



Direct Instruction in Non-Elementary School Settings

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Direct Instruction reading programs have been effectively implemented outside of traditional elementary schools in a variety of settings, including middle schools (Dowdell, 1996; Grossen, 2004; Lewis, 1982; Shippen, Houchins, Steventon, & Sartow, 2005), high schools (Harris, Marchand-Martella, & Martella, 2000; Marchand-Martella, Martella, Orlob, & Ebey, 2000), a residential treatment center (Scarlato & Asahara, 2004), alternative schools (Steventon & Fredrick, 2003), and juvenile corrections facilities (Drakeford, 2002; Houchins, Jolivette, Krezmien, & Baltodano, 2008; Malmgren & Leone, 2000).

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