

# Lesson 5

NAME \_\_\_\_\_ Lesson 4

1 *i i i i i i i i i i i i i i i i*

2 *ti ti ti ti ti ti ti ti ti ti ti ti ti ti ti*

3 *t t t t t t t t t t t t t t t t*

4 *dist dist dist dist dist dist dist dist dist dist*

5 \_\_\_\_\_

6 *clack clack clack clack clack clack clack clack clack*

7 *c c c c c c c c c c c c c c c c*

8 *c c c c c c c c c c c c c c c c*

9 *c c c c c c c c c c c c c c c c*

10 *t t t t t t t t t t t t t t t t*

11 *t t t t t t t t t t t t t t t t*

12 *t t t t t t t t t t t t t t t t*

13 *ui ui ui ui ui ui ui ui ui ui ui ui ui ui ui*

14 *ti ti ti ti ti ti ti ti ti ti ti ti ti ti ti*

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Student Worksheet for Lesson 4

## EXERCISE 1: Posture Check

1. Touch picture number one. ✓  
If you sit correctly, you will write better.  
The girl is sitting correctly.  
She's not bent over.  
Her chair is flat on the floor.  
Her desk is cleared.
2. Touch picture number two. ✓  
Everybody, is the boy in that picture sitting correctly? (Signal.) No.
3. Raise your hand if you can tell me why he isn't sitting correctly.  
(Call on a student. Accept any reasonable response.)
4. Touch picture number three. ✓  
Everybody, is the girl in that picture sitting correctly? (Signal.) No.
5. Raise your hand if you can tell me why she isn't sitting correctly.  
(Call on a student. Accept any reasonable response.)
6. Touch picture number four. ✓  
Everybody, is the boy in that picture sitting correctly? (Signal.) Yes.
7. Raise your hand if you can tell me why he's sitting correctly.  
(Call on a student. Accept any reasonable response.)
8. Check the way you're sitting.  
(Praise or correct individual students.)

## EXERCISE 2: Letter Reading

1. Touch line 1. ✓  
Get ready to name the letter in the first space. What letter? (Signal.) I.  
To correct any misidentification  
a. (Tell students the name of the letter.)  
b. What letter? (Signal.)  
c. (Return to step 1.)
2. Touch space two. ✓  
What letter? (Signal.) C.

- (Repeat procedures in step 2 for each remaining space in line 1.)

### EXERCISE 3: Letter Reading

- Touch line 2. ✓  
Get ready to name the letters in the first space. What letters? (Signal.) *T-u*.

To correct any misidentifications

- (Tell students the names of the letters.)
  - What letters? (Signal.)
  - (Return to step 1.)
- Touch space two. ✓  
What letters? (Signal.) *C-u*.
  - (Repeat procedures in step 2 for each remaining space in line 2.)

### EXERCISE 4: Slant Discrimination

- Touch line 3. ✓  
Circle the letters on line 3 that don't slant correctly. ✓
- Tell me the numbers of the letters that don't slant correctly. (Signal.) *3 and 6*.
- On the line below, write any letter you circled so that it slants correctly. ✓

### EXERCISE 5: Letter Writing Review

- You're going to review the strokes for the letter **c**.  
First I'll say each stroke for **c**, and then I'll make it.

- Bend over at the half line.**  
(Write that stroke on the board and stop.)  
Name that stroke.  
(Signal.) *Bend over at the half line.*



To correct

- (Repeat the stroke description.)
- Name that stroke. (Signal.)

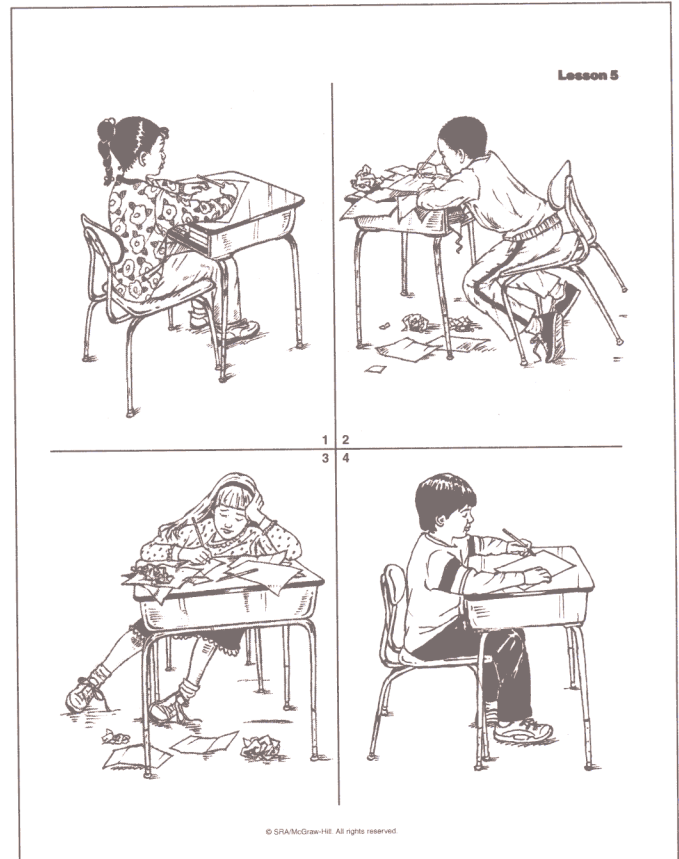
- Next stroke. **Make a printed c.**  
(Write that stroke on the board.)  
Name that stroke.  
(Signal.) *Make a printed c.*



- (Repeat steps 2 and 3 for two more examples.)
- Touch line 5. ✓  
Trace the letters on that line. ✓

### Workcheck

- Complete your work.
- (Check students as they write. Praise good writing.)



Student Worksheet for Lesson 5, side 1 (of two)