

From: Zalman Usiskin [z-usiskin@uchicago.edu]  
Sent: Thursday, July 21, 2011 3:18 PM  
To: What Works  
Cc: denisse@usf.edu  
Subject: Re: WWC High School Math Review of University of Chicago School  
Mathematics Project 6-12 Curriculum

Dear Ms. Constantine:

Thank you for this notification.

We appreciate the clarity and completeness of your overall report and we appreciate your acceptance of two studies as meeting WWC criteria.

We think, however, that you have mistakenly excluded two others. The reports of the evaluations of UCSMP Advanced Algebra (Thompson, Senk, Witonsky, Usiskin, & Kaeley, 2001) and UCSMP Geometry (Thompson, Witonsky, Senk, Usiskin, & Kaeley, 2003) each contain a detailed description of the strict procedures used to determine whether supposedly matched pairs of treatment and comparison classes were actually equivalent at the beginning of the year and to eliminate from the analysis those pairs of classes that were not. You might wish to look again at the reports of these studies.

Zalman Usiskin  
Professor Emeritus of Education  
Director, UCSMP  
The University of Chicago  
1225 E. 60th St.  
Chicago, IL 60637

What Works wrote:

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> Dear Dr. Usiskin and Dr. Thompson,  
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> The attached letter is to notify you that the What Works Clearinghouse  
> (WWC) has completed the review of the research on /University of  
> Chicago School Mathematics Project (UCSMP) 6-12 Curriculum/ and  
> determined that this intervention is eligible for an intervention  
> report according to the High School Math review protocol. We have  
> also attached a courtesy copy of the report which will be posted on  
> the WWC website on July 19, 2011. As a reminder, this report is  
> covered by the embargo agreement sent to you on May 12, 2010,  
> requiring you not to copy, distribute, or discuss the report with  
> members of the public outside your organization, prior to release of  
> the report by the Institute of Education Sciences.  
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>  
> Sincerely,

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>  
> Jill Constantine  
>  
> Director, What Works Clearinghouse  
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