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If you have questions or need additional information, you can reach us at 877.485.1973 or info@nifdi.org.

DI Community Says Goodbye to Longtime Organization



Recently, we received news that after 30 plus years of existence, the Association for Direct Instruction has ceased operations. Siegfried "Zig" Engelmann, creator and senior author of Direct Instruction writes, "This is a sad development as ADI has helped thousands of teachers bring Direct Instruction into classrooms, which in turn has helped tens of thousands of children get the instruction they need to be successful." NIFDI recognizes many of the services ADI offered were valued by DI users worldwide and appreciate the many years of service provided to the DI community.

2-Minute Observation Form Makes Quick Work of Classroom Visits

Every administrator knows the importance of observing instruction in classrooms, but they also face ever-changing demands of their time that often results in less time in the classroom and more time in the office. The *2-Minute Principal Observation Form* allows the observer to get into and out of classrooms quickly by focusing on one and only one important aspect of instruction: on-task behavior.

The main thing the form is designed to capture is the approximate percent or number of students that are following the teacher's instructions consistently. The observer doesn't need to stay in the classroom the full two minutes, just long enough to determine how many of the students are on task.

For those familiar with the 5-Minute Observation Form, the 2-Minute Form can be used in conjunction with 5-minute or other observations. It can also be used as a screener to identify groups that are struggling, which should be followed by a more in-depth observation to determine the precise problems.

Want to check it out for yourself? Download the [2-Minute Observation Form](#) and [instructions](#) from NIFDI and get into classrooms today!

NIFDI Research Fellow Finds Link Between Task Breaks and Student Response

Julie L. Thompson is a doctoral candidate in Special Education at UNC Charlotte.

As a recipient of the NIFDI Research Fellowship Grant, Julie conducted a study investigating the effects of proximity fading and task breaks on student response during small group instruction in DI mathematics with students with ASD. Results demonstrated a correlation between the intervention and students' ability to actively respond during small group instruction. Following the promising results of this study, Julie is continuing this line of research for her dissertation and plans to extend the research by measuring generalization of active response across DI curricula (*Connecting Math Concepts* and *Language for Learning*) as well as measuring accuracy of responses and assessing mathematics skill acquisition.



McGraw-Hill 2014 Catalog Now Available!



McGraw-Hill, the primary publisher of the DI family of programs, has released its 2014 product catalog. The following DI programs are included in the catalog:

- Reading Mastery
- Horizons
- Corrective Reading
- Language for Learning, Language for Thinking & Language for Writing
- Reasoning and Writing
- Essentials for Writing
- Expressive Writing
- Spelling Mastery
- Spelling Through Morphographs
- Cursive Writing
- Connecting Math Concepts
- Corrective Mathematics
- Essentials for Algebra

You can browse an [interactive online edition](#) of the catalog, as well as download a [free PDF version](#).

Rather get a copy of the traditional printed version of the catalog? Don't worry, you still can! Simply visit [McGraw-Hill](#) online, fill out a brief form and watch your mailbox for your very own copy!

Know other DI users or supporters who would benefit from receiving NIFDI News?

Share this sign up link: <http://www.nifdi.org/component/content/article/61-uncategorised/226-nifdi-news-signup>. Interested parties can also sign up via their mobile device by texting NIFDI to 22828 to get started!

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