

Chapter Buttons

1. Classroom Management
2. Demonstration Lesson – Teacher Presentation Part 1
3. Demonstration Lesson – Teacher Presentation Part 2
4. Demonstration Lesson – Teacher Presentation Part 3
5. Demonstration Lesson – Worksheet Part 1
6. Demonstration Lesson – Worksheet Part 2
7. Lesson Preparation

Best if participants have a Teacher’s Guide and would benefit from working from the Teacher Presentation Book equivalent of L. 12 or Fast Cycle 1.

Length: 13:07

Content:

1. Classroom Management

Demonstrations of how to integrate DI teaching techniques and non-scripted procedures to ease student interactions and maintain a positive classroom atmosphere.

1. State specific rules and expectations for academic and social behavior
2. Provide immediate, specific feedback:
 - Praise and challenge
 - Corrections

The trainer explains that praise:

- functions as both instruction to students about which behaviors are expected and also as corrective feedback to students who fall short of expectations
- should be specific enough so as not to become background noise and so that students know specifically what to continue to do
- should become increasingly focused on *academic* (rather than only social) behaviors.

Trainer also demonstrates how to maintain student attention, correct restless behaviors to maximize instructional time, have students make quick and orderly transitions, and train students to work quietly and independently at their desks.

Length: 6:27

Content:

2. Demonstration Lesson – Teacher Presentation Part 1

Trainer demonstrates in classroom clip the following lesson segments: Pronunciation, Sounds (reinforcing /m/ and introducing new sound /a/), and Sequencing Games.

Length: 6:20

Content:

3. Demonstration Lesson – Teacher Presentation Part 2

Trainer demonstrates in classroom clip the following lesson segments: Say the Sounds – Say It Fast, and Say It Fast.

(Note: for ease of filming, students in clip are called on in a “round robin” fashion. Instead, viewers should call on students in an unpredictable order to maximize their engagement.)

Length: 6:46
 Content: **4. Demonstration Lesson – Teacher Presentation Part 3**
 Trainer demonstrates in classroom clip the following lesson segments: Sounds (introducing Cross-out Game), Say the Sounds, and Say the Sounds – Say It Fast.
 (Note: for ease of filming, students in clip are called on in a “round robin” fashion. Instead, viewers should call on students in an unpredictable order to maximize their engagement.)

Length: 6:16
 Content: **5. Demonstration Lesson – Worksheet Part 1**
 Trainer demonstrates in classroom clip the following worksheet segments: Say It Fast, Sounds, and Sound Writing.

Length: 3:01
 Content: **6. Demonstration Lesson – Worksheet Part 2**
 Trainer demonstrates in classroom clip the following worksheet segments: Cross-out Game, Picture Completion, and Summary of Independent Activity.

Length: 3:01
 Content: **7. Lesson Preparation**
 (See Teacher’s Guide, Mastery Tests.) Reminders about steps to take when preparing to teach any DI lesson:

- | |
|--|
| <ol style="list-style-type: none"> 1. Study Script 2. Practice Wording 3. Signals 4. Wording – Signals 5. Pacing 6. Feedback <ul style="list-style-type: none"> - Corrections - Reinforcement |
|--|

Trainer sets up viewers for effective small group practice by reminding them of what to do and say depending on whether they’re playing a teacher or “student.” Trainer also urges them to become familiar with the Teacher’s Guide content on Mastery Tests.