

August 23, 2016

Special Staff Development Edition!

If you have questions or need additional information, you can reach us at 877.485.1973 or info@nifdi.org.

Plan on Attending These Fall Staff Development Trainings!



Join the National Institute for Direct Instruction (NIFDI) for a Leadership Academy in Columbus, Ohio October 17 & 18. This two-day training, co-sponsored by McGraw-Hill Education, is designed for administrators, instructional coaches, curriculum directors and school board members and will focus on the essential features of a successful Direct Instruction (DI) implementation.

Participants will be shown how schools should be set up for success with Direct Instruction. Participants will identify steps they should take to implement Direct Instruction effectively as they develop an action plan tailored to their schools that can be followed through the year. A full brochure and registration information is available on our website.

You can also contact Bryan Wickman, NIFDI's Outreach Events Coordinator at 1.877.485.1973 or by email at bwickman@nifdi.org with questions or for more information.

REGISTER ONLINE now!

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One of the most critical roles in a successful Direct Instruction Implementation is the Peer Coach. With good, careful peer coaching, teachers will become more skilled and proficient in teaching the program, and students will excel with improved instruction.

On November 17 & 18, NIFDI will present *Analyzing Data, Classroom Observations & Providing Feedback.* This two-day training, co-sponsored by McGraw-Hill Education, is designed for instructional coaches, peer coaches and others responsible for observing instruction and improving student performance.

Through demonstrations, practice and hands-on activities, participants will learn how to:

- * Gain meaningful information from lesson progress and in-program mastery data.
- * Model how to improve written records.
- * Conduct supportive classroom observations and demonstrations aimed at increasing student success.
- * Provide effective oral and written feedback to instructors to directly impact student performance.
- * Conduct classroom demonstration, in-class coaching and team teaching
- * Design and deliver effective, on-going professional development sessions.

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