Placement Test

The Placement Test identifies

1. students who have not mastered sound-symbol relationships and therefore need elementary phonics instruction before entering *Spelling Through Morphographs*,
2. students who perform too well to benefit from *Spelling Through Morphographs*, and
3. students suited to enter *Spelling Through Morphographs*.

### Part A

- 1. fun
- 2. shop
- 3. sack
- 4. hat
- 5. red
- 6. spend
- 7. stop
- 8. chip
- 9. that
- 10. such
- 11. she
- 12. late
- 13. teeth
- 14. pont (rhymes with *font*)
- 15. emp (rhymes with *temp*)
- 16. lart (rhymes with *dart*)
- 17. gan (rhymes with *can*)
- 18. frap (rhymes with *trap*)
- 19. dup (rhymes with *cup*)
- 20. vist (rhymes with *twist*)

(Tell your students) The rest of the words in this part of the test are not real words.

### Part B

- 1. really
- 2. strengthening
- 3. laziness
- 4. notable
- 5. distraction
- 6. swimming
- 7. heroically
- 8. uncontrolled
- 9. photograph
- 10. professional

### TO CORRECT:

a. The word is (Pause.) *fun*. Flying is *fun*. Everybody, write *fun*.

b. What word? (Signal.) *Fun*. Everybody, write *fun*.

3. (Repeat Step 2 for each word. Words are dictated in sentences only if students do not correctly identify the words in isolation.)

### Scoring and Placement

The Placement Test is an initial guide for placing a student in *Spelling Through Morphographs*. The table on the following page indicates placement criteria.

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### Administering the Test

Administer both parts of the test to individual students or to a group being considered for *Spelling Through Morphographs*. When administering the test to an individual, do not present Part B if the student makes four or more errors in Part A.