

### **April 28, 2023**

In this edition of NIFDI NEWS!

- Register for the National Direct Instruction Conference and Institutes
- Teach Your Child to Read in 100 Easy Lessons Featured on TikTok
- Plan to Attend the UK Direct Instruction Teaching Academy
- Recent Additions to the NIFDI Research Database

If you have questions or need additional information, you can reach us at 877.485.1973 or info@nifdi.org.



# Register for the National Direct Instruction Conference and Institutes!

NIFDI will hold the 49th National Direct Instruction Conference Institutes at the Graduate Hotel in Eugene, Oregon, July 24-28, 2023. The conference includes training on all of the main DI programs.

We are excited to host John Wills Lloyd, Ph.D., as our opening keynote speaker on Tuesday, July 25, 2023. John was a faculty member at the School of Education and Human Development, University of Virginia. He received his Ph.D. in Special Education in 1976 from the University of Oregon. While at the U of O, he studied under Barbara Bateman and spent a lot of time with Siegfried "Zig" Engelmann, creator of DI. John credits them, among others, for giving him the foundation that understanding the needs of all learners, especially those with special needs, is critical for educators. He co-edits the journal, *Exceptional Children*, the flagship publication of The Council for Exceptional Children. He is an excellent speaker and prolific writer. John publishes a newsletter, <u>Special Education Today</u>, which we encourage you to check out.

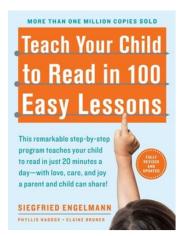
In response to participant feedback, the Administrator Leadership Institute has been expanded to 5 full days. We also have brought back the popular pre-conference sessions, including a presentation by Anita Archer based on her book, *Explicit Instruction*. New sessions include training on <u>Direct Instruction Spoken English</u>, DI and the Science of Reading, Sensible Sequences, and many more!

1 of 4 6/1/23, 12:14 PM

<u>Click here</u> to view highlights of the conference and what past attendees say about their experience at past conferences.

Mark your calendar now and plan on spending a productive and enjoyable week with our team of expert trainers. To view the schedule, lodging, and cost information, Click here. Click here to download the full brochure.

## Teach Your Child to Read in 100 Easy Lessons Featured on TikTok



Teach Your Child to Read in 100 Easy Lessons (TYC), originally published in 1982 and revised in 2022, is an adaptation of Reading Mastery, Fast-Cycle. It is designed for one-on-one use. Published by Simon and Schuster, it has sold well over 1,000,000 copies.

A parent who has used TYC recently posted a video on TikTok promoting the program. During the 2:29 video, she enthusiastically describes the program and the foundations for its success. As of this date, there have been over 93,000 views. To check it out, click here.

To help program users, co-author Phyllis Haddox has created the website <u>startreading.com</u>. From there, visitors will find training resources and supplemental materials that support the program. You can order your copy of TYC from NIFDI through <u>our store</u>.

### Plan to Attend the UK Direct Instruction Teaching Academy

NIFDI has a long history of providing the Gold Standard for training in Direct Instruction programs. Our trainers have trained tens of thousands of educators worldwide to implement DI successfully. For the first time, we are offering in-person openenrollment training in the United Kingdom!



Plan on attending the UK Direct Instruction Teaching Academy July 6 & 7, 2023, at Heath Lane Academy, Earl Shilton, Leicester. We will be offering training in *Corrective Mathematics* and *Corrective Reading, Decoding*. Participants can choose to attend one of these two-day trainings.

Space is limited to 25 attendees in each session, so sign up soon! For complete

2 of 4 6/1/23, 12:14 PM

details, click here.

## Recent Additions to the NIFDI Research Database

NIFDI has revamped the searchable research database, <u>found here</u>. We are in the process of getting it up-to-date, with plans to have all articles up to the end of 2023 by January.

Here are some recently added articles:

- The Effectiveness of Direct Instruction Curricula: A Meta-Analysis of a Half Century of Research by Jean Stockard, Tim Wood, Cristy Coughlin and Caitlin Rasplica Khoury. This updated meta-analysis synthesized the results of 328 studies on the effectiveness of Direct Instruction, spanning 50 years (1966-2016).
- The Impact of Administrative Decisions on Implementation Fidelity of Direct Instruction and Student Achievement by Jean Stockard. This article presents results from three studies that examined the impact of administrative decisions and implementation fidelity on student achievement within schools implementing DI programs.
- Lessons from Project Follow Through (1967-1977) for the Northern Ireland Curriculum by William Kitchen. This technical report offers a critique of the Revised Northern Ireland Curriculum (RNIC), in place since 2007.

You can request the full text of articles via the website. You can suggest articles for inclusion by writing to <a href="mailto:research@nifdi.org">research@nifdi.org</a>.

#### The National Institute for Direct Instruction

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3 of 4 6/1/23, 12:14 PM

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4 of 4