

From: (b)(6)
Sent: Wednesday, March 09, 2011 3:03 PM
To: info@whatworks.ed.gov
Subject: IES Website: Contact Us: Check on the Status of a Submission, Reference ID
Number: 1143821021

info@whatworks.ed.gov, this email was automatically sent through the Contact link on the WWC website.

From: (b)(6)

Message: WWCPC 2532: A review posted on your website last Sept. 14, 2010, states: "AVID was found to have no discernible effects on comprehension for adolescent learners." However, throughout the fall we had numerous email exchanges regarding why that conclusion (listed under "Effectiveness") is incorrect and requested the posting be removed. Finally, in January, I received the following email indicating the appropriate changes had been made:

Dear Ms. Perry,

The changes mentioned in the WWC quality review of the WWC Adolescent Literacy report on AVID are now live on our website at http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/avid/index.asp.

Thank you,

What Works Clearinghouse

Unfortunately, even after having been reviewed by WWC, no change seems to be made and the faulty conclusion remains on your website. Once again, I respectfully ask you to remove the incorrect information.

Please call me at your earliest convenience to discuss anything still unclear to you. I would be happy to resend you the email chain to refresh your memory of our particular case.

Sincerely,

Janet Perry

From: Janet Perry (b)(6)
Sent: Wednesday, October 20, 2010 4:16 PM
To: What Works Clearinghouse
Subject: Removal of adolescent literacy study

Per my conversation with Elizabeth Eaton today, I would like to request the following article be removed from your website:<http://ies.ed.gov/ncee/wwc/reports/adolescentliteracy/avid/index.asp>. Posted on Tuesday, Sept. 14, 2010, the report claims AVID is found to have no discernible effects on reading comprehension for adolescent learners.

At AVID Center, we have the following concerns with misrepresentation as well as inconsistent and inaccurate research data:

1. AVID is not a literacy program; it is a college-readiness system. So, placing the article under the topic "Adolescent Literacy" is misrepresentative.
2. The scope of the research was too narrow. Only one research study on only one school district was conducted--not enough considering AVID touches more than 400,000 students in 47 states and 16 countries and territories.
3. The comparison group was invalidated. Schools in the study were AVIDized, having implemented AVID for seven or more years.
4. AVID's mission to prepare students for college was ignored. Specifically, preparation through exposure to rigorous courses and implementation of student success skills were not discussed.

We would accept with alacrity the opportunity to post research regarding AVID's effectiveness in preparing students for college. With 30 years of experience backed by data, AVID has much success to share.

Thank you for considering removing the article expeditiously.

Sincerely,

Janet Perry
AVID Center
Marketing and Communications
510.673.7351

