

From: WhatWorks
Sent: Monday, April 05, 2010 3:00 PM
To: 'sam.stringfield@louisville.edu'
Subject: RE: For Mark Dynarski
Dear Dr. Stringfield,

Thank you for contacting the What Works Clearinghouse (WWC). We received your email about the Beginning Reading review of Success for All. Your question has been referred to the WWC Quality Review Team, which responds to concerns raised by study authors, curriculum developers or other relevant parties about WWC reviews published on our website. When a quality review is conducted, a researcher who was not involved in the initial review undertakes an independent assessment of the study in question. These quality reviews are one of the tools used to ensure that the standards established by the Institute of Educational Sciences (IES) are upheld on every review conducted by the WWC. You may find more information about the Quality Review Team in the WWC Procedures and Standards Handbook at <http://ies.ed.gov/ncee/wwc/references/idocviewer/Doc.aspx?docId=19&tocId=2#qteam>.

Thank you,

What Works Clearinghouse

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. For more information, please visit <http://ies.ed.gov/ncee/wwc/>.

From: Samuel C Stringfield [mailto:sam.stringfield@louisville.edu]
Sent: Sunday, April 04, 2010 3:25 PM
To: Info@mathematica-mpr.com
Subject: For Mark Dynarski

Mark,

Today I was looking at Success for All on the WWC, and noted that a 3-year study of diverse reforms I'd directed wasn't included because "it does not use a comparison group."

This is confusing to me, in that there are at least two types of comparisons available within this study: the other reforms, and the larger Prospects data base.

What am I missing here?

Hope all else is well with you and yours?

Sam

Stringfield, S., Millsap, M. A., Herman, R., Yoder, N., Brigham, N., Nesselrodt, P., et al. (1997). Urban and suburban/rural special strategies for educating disadvantaged children: Findings and policy implications of a longitudinal study. Retrieved from Johns Hopkins University, Center for Social Organization of Schools website:

<http://www.csos.jhu.edu/Otherlinks/SpecialStrategies/index.htm>. This study is ineligible for review because it does not use a comparison group.

From: Mark Dynarski
Sent: Tuesday, September 07, 2010 1:31 PM
To: sam.stringfield@louisville.edu
Cc: Sakari Morvey
Subject: regarding your inquiry on comparison group in Title 1 study
Attachments: letter responding to inquiry from Sam Stringfield on comparison group.docx

Follow Up Flag: Follow up
Flag Status: Flagged

I am attaching a response to your inquiry from several months back regarding the description used by the WWC of the comparison group in the Title 1 study. The description will be revised to reflect that the study in fact has a comparison group. For reasons related to how the comparison group was constructed, the study will not meet the WWC's equivalence standard, but that is a different issue from the one you raised.

Thanks for bringing this issue to our attention so that we could correct it.

I hope all is well with you,
Mark Dynarski
Director, What Works Clearinghouse
Mathematica Policy Research, Inc.

From: WhatWorks

Sent: Thursday, October 14, 2010 2:51 PM

To: 'sam.stringfield@louisville.edu'

Subject: re: regarding your inquiry on comparison group in Title 1 study (WWC 2061)

Dear Dr. Stringfield,

The revision to the Beginning Reading Success For All intervention report has been made and is now live on the WWC website.

Thank you,

What Works Clearinghouse

From: Mark Dynarski

Sent: Tuesday, September 07, 2010 12:31 PM

To: sam.stringfield@louisville.edu

Cc: Sakari Morvey

Subject: regarding your inquiry on comparison group in Title 1 study

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