

August 31, 2020



In this edition of NIFDI NEWS!

- Space Still Available in Teaching DI in the Virtual Classroom Webinars
- Direct Instruction Spoken English (DISE) now Available Through NIFDI
- New Book on Direct Instruction Research Released

If you have questions or need additional information you can reach us at 877.485.1973 or info@nifdi.org.


Space Still Available in Webinars on Teaching DI Programs in the Virtual Classroom!

To assist those faced with the challenges of delivering remote instruction, NIFDI is offering these staff development opportunities to Direct Instruction educators.

In each of these webinars, participants will gain:

- delivery techniques for real-time, remote instruction of small groups in the specific programs
- strategies for checking mastery
- helpful techniques for keeping students engaged
- information on format and response alterations to accommodate distance learning considerations for telephone, pre-recorded, and other forms of instruction

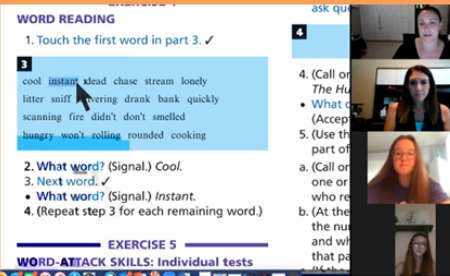
***Spaces are going fast for these interactive sessions,
priced at only \$40.00 each!***



**Teaching Corrective Reading, Decoding
Level A in the Virtual Classroom**


Thursday, September 3
11:00am–12:15pm Pacific, 1:00pm–2:15pm Eastern

***This webinar features procedures for successfully presenting
Corrective Reading in a distance learning environment.
Space is limited! Register today!***



This webinar, presented by Tamara Bressi, will address how to present key formats found in Corrective Reading, Decoding A. These formats include word-attack skills (sound identification, pronunciation, word reading) and workbook exercises (sound dictation, word completion, sentence and story reading) in a virtual environment. Strategies for conducting Mastery tests and individual reading checkouts will also be highlighted.

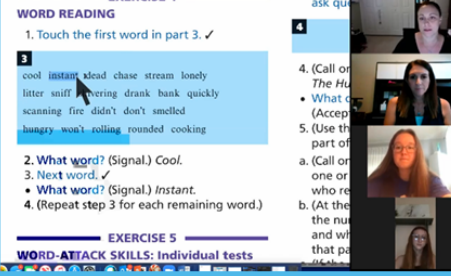
To register for the Decoding A webinar, [click here!](#)



**Teaching Corrective Reading Decoding,
Levels B1, B2 and C in the Virtual
Classroom**


Wednesday, September 9
1:00pm–2:15pm Pacific, 4:00pm–5:15pm Eastern

*This webinar features procedures for successfully presenting these
programs in a distance learning environment.
Space is limited! Register today!*



Presented by Randi Saulter, this session will include information on how to present the major formats in the Corrective Reading Decoding Levels B1, B2 and C programs in a distance-learning environment. Attention will be given to group reading activities (story-reading procedures and oral comprehension questions) and workbook exercises (comprehension and word-attack items). Suggestions for conducting fluency assessments will also be included.

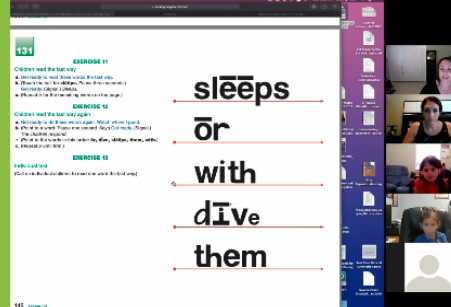
To register for the Decoding B and C webinar, [click here!](#)



**Teaching Reading Mastery Signature
Edition Reading Levels K and I in the
Virtual Classroom**

Thursday, September 10
1:00pm–2:15pm Pacific, 4:00–5:15pm Eastern

*Featuring procedures for presenting story reading, paired practice, workbook
activities and mastery tests in a distance-learning environment.
Space is limited! Register today!*



Join Randi Saulter in this followup to our earlier webinar on teaching Reading Mastery Signature Edition Reading K and 1 in a virtual setting. This webinar goes deeper into the program and will give information and demonstrations on how to teach formats that occur later in the program. This includes procedures for presenting story reading, paired practice, workbook activities and how to conduct mastery tests.

To register for the Reading Mastery K-1 webinar, [click here!](#)

Direct Instruction Spoken English (DISE) Now Available Through NIFDI!

The National Institute for Direct Instruction is pleased to announce that we have begun selling Direct Instruction Spoken English (DISE) through our online store!

DISE, formerly published by Voyager Sopris Learning, is designed to help non-English speaking students who have at least a third grade knowledge of their native language achieve a functional mastery of the English language in one year or less. The program features an explicit, systematic instructional model that supports English language learners. DISE only teaches spoken English -- not reading or writing skills. All lessons are presented in English, and the teacher does not need to know the students' native language. Students are taught both social and academic vocabulary.



The program has two levels. Level I consists of 100 90-minute lessons. Students who have no knowledge of the English language will need between 140 and 170 days to complete the 100 lessons in Level I of the program. Level II is a continuation of Level I and consists of 80 lessons. Students will need 100-120 school days to complete all 80 lessons. Lessons in Level II require 50 minutes versus the 90 minutes required per lesson in Level I.

[Click here](#) for complete pricing and ordering information.



New Book on Direct Instruction Research Released!

All Students Can Succeed-A Half Century of Research on the Effectiveness of Direct Instruction has been released by Lexington Books. The book, authored by Jean Stockard, Timothy Wood, Cristy Coughlin and Caitlin Rasplica Khoury, is an extensive meta-analysis of the research literature on Direct Instruction.

Senior author Jean Stockard comments, "The literature on DI's effectiveness is massive, no doubt greater than that involving any other curricular program. In our research we found over 500 reports of the effectiveness of DI published over a span of 50 years. We tried to find every study of the program, from research articles to books to dissertations to newsletters. We carefully read each of the reports and made extensive notes (or codes) on the contents including the subject matter, tests used, types of analysis, participants, setting, and, of course, the results."

The publisher says, "Extensive statistical analyses show that estimates of DI's effectiveness are consistent over time, with different research approaches, across different school environments, students from all types of backgrounds, different comparative programs, and both academic and non-academic outcomes, including student self confidence." They go on to say, "An evenhanded style accessible to policy makers, educators, and parents, the authors describe the theory underlying DI, summarize its development, history, and use, systematically examine criticisms; and discuss policy implications."

[Click here](#) to order your copy from Lexington Books.

Know other DI users or supporters who would benefit from receiving NIFDI News?

Share this sign up link: <http://www.nifdi.org/component/content/article/61-uncategorised/226-nifdi-news-signup>. Interested parties can also sign up via their mobile device by texting NIFDI to 22828 to get started!

Want to update your subscriber information?

Simply click on the "Update Profile/Email Address" link found at the bottom of this email.



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