

Lesson 105

EXERCISE 1: Rate Practice

(You will need a watch or a clock.)

1. You're going to practice writing sentences as neatly and as fast as you can.
2. Touch line 1. ✓
Read the sentence you're going to write.
(Signal.) *The wheel fell off the car.*
3. Touch the star. ✓
That's where you're going to start the first sentence. After you're finished writing it, leave a finger space after the period; then write it again.
4. Copy the sentence as many times as you can. You have two minutes. Get ready. Go.
(Check students and say stop when two minutes is up. Praise students who complete two or more sentences neatly.)

NAME _____ Lesson 105

The wheel fell off the car.

1 _____

2 _____

3 _____

4 _____

5 *She wore a red dress.*

6 _____

7 *I like to go swimming.*

8 _____

9 *on*

10 *of*

11 *D*

12 *for*

13 *badly*

14 *sunk*

15 _____

1 _____

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Student Worksheet for Lesson 105, side 1 (of two)

EXERCISE 2: Sentence Evaluation

1. Touch line 5. ✓
Make a line under each mistake in the sentence and write the sentence correctly. ✓

Workcheck

1. Complete your work. Remember to do everything on both pages. When you finish, check each word you wrote.
2. Make a line under letters that float or sink. Also make a line under letters that slant the wrong way.
3. Erase each word you underlined and write it correctly. ✓

Lesson 105

baby rattle

rocking chair

1 *Who is holding the*

2 *rattle? a*

3 *The name of the book*

4 *is*

5 *What is the woman*

6 *sitting in? a*

7 _____

8 *What is the baby*

9 *holding? a*

10 *When did she quit?*

11 *The bell didn't ring.*

1 _____

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Student Worksheet for Lesson 105, side 2 (of two)