ○ howeled

3. My ______ were tired after the hike.
   ○ feete   ○ fete
   ○ feet    ○ feat

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ almost reached
   ○ bring some
   ○ smelled good
   ○ All correct

5. ○ splaching in the tub
   ○ round and smooth
   ○ long straps
   ○ All correct

6. ○ boiled water
   ○ talked loudly
   ○ reeding books
   ○ All correct
Lessons 81–85

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. Mrs. Smith owns a berd called Peep.
   ○ ○ ○

8. There was a greene beetle feeding on the plant.
   ○ ○ ○

9. I wantid to help, so I put away the dishes.
   ○ ○ ○

10. Her friend sed they could meet at the park.
    ○ ○ ○

11. Karl joind him on the football field.
    ○ ○ ○

12. Dad rushed to werk every day of the week.
    ○ ○ ○
Lessons 86–90

Name ___________________________ Date _______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. My bed is ______ the window.
   ○ bie   ○ bye
   ○ bi    ○ by

2. Brock ______ on the front door.
   ○ poundid   ○ pownded
   ○ pounced   ○ powndid

3. After a long day I ______ down on my bed.
   ○ flop     ○ flope
   ○ flopp    ○ floppe

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ a bad stink
   ○ joind the party
   ○ sneaky and sly
   ○ All correct

5. ○ listid the names
   ○ counted everyone
   ○ prowled quietly
   ○ All correct

6. ○ students tested
   ○ rounded the corner
   ○ happy sigh
   ○ All correct
Lessons 86–90

Name ___________________________  Date _____________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. The owl huntid in the dark.
   ○   ○   ○

8. We keped splashing each other in the pool.
   ○   ○   ○

9. Have you ever smelld a skunk?
   ○   ○   ○

10. The liddle dog barked all night long.
    ○   ○   ○

11. I reacht up to the high shelf.
    ○   ○   ○

12. We rushed to see what the showting was about.
    ○   ○   ○
Lessons 91–95

Name ___________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. We went ______ last week.
   ○ there  ○ there
   ○ thear  ○ ther

2. The birthday card had ______ corners.
   ○ roundid  ○ rowndid
   ○ rounded  ○ rownded

3. I was too ______ to ask a question.
   ○ shy  ○ shiy
   ○ shie  ○ shye

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ noisy goat
   ○ boild potatoes
   ○ thank you
   ○ All correct

5. ○ repeatid questions
   ○ furry hound
   ○ secret clues
   ○ All correct

6. ○ sly fox
   ○ dog growled
   ○ pointed a finer
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. Hang your coat here in the hall closet.
   ○   ○   ○

8. Wild animals prowled the field at night.
   ○   ○   ○

9. The children shouted as they played outside.
   ○   ○   ○

10. My little brother likes it when I read to him.
    ○   ○   ○

11. If I sigh, it means I am tired.
    ○   ○   ○

12. Thoase pants match your new shirt.
    ○   ○   ○
Name __________________________    Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. The pirates had a ______ filled with gold.
   ○ trunk    ○ trunke
   ○ trank    ○ tranke

2. Nina looked ______ for the missing key.
   ○ around    ○ arounde
   ○ arround    ○ arond

3. That plane is ______ to New York.
   ○ flyeing    ○ flying
   ○ flyng    ○ flyeng

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ thos bikes
   ○ kitchen sink
   ○ might shrink
   ○ All correct

5. ○ throw away junk
   ○ coile of rope
   ○ and then
   ○ All correct

6. ○ handed it over
   ○ would you
   ○ come heer
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. Do you think you could help me carry this?

8. I want to drink something nice and cold.

9. We bought our hoam using money from the bank.

10. There is the plow the farmer uses.

11. In which bunk do you sleep?

12. There is some ink on your shirt.
Lessons 101–105

Name ___________________________ Date ___________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
_____ bike is yours?
○ Which ○ Whitch
○ Wich ○ Wiche

2.
We went fishing in the _____.
○ bey ○ beye
○ bay ○ baay

3.
Some people save all their old _____.
○ jank ○ junk
○ janke ○ junke

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4.
○ they would
○ lay an egg
○ pretty owls
○ All correct

5.
○ pointed ears
○ strey dog
○ wooden trunk
○ All correct

6.
○ ship sunk
○ high rank
○ smasht grapes
○ All correct
Lessons 101–105

Name ________________________ Date ________________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. Have you fownd your soccer shoes?
   ○ ○ ○

8. I wonder if you could play my favorite song.
   ○ ○ ○

9. First we plowe the fields, and then we plant the seeds.
   ○ ○ ○

10. You may drnek some milk if you’d like.
    ○ ○ ○

11. I want to use claye to make a bowl.
    ○ ○ ○

12. Susan has been wrking at home for five years.
    ○ ○ ○
Lessons 106–110

Name ___________________________ Date ________________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. Grandpa ______ happily when he saw us.
   ○ siyed  ○ sighed
   ○ sighd  ○ siede

2. The waiter carried the teapot on a ______.
   ○ tray  ○ trey
   ○ traye  ○ traey

3. There was a small ______ behind our house.
   ○ brook  ○ brouk
   ○ brok  ○ brouke

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ tested for safety
   ○ stoud straight
   ○ ocean bay
   ○ All correct

5. ○ small hoams
   ○ bunk room
   ○ stray cat
   ○ All correct

6. ○ huntid together
   ○ clay pots
   ○ shivered and shook
   ○ All correct
For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. The worker cleand the soot from his tools.
   ❍ ❍ ❍

8. The clerk tuk the sign out of the window.
   ❍ ❍ ❍

9. We thoght the cook made a good meal.
   ❍ ❍ ❍

10. This shirt may shrinck if you put it in the dryer.
    ❍ ❍ ❍

11. A bird flew throug the top branches.
    ❍ ❍ ❍

12. You will paiy more for wool clothes.
    ❍ ❍ ❍
Name ____________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1. This gift is mine, and that one is _____.
   ○ yors   ○ yours
   ○ yores   ○ youres

2. The hammer is ______ in the toolbox.
   ○ somewhere ○ somwhere
   ○ somewhere ○ somwhere

3. Derrick likes to help ______ the laundry.
   ○ fold   ○ folde
   ○ fould   ○ foeld

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4. ○ sighed loudly
   ○ blink her eyes
   ○ going noware
   ○ All correct

5. ○ warm wool
   ○ listed some names
   ○ read a sine
   ○ All correct

6. ○ black soot
   ○ hold the rope
   ○ strange sound
   ○ All correct
Lessons 111–115

Name ____________________________  Date ________________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7.
We could see blue sky through the clouds.

❍           ❍           ❍

8.
Coled drinks are nice on a hot summer day.

❍           ❍           ❍

9.
Dad thought he should scrub the shower.

❍           ❍           ❍

10.
She tuk the gold ring to a shop to get it fixed.

❍           ❍           ❍

11.
Workers get their pay at the end of the month.

❍           ❍           ❍

12.
Ann told me somthing funny yesterday.

❍           ❍           ❍
Lessons 116–120

Name ___________________________ Date ______________

For Numbers 1 through 3, read the sentence with the blank. Mark the circle beside the answer that is spelled correctly and fits best in the blank.

1.
All kinds of bugs were ______ around.
○ flying  ○ fling
○ flyeing  ○ fliyin

2.
The knight was ______ and brave.
○ bolde  ○ bowled
○ bold  ○ bowld

3.
My socks were ______ to be found.
○ nowhere  ○ nowhere
○ nowere  ○ noware

For Numbers 4 through 6, read each answer choice. Mark the circle beside the answer in which the underlined word is spelled wrong. If all the words are spelled correctly, choose the last answer, All correct.

4.
○ wind howled
○ shook the tree
○ feeling beter
○ All correct

5.
○ see a skunk
○ play outside
○ somhow changed
○ All correct

6.
○ doos he know
○ clear sky
○ drank water
○ All correct
Lessons 116–120

Name ___________________________ Date ______________

For Numbers 7 through 12, read each sentence. Look at the underlined words. Mark the circle below the word that is spelled wrong.

7. I staye in touch with my old friends.
   O   O   O

8. Mom and Dad are werking somewhere across town.
   O   O   O

9. She put her feet in the colde water of the brook.
   O   O   O

10. Someone is coming to our classroom tuday.
    O   O

11. My name is hard to saey, but yours is easy.
    O   O   O

12. Hal was carrying somthing on a tray.
    O   O   O