

Expressive Writing 2 (2005 Edition)

Group Summary Sheet

Teacher: _____ School: _____ Group: _____

	Part A-C Skill Items			Part D Paragraph Writing						
	Run-ons	Quotations	Begin Part That Tells When	No Run-on Sentences	Capitals and Periods	Past Tense	Important Details	Indenting	1st paragraph = 1st picture	
Test 1	A	B	C		1	2	3	4	5	6
Passing Criterion (#of errors)	0-1	0-1	0		Total 0-2 Errors					
Names										
1										
2										
3										
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Teacher: _____ School: _____ Group: _____

Part A-D Skill Items					Part E Paragraph Writing						
	<i>Edit-Sen. Part Tells When</i>	<i>Edit-Quotations</i>	<i>Edit-Pronoun Clarity</i>	<i>Edit-Sen. With Series</i>		<i>Capitals and Periods</i>	<i>Sen. Part That Tells When</i>	<i>Quotations</i>	<i>No Run-on Sentences</i>	<i>Pronoun Clarity</i>	<i>Important Details</i>
Test 2	A	B	C	D		1	2	3	4	5	6
Passing Criterion (#of errors)	0-1	0-1	0-1	0-1		Total 0-3 Errors					
Names											
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Group Summary Sheet

Teacher: _____ School: _____ Group: _____

Part A-D Skill Items					Part E Paragraph Writing							
Edit for New Paragraphs	Separated Quotations	Edit-Sen. Begin w/ Predicate	Edit-Pronoun Clarity	Capitals and Periods	Quotations	Run-on Sentences	Sentence Part Tells When	Pronoun Clarity	Paragraphing			
Test 3	A	B	C	D								
Passing Criterion (#of errors)	0-1	0-1	0-1	0-1	Total 0-3 Errors							
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